

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-05-06-0019
 School Name : Sachem High School
 Principal: Mr. Dennis James

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	983	1016	1036
Tenth	911	965	1053
Eleventh	931	880	957
Twelfth	1048	911	881
Ungraded Secondary	204	242	226
Total K-12 Enrollment	4077	4014	4153

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	107	2.6%	98	2.4%	131	3.2%
Black (Not Hispanic)	52	1.3%	47	1.2%	45	1.1%
Hispanic	169	4.1%	199	5.0%	203	4.9%
White (Not Hispanic)	3749	92.0%	3670	91.4%	3774	90.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
41	1.0%	31	0.8%	39	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	19	0	0
English Grade 10	24	23	24
Mathematics Grade 10	24	24	24
Science Grade 10	22	20	23
Social Studies Grade 10	25	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		94.6%
Student Suspensions	269	6.5%	522	12.8%	295	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	4.4%	3.7%
Reduced Lunch	3.1%	2.8%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	105%

Staff Counts

Staff	2000-01
Total Teachers	332
Total Other Professional Staff	48
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
979	541	55%	872	488	56%	865	476	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	433	319	22	17	74	0
Percent	50%	37%	3%	2%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
90	6	10	100

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	75	1.8%	97	2.4%	72	1.7%
Entered GED program*	18	0.4%	33	0.8%	14	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	99	86%	98	87%	110	76%
Latin	13	100%	13	100%	0	0%
Spanish	280	90%	300	93%	314	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	6	83%	9	56%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	33	76%	27	78%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	80%	14	71%	16	75%
Science	134	81%	48	77%	36	64%
Reading	46	93%	3	#	4	#
Writing	48	79%	2	#	4	#
Global Studies	124	58%	46	72%	30	63%
US Hist & Gov't.	164	70%	123	80%	61	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	93	82%	94	65%
Science	NA	NA	71	72%	51	49%
Reading	NA	NA	54	89%	48	79%
Writing	NA	NA	42	100%	44	70%
Global Studies	NA	NA	68	57%	51	51%
US Hist & Gov't.	NA	NA	96	80%	60	73%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	988	954	1019	145	107	122
Number scoring 55 to 100	876	897	934	80	66	76
Number scoring 65 to 100	715	723	782	38	27	38
Number scoring 85 to 100	139	132	222	8	0	1
Percentage of Tested Scoring 55-100	89%	94%	92%	55%	62%	62%
Percentage of Tested Scoring 65-100	72%	76%	77%	26%	25%	31%
Percentage of Tested Scoring 85-100	14%	14%	22%	6%	0%	1%
Math I						
Number Tested	864	769	886	133	181	147
Number scoring 55 to 100	709	624	744	74	104	115
Number scoring 65 to 100	639	572	648	57	94	89
Number scoring 85 to 100	223	266	257	11	25	27
Percentage of Tested Scoring 55-100	82%	81%	84%	56%	57%	78%
Percentage of Tested Scoring 65-100	74%	74%	73%	43%	52%	61%
Percentage of Tested Scoring 85-100	26%	35%	29%	8%	14%	18%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	768	13		44	1	
Number scoring 55 to 100	751	12		40	#	
Number scoring 65 to 100	710	11		34	#	
Number scoring 85 to 100	220	0		1	#	
Percentage of Tested Scoring 55-100	98%	92%		91%	#	
Percentage of Tested Scoring 65-100	92%	85%		77%	#	
Percentage of Tested Scoring 85-100	29%	0%		2%	#	
Global History and Geography (first administered June 2000)						
Number Tested		938	1064		114	120
Number scoring 55 to 100		887	1015		87	104
Number scoring 65 to 100		783	967		64	95
Number scoring 85 to 100		276	401		6	13
Percentage of Tested Scoring 55-100		95%	95%		76%	87%
Percentage of Tested Scoring 65-100		83%	91%		56%	79%
Percentage of Tested Scoring 85-100		29%	38%		5%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	726	729	20	46	38	1
Number scoring 55 to 100	698	707	18	43	33	#
Number scoring 65 to 100	632	644	8	33	25	#
Number scoring 85 to 100	206	179	1	2	1	#
Percentage of Tested Scoring 55-100	96%	97%	90%	93%	87%	#
Percentage of Tested Scoring 65-100	87%	88%	40%	72%	66%	#
Percentage of Tested Scoring 85-100	28%	25%	5%	4%	3%	#
U.S. History and Government (first administered June 2001)						
Number Tested			866			66
Number scoring 55 to 100			780			49
Number scoring 65 to 100			679			34
Number scoring 85 to 100			285			10
Percentage of Tested Scoring 55-100			90%			74%
Percentage of Tested Scoring 65-100			78%			52%
Percentage of Tested Scoring 85-100			33%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1032	943	945	1060	995
2000	1079	1003	910	916	977
2001	1099	1081	1076	1011	1067

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	148	128	141	146	141
2000	171	146	121	157	149
2001	140	162	164	147	153

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	995	977	1067	141	149	153
Comprehensive French						
Number Tested	32	34	54	0	0	0
Number scoring 55 to 100	32	34	53	0	0	0
Number scoring 65 to 100	31	34	51	0	0	0
Number scoring 85 to 100	23	18	35	0	0	0
Percentage of AGE Tested	3%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	116	121	161	4	1	4
Number scoring 55 to 100	106	118	161	#	#	#
Number scoring 65 to 100	98	115	160	#	#	#
Number scoring 85 to 100	33	53	99	#	#	#
Percentage of AGE Tested	12%	12%	15%	#	#	#
Percentage of AGE Scoring 55-100	11%	12%	15%	#	#	#
Percentage of AGE Scoring 65-100	10%	12%	15%	#	#	#
Percentage of AGE Scoring 85-100	3%	5%	9%	#	#	#
Percentage of Tested Scoring 65-100	84%	95%	99%	#	#	#
Comprehensive German						
Number Tested	29	45	22	2	1	0
Number scoring 55 to 100	29	45	22	#	#	0
Number scoring 65 to 100	29	45	14	#	#	0
Number scoring 85 to 100	8	30	1	#	#	0
Percentage of AGE Tested	3%	5%	2%	#	#	0%
Percentage of AGE Scoring 55-100	3%	5%	2%	#	#	0%
Percentage of AGE Scoring 65-100	3%	5%	1%	#	#	0%
Percentage of AGE Scoring 85-100	1%	3%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	64%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	995	977	1067	141	149	153
Comprehensive Spanish						
Number Tested	398	503	489	7	16	19
Number scoring 55 to 100	390	486	483	5	12	19
Number scoring 65 to 100	375	460	480	3	11	19
Number scoring 85 to 100	200	170	316	0	0	9
Percentage of AGE Tested	40%	51%	46%	5%	11%	12%
Percentage of AGE Scoring 55-100	39%	50%	45%	4%	8%	12%
Percentage of AGE Scoring 65-100	38%	47%	45%	2%	7%	12%
Percentage of AGE Scoring 85-100	20%	17%	30%	0%	0%	6%
Percentage of Tested Scoring 65-100	94%	91%	98%	43%	69%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	995	977	1067	141	149	153
Math II						
Number Tested	821	1016	1036	59	75	86
Number scoring 55 to 100	732	855	913	45	48	63
Number scoring 65 to 100	652	782	836	31	38	52
Number scoring 85 to 100	332	416	450	4	4	12
Percentage of AGE Tested	83%	104%	97%	42%	50%	56%
Percentage of AGE Scoring 55-100	74%	88%	86%	32%	32%	41%
Percentage of AGE Scoring 65-100	66%	80%	78%	22%	26%	34%
Percentage of AGE Scoring 85-100	33%	43%	42%	3%	3%	8%
Percentage of Tested Scoring 65-100	79%	77%	81%	53%	51%	60%
Math III						
Number Tested	685	699	901	18	34	40
Number scoring 55 to 100	606	585	766	16	19	31
Number scoring 65 to 100	539	518	685	13	12	25
Number scoring 85 to 100	230	250	320	2	4	5
Percentage of AGE Tested	69%	72%	84%	13%	23%	26%
Percentage of AGE Scoring 55-100	61%	60%	72%	11%	13%	20%
Percentage of AGE Scoring 65-100	54%	53%	64%	9%	8%	16%
Percentage of AGE Scoring 85-100	23%	26%	30%	1%	3%	3%
Percentage of Tested Scoring 65-100	79%	74%	76%	72%	35%	62%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	995	977	1067	141	149	153
Earth Science (last administered January 2001)						
Number Tested	0	0	93	0	0	4
Number scoring 55 to 100	0	0	53	0	0	#
Number scoring 65 to 100	0	0	24	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	26%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			752			129
Number scoring 55 to 100			678			98
Number scoring 65 to 100			608			71
Number scoring 85 to 100			248			9
Percentage of AGE Tested			70%			84%
Percentage of AGE Scoring 55-100			64%			64%
Percentage of AGE Scoring 65-100			57%			46%
Percentage of AGE Scoring 85-100			23%			6%
Percentage of Tested Scoring 65-100			81%			55%
Biology (last administered January 2001)						
Number Tested	692	924	67	59	120	5
Number scoring 55 to 100	644	854	48	50	100	2
Number scoring 65 to 100	556	700	32	35	65	1
Number scoring 85 to 100	112	143	0	7	2	0
Percentage of AGE Tested	70%	95%	6%	42%	81%	3%
Percentage of AGE Scoring 55-100	65%	87%	4%	35%	67%	1%
Percentage of AGE Scoring 65-100	56%	72%	3%	25%	44%	1%
Percentage of AGE Scoring 85-100	11%	15%	0%	5%	1%	0%
Percentage of Tested Scoring 65-100	80%	76%	48%	59%	54%	20%
Chemistry						
Number Tested	650	632	870	24	20	35
Number scoring 55 to 100	616	600	809	20	17	33
Number scoring 65 to 100	530	500	663	12	10	25
Number scoring 85 to 100	145	117	167	0	2	2
Percentage of AGE Tested	65%	65%	82%	17%	13%	23%
Percentage of AGE Scoring 55-100	62%	61%	76%	14%	11%	22%
Percentage of AGE Scoring 65-100	53%	51%	62%	9%	7%	16%
Percentage of AGE Scoring 85-100	15%	12%	16%	0%	1%	1%
Percentage of Tested Scoring 65-100	82%	79%	76%	50%	50%	71%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	995	977	1067	141	149	153
Living Environment (first administered June 2001)						
Number Tested			952			134
Number scoring 55 to 100			939			126
Number scoring 65 to 100			893			104
Number scoring 85 to 100			144			11
Percentage of AGE Tested			89%			88%
Percentage of AGE Scoring 55-100			88%			82%
Percentage of AGE Scoring 65-100			84%			68%
Percentage of AGE Scoring 85-100			13%			7%
Percentage of Tested Scoring 65-100			94%			78%
Physics						
Number Tested	247	222	197	2	0	2
Number scoring 55 to 100	231	210	185	#	0	#
Number scoring 65 to 100	205	188	169	#	0	#
Number scoring 85 to 100	86	97	66	#	0	#
Percentage of AGE Tested	25%	23%	18%	#	0%	#
Percentage of AGE Scoring 55-100	23%	21%	17%	#	0%	#
Percentage of AGE Scoring 65-100	21%	19%	16%	#	0%	#
Percentage of AGE Scoring 85-100	9%	10%	6%	#	0%	#
Percentage of Tested Scoring 65-100	83%	85%	86%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	90%	32	94%	192	99%
Bus Analysis/Bus Computer App.	1	#	4	#	1	#
Health Occupations	4	#	3	#	3	#
Clothing and Textiles	50	68%	51	100%	104	92%
Food and Nutrition	56	86%	74	92%	156	88%
Housing and Environment	47	62%	32	97%	105	94%
Human Development	152	97%	130	99%	146	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	7	86%	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	14	79%	8	100%	13	69%
Food and Nutrition	22	68%	5	80%	18	50%
Housing and Environment	6	67%	2	#	4	#
Human Development	18	94%	16	75%	22	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)