

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-06-02-0003
 School Name : Port Jefferson High School
 Principal: Mr. Daniel Nolan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	86	87	89
Tenth	83	83	90
Eleventh	83	88	83
Twelfth	80	80	89
Ungraded Secondary	0	0	0
Total K-12 Enrollment	332	338	351

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.8%	7	2.1%	9	2.6%
Black (Not Hispanic)	2	0.6%	2	0.6%	4	1.1%
Hispanic	5	1.5%	7	2.1%	6	1.7%
White (Not Hispanic)	319	96.1%	322	95.3%	332	94.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.9%	4	1.2%	3	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	25	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	21	0
Social Studies Grade 8	0	0	0
English Grade 10	14	16	24
Mathematics Grade 10	22	22	10
Science Grade 10	18	20	16
Social Studies Grade 10	15	14	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		88.5%		92.3%
Student Suspensions	27	8.4%	13	3.9%	12	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	0.6%	2.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	93%	99%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	60	75%	74	61	82%	83	59	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	10	0	2	0	3
Percent	82%	12%	0%	2%	0%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	1	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	1	0.3%	3	0.9%
Entered GED program*	1	0.3%	0	0.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	1	#
Science	6	100%	2	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	2	#	1	#
US Hist & Gov't.	8	62%	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	3	#
Science	NA	NA	3	#	0	0%
Reading	NA	NA	6	100%	3	#
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	82	75	82	9	10	9
Number scoring 55 to 100	81	74	79	8	10	6
Number scoring 65 to 100	79	71	76	8	9	5
Number scoring 85 to 100	36	21	51	1	0	0
Percentage of Tested Scoring 55-100	99%	99%	96%	89%	100%	67%
Percentage of Tested Scoring 65-100	96%	95%	93%	89%	90%	56%
Percentage of Tested Scoring 85-100	44%	28%	62%	11%	0%	0%
Math I						
Number Tested	43	37	38	12	7	3
Number scoring 55 to 100	39	35	34	11	6	#
Number scoring 65 to 100	35	31	32	9	6	#
Number scoring 85 to 100	13	21	13	4	1	#
Percentage of Tested Scoring 55-100	91%	95%	89%	92%	86%	#
Percentage of Tested Scoring 65-100	81%	84%	84%	75%	86%	#
Percentage of Tested Scoring 85-100	30%	57%	34%	33%	14%	#
Math A						
Number Tested	5	0	10	4	0	3
Number scoring 55 to 100	2	0	4	#	0	#
Number scoring 65 to 100	1	0	4	#	0	#
Number scoring 85 to 100	0	0	1	#	0	#
Percentage of Tested Scoring 55-100	40%	0%	40%	#	0%	#
Percentage of Tested Scoring 65-100	20%	0%	40%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	10%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	74	0		9	0	
Number scoring 55 to 100	74	0		9	0	
Number scoring 65 to 100	73	0		9	0	
Number scoring 85 to 100	42	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	99%	0%		100%	0%	
Percentage of Tested Scoring 85-100	57%	0%		22%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		82	82		5	8
Number scoring 55 to 100		81	82		5	8
Number scoring 65 to 100		80	82		5	8
Number scoring 85 to 100		58	55		0	3
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	100%		100%	100%
Percentage of Tested Scoring 85-100		71%	67%		0%	38%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	73	77	1	8	9	0
Number scoring 55 to 100	72	74	#	7	9	0
Number scoring 65 to 100	70	66	#	5	5	0
Number scoring 85 to 100	22	25	#	1	0	0
Percentage of Tested Scoring 55-100	99%	96%	#	88%	100%	0%
Percentage of Tested Scoring 65-100	96%	86%	#	62%	56%	0%
Percentage of Tested Scoring 85-100	30%	32%	#	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			78			6
Number scoring 55 to 100			77			6
Number scoring 65 to 100			71			6
Number scoring 85 to 100			45			1
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			91%			100%
Percentage of Tested Scoring 85-100			58%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	83	81	82	84
2000	88	83	85	75	83
2001	86	84	85	86	85

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	13	9	9	10
2000	11	5	15	6	9
2001	10	10	7	13	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	83	85	10	9	10
Comprehensive French						
Number Tested	12	10	11	2	0	0
Number scoring 55 to 100	12	10	11	#	0	0
Number scoring 65 to 100	12	10	11	#	0	0
Number scoring 85 to 100	10	10	10	#	0	0
Percentage of AGE Tested	14%	12%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	12%	13%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	12%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	12%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	83	85	10	9	10
Comprehensive Spanish						
Number Tested	20	41	33	0	0	0
Number scoring 55 to 100	20	41	33	0	0	0
Number scoring 65 to 100	20	40	33	0	0	0
Number scoring 85 to 100	19	31	29	0	0	0
Percentage of AGE Tested	24%	49%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	49%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	48%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	37%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	16	14	11	0	0	0
Number scoring 55 to 100	16	14	11	0	0	0
Number scoring 65 to 100	16	14	11	0	0	0
Number scoring 85 to 100	12	13	7	0	0	0
Percentage of AGE Tested	19%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	16%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	83	85	10	9	10
Math II						
Number Tested	84	83	78	4	7	7
Number scoring 55 to 100	81	71	73	#	6	5
Number scoring 65 to 100	78	64	67	#	4	4
Number scoring 85 to 100	54	37	43	#	1	1
Percentage of AGE Tested	100%	100%	92%	#	78%	70%
Percentage of AGE Scoring 55-100	96%	86%	86%	#	67%	50%
Percentage of AGE Scoring 65-100	93%	77%	79%	#	44%	40%
Percentage of AGE Scoring 85-100	64%	45%	51%	#	11%	10%
Percentage of Tested Scoring 65-100	93%	77%	86%	#	57%	57%
Math III						
Number Tested	63	75	66	2	2	1
Number scoring 55 to 100	60	69	61	#	#	#
Number scoring 65 to 100	58	67	59	#	#	#
Number scoring 85 to 100	31	41	33	#	#	#
Percentage of AGE Tested	75%	90%	78%	#	#	#
Percentage of AGE Scoring 55-100	71%	83%	72%	#	#	#
Percentage of AGE Scoring 65-100	69%	81%	69%	#	#	#
Percentage of AGE Scoring 85-100	37%	49%	39%	#	#	#
Percentage of Tested Scoring 65-100	92%	89%	89%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	83	85	10	9	10
Earth Science (last administered January 2001)						
Number Tested	24	47	0	1	11	0
Number scoring 55 to 100	24	46	0	#	10	0
Number scoring 65 to 100	23	41	0	#	5	0
Number scoring 85 to 100	11	16	0	#	2	0
Percentage of AGE Tested	29%	57%	0%	#	122%	0%
Percentage of AGE Scoring 55-100	29%	55%	0%	#	111%	0%
Percentage of AGE Scoring 65-100	27%	49%	0%	#	56%	0%
Percentage of AGE Scoring 85-100	13%	19%	0%	#	22%	0%
Percentage of Tested Scoring 65-100	96%	87%	0%	#	45%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			5
Number scoring 55 to 100			38			5
Number scoring 65 to 100			37			4
Number scoring 85 to 100			14			2
Percentage of AGE Tested			45%			50%
Percentage of AGE Scoring 55-100			45%			50%
Percentage of AGE Scoring 65-100			44%			40%
Percentage of AGE Scoring 85-100			16%			20%
Percentage of Tested Scoring 65-100			97%			80%
Biology (last administered January 2001)						
Number Tested	86	72	0	6	3	0
Number scoring 55 to 100	86	72	0	6	#	0
Number scoring 65 to 100	83	69	0	5	#	0
Number scoring 85 to 100	36	34	0	0	#	0
Percentage of AGE Tested	102%	87%	0%	60%	#	0%
Percentage of AGE Scoring 55-100	102%	87%	0%	60%	#	0%
Percentage of AGE Scoring 65-100	99%	83%	0%	50%	#	0%
Percentage of AGE Scoring 85-100	43%	41%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	0%	83%	#	0%
Chemistry						
Number Tested	71	76	55	3	2	2
Number scoring 55 to 100	70	76	53	#	#	#
Number scoring 65 to 100	67	73	46	#	#	#
Number scoring 85 to 100	28	34	22	#	#	#
Percentage of AGE Tested	85%	92%	65%	#	#	#
Percentage of AGE Scoring 55-100	83%	92%	62%	#	#	#
Percentage of AGE Scoring 65-100	80%	88%	54%	#	#	#
Percentage of AGE Scoring 85-100	33%	41%	26%	#	#	#
Percentage of Tested Scoring 65-100	94%	96%	84%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	83	85	10	9	10
Living Environment (first administered June 2001)						
Number Tested			77			11
Number scoring 55 to 100			77			11
Number scoring 65 to 100			77			11
Number scoring 85 to 100			41			3
Percentage of AGE Tested			91%			110%
Percentage of AGE Scoring 55-100			91%			110%
Percentage of AGE Scoring 65-100			91%			110%
Percentage of AGE Scoring 85-100			48%			30%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	46	39	48	0	0	2
Number scoring 55 to 100	44	39	48	0	0	#
Number scoring 65 to 100	42	37	44	0	0	#
Number scoring 85 to 100	9	15	18	0	0	#
Percentage of AGE Tested	55%	47%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	47%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	45%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	18%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	95%	92%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	15	100%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)