

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-07-02-0000  
 School Name : Mount Sinai Union Free School District  
 Superintendent: Mr. Jonathan Van Eyk

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	155	121	166
First	170	181	156
Second	180	175	203
Third	187	183	196
Fourth	179	191	198
Fifth	160	185	215
Sixth	181	168	198
Ungraded Elementary	44	47	25
Seventh	157	172	175
Eighth	172	157	188
Ninth	164	173	174
Tenth	132	149	169
Eleventh	151	139	153
Twelfth	123	152	137
Ungraded Secondary	32	26	6
<b>Total K-12 Enrollment</b>	<b>2187</b>	<b>2219</b>	<b>2359</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	1.4%	30	1.4%	33	1.4%
Black (Not Hispanic)	20	0.9%	19	0.9%	26	1.1%
Hispanic	45	2.1%	41	1.8%	36	1.5%
White (Not Hispanic)	2091	95.6%	2129	95.9%	2264	96.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.2%	4	0.2%	3	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	25	23
Common Branch	26	24	24
English Grade 8	25	27	25
Math Grade 8	24	23	23
Science Grade 8	24	23	27
Social Studies Grade 8	24	27	27
English Grade 10	22	24	25
Mathematics Grade 10	22	26	24
Science Grade 10	21	21	24
Social Studies Grade 10	23	22	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.1%		95.2%
Student Suspensions	81	3.8%	72	3.3%	52	2.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	2.8%	2.1%
Reduced Lunch	1.1%	1.1%	1.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	165
Total Other Professional Staff	27
Total Paraprofessionals	43
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	86	70%	155	114	74%	134	101	75%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	46	0	1	5	1
Percent	60%	34%	0%	1%	4%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	5	9	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	0.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	34	97%	51	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	110	97%	76	97%	80	84%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	1	#
US Hist & Gov't.	6	83%	2	#	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	8	88%	6	83%
Science	9	89%	5	60%	2	#
Reading	1	#	4	#	2	#
Writing	2	#	2	#	4	#
Global Studies	7	86%	2	#	2	#
US Hist & Gov't.	7	86%	5	60%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	160	142	145	21	14	20
Number scoring 55 to 100	159	139	142	20	11	18
Number scoring 65 to 100	145	132	139	13	8	15
Number scoring 85 to 100	27	32	62	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	98%	95%	79%	90%
Percentage of Tested Scoring 65-100	91%	93%	96%	62%	57%	75%
Percentage of Tested Scoring 85-100	17%	23%	43%	0%	0%	0%
<b>Math I</b>						
Number Tested	162	190	171	13	16	22
Number scoring 55 to 100	141	175	157	11	8	15
Number scoring 65 to 100	129	162	146	10	4	9
Number scoring 85 to 100	61	108	94	0	1	0
Percentage of Tested Scoring 55-100	87%	92%	92%	85%	50%	68%
Percentage of Tested Scoring 65-100	80%	85%	85%	77%	25%	41%
Percentage of Tested Scoring 85-100	38%	57%	55%	0%	6%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	135	0		11	0	
Number scoring 55 to 100	135	0		11	0	
Number scoring 65 to 100	125	0		9	0	
Number scoring 85 to 100	55	0		1	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		82%	0%	
Percentage of Tested Scoring 85-100	41%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		147	174		18	14
Number scoring 55 to 100		143	171		16	11
Number scoring 65 to 100		133	165		12	8
Number scoring 85 to 100		60	77		4	1
Percentage of Tested Scoring 55-100		97%	98%		89%	79%
Percentage of Tested Scoring 65-100		90%	95%		67%	57%
Percentage of Tested Scoring 85-100		41%	44%		22%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	145	134	2	10	13	0
Number scoring 55 to 100	138	131	#	9	12	0
Number scoring 65 to 100	134	126	#	8	11	0
Number scoring 85 to 100	49	60	#	2	2	0
Percentage of Tested Scoring 55-100	95%	98%	#	90%	92%	0%
Percentage of Tested Scoring 65-100	92%	94%	#	80%	85%	0%
Percentage of Tested Scoring 85-100	34%	45%	#	20%	15%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			146			19
Number scoring 55 to 100			142			18
Number scoring 65 to 100			132			16
Number scoring 85 to 100			67			3
Percentage of Tested Scoring 55-100			97%			95%
Percentage of Tested Scoring 65-100			90%			84%
Percentage of Tested Scoring 85-100			46%			16%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	163	139	155	126	146
2000	180	152	142	158	158
2001	173	170	145	138	157

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	18	24	9	18
2000	21	22	18	26	22
2001	22	16	18	16	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	158	157	18	22	18
<b>Comprehensive French</b>						
Number Tested	20	29	30	0	0	0
Number scoring 55 to 100	20	29	30	0	0	0
Number scoring 65 to 100	20	29	30	0	0	0
Number scoring 85 to 100	16	24	26	0	0	0
Percentage of AGE Tested	14%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	158	157	18	22	18
<b>Comprehensive Spanish</b>						
Number Tested	65	61	71	1	2	2
Number scoring 55 to 100	65	60	71	#	#	#
Number scoring 65 to 100	64	58	71	#	#	#
Number scoring 85 to 100	40	24	58	#	#	#
Percentage of AGE Tested	45%	39%	45%	#	#	#
Percentage of AGE Scoring 55-100	45%	38%	45%	#	#	#
Percentage of AGE Scoring 65-100	44%	37%	45%	#	#	#
Percentage of AGE Scoring 85-100	27%	15%	37%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	158	157	18	22	18
<b>Math II</b>						
Number Tested	153	153	195	16	26	4
Number scoring 55 to 100	135	144	182	12	24	#
Number scoring 65 to 100	126	123	179	10	13	#
Number scoring 85 to 100	66	64	112	0	4	#
Percentage of AGE Tested	105%	97%	124%	89%	118%	#
Percentage of AGE Scoring 55-100	92%	91%	116%	67%	109%	#
Percentage of AGE Scoring 65-100	86%	78%	114%	56%	59%	#
Percentage of AGE Scoring 85-100	45%	41%	71%	0%	18%	#
Percentage of Tested Scoring 65-100	82%	80%	92%	62%	50%	#
<b>Math III</b>						
Number Tested	129	114	120	3	8	8
Number scoring 55 to 100	107	93	105	#	4	6
Number scoring 65 to 100	95	85	93	#	3	5
Number scoring 85 to 100	40	44	59	#	1	2
Percentage of AGE Tested	88%	72%	76%	#	36%	44%
Percentage of AGE Scoring 55-100	73%	59%	67%	#	18%	33%
Percentage of AGE Scoring 65-100	65%	54%	59%	#	14%	28%
Percentage of AGE Scoring 85-100	27%	28%	38%	#	5%	11%
Percentage of Tested Scoring 65-100	74%	75%	78%	#	38%	62%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	158	157	18	22	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	162	206	16	15	17	2
Number scoring 55 to 100	143	194	15	10	10	#
Number scoring 65 to 100	131	173	8	7	6	#
Number scoring 85 to 100	63	73	0	1	0	#
Percentage of AGE Tested	111%	130%	10%	83%	77%	#
Percentage of AGE Scoring 55-100	98%	123%	10%	56%	45%	#
Percentage of AGE Scoring 65-100	90%	109%	5%	39%	27%	#
Percentage of AGE Scoring 85-100	43%	46%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	81%	84%	50%	47%	35%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			156			11
Number scoring 55 to 100			149			9
Number scoring 65 to 100			142			8
Number scoring 85 to 100			68			1
Percentage of AGE Tested			99%			61%
Percentage of AGE Scoring 55-100			95%			50%
Percentage of AGE Scoring 65-100			90%			44%
Percentage of AGE Scoring 85-100			43%			6%
Percentage of Tested Scoring 65-100			91%			73%
<b>Biology (last administered January 2001)</b>						
Number Tested	124	145	3	10	15	1
Number scoring 55 to 100	118	140	#	8	13	#
Number scoring 65 to 100	109	131	#	7	11	#
Number scoring 85 to 100	35	50	#	0	2	#
Percentage of AGE Tested	85%	92%	#	56%	68%	#
Percentage of AGE Scoring 55-100	81%	89%	#	44%	59%	#
Percentage of AGE Scoring 65-100	75%	83%	#	39%	50%	#
Percentage of AGE Scoring 85-100	24%	32%	#	0%	9%	#
Percentage of Tested Scoring 65-100	88%	90%	#	70%	73%	#
<b>Chemistry</b>						
Number Tested	102	85	91	1	2	4
Number scoring 55 to 100	98	82	87	#	#	#
Number scoring 65 to 100	91	74	80	#	#	#
Number scoring 85 to 100	44	24	39	#	#	#
Percentage of AGE Tested	70%	54%	58%	#	#	#
Percentage of AGE Scoring 55-100	67%	52%	55%	#	#	#
Percentage of AGE Scoring 65-100	62%	47%	51%	#	#	#
Percentage of AGE Scoring 85-100	30%	15%	25%	#	#	#
Percentage of Tested Scoring 65-100	89%	87%	88%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	158	157	18	22	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			197			13
Number scoring 55 to 100			197			13
Number scoring 65 to 100			191			10
Number scoring 85 to 100			57			0
Percentage of AGE Tested			125%			72%
Percentage of AGE Scoring 55-100			125%			72%
Percentage of AGE Scoring 65-100			122%			56%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			97%			77%
<b>Physics</b>						
Number Tested	53	45	29	1	1	1
Number scoring 55 to 100	52	42	28	#	#	#
Number scoring 65 to 100	42	35	25	#	#	#
Number scoring 85 to 100	13	9	6	#	#	#
Percentage of AGE Tested	36%	28%	18%	#	#	#
Percentage of AGE Scoring 55-100	36%	27%	18%	#	#	#
Percentage of AGE Scoring 65-100	29%	22%	16%	#	#	#
Percentage of AGE Scoring 85-100	9%	6%	4%	#	#	#
Percentage of Tested Scoring 65-100	79%	78%	86%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	40	98%	41	100%	43	100%
<b>Bus Analysis/Bus Computer App.</b>	15	100%	13	92%	15	93%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	25	84%	16	94%	27	93%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	34	100%	35	100%	40	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	5	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	6	33%
<b>Health Occupations</b>	2	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	60%	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	86%	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)