

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0000
 School Name : Middle Country Central School District
 Superintendent: Ms. Connie Lorthridge

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	482	445	534
Kindergarten	736	768	759
First	773	807	831
Second	815	783	806
Third	874	806	786
Fourth	742	877	805
Fifth	817	762	883
Sixth	724	811	761
Ungraded Elementary	460	438	436
Seventh	711	752	823
Eighth	699	719	767
Ninth	718	718	770
Tenth	701	712	754
Eleventh	661	681	641
Twelfth	615	621	645
Ungraded Secondary	391	409	376
Total K-12 Enrollment	10437	10664	10843

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	309	3.0%	287	2.7%	308	2.8%
Black (Not Hispanic)	294	2.8%	284	2.7%	291	2.7%
Hispanic	584	5.6%	632	5.9%	665	6.1%
White (Not Hispanic)	9250	88.6%	9461	88.7%	9579	88.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
152	1.4%	148	1.3%	178	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	21
Common Branch	21	22	21
English Grade 8	23	25	26
Math Grade 8	23	26	26
Science Grade 8	23	25	26
Social Studies Grade 8	23	25	26
English Grade 10	21	25	24
Mathematics Grade 10	23	22	24
Science Grade 10	22	24	23
Social Studies Grade 10	27	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.2%		94.0%
Student Suspensions	567	5.5%	552	5.3%	577	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.1%	7.8%	7.4%
Reduced Lunch	3.7%	4.0%	4.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	781
Total Other Professional Staff	86
Total Paraprofessionals	222
Teaching out of Certification *	40
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
602	322	53%	629	328	52%	651	347	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	270	276	19	17	67	2
Percent	41%	42%	3%	3%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
27	4	11	38

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	96	3.3%	90	3.0%	89	2.9%
Entered GED program*	1	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	60	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	165	85%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	390	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	6	17%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	21	76%	7	100%	7	71%
Science	275	79%	54	57%	24	50%
Reading	35	94%	5	100%	3	#
Writing	43	88%	6	83%	4	#
Global Studies	135	67%	41	63%	31	48%
US Hist & Gov't.	151	80%	58	83%	49	63%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	31%	21	52%	106	82%
Science	155	52%	74	47%	30	40%
Reading	24	75%	9	89%	21	76%
Writing	22	73%	18	72%	20	80%
Global Studies	90	32%	112	17%	71	21%
US Hist & Gov't.	41	49%	47	40%	56	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	615	754	736	31	57	76
Number scoring 55 to 100	542	695	682	9	35	39
Number scoring 65 to 100	437	497	610	2	10	16
Number scoring 85 to 100	91	29	160	0	0	1
Percentage of Tested Scoring 55-100	88%	92%	93%	29%	61%	51%
Percentage of Tested Scoring 65-100	71%	66%	83%	6%	18%	21%
Percentage of Tested Scoring 85-100	15%	4%	22%	0%	0%	1%
Math I						
Number Tested	684	938	629	19	63	134
Number scoring 55 to 100	573	685	267	13	22	20
Number scoring 65 to 100	496	574	150	9	15	6
Number scoring 85 to 100	203	251	13	1	3	0
Percentage of Tested Scoring 55-100	84%	73%	42%	68%	35%	15%
Percentage of Tested Scoring 65-100	73%	61%	24%	47%	24%	4%
Percentage of Tested Scoring 85-100	30%	27%	2%	5%	5%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	580	13		12	3	
Number scoring 55 to 100	564	7		11	#	
Number scoring 65 to 100	503	6		9	#	
Number scoring 85 to 100	149	0		2	#	
Percentage of Tested Scoring 55-100	97%	54%		92%	#	
Percentage of Tested Scoring 65-100	87%	46%		75%	#	
Percentage of Tested Scoring 85-100	26%	0%		17%	#	
Global History and Geography (first administered June 2000)						
Number Tested		724	834		82	112
Number scoring 55 to 100		632	774		37	79
Number scoring 65 to 100		532	686		18	49
Number scoring 85 to 100		140	203		0	5
Percentage of Tested Scoring 55-100		87%	93%		45%	71%
Percentage of Tested Scoring 65-100		73%	82%		22%	44%
Percentage of Tested Scoring 85-100		19%	24%		0%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	509	554	40	11	22	0
Number scoring 55 to 100	489	542	21	10	20	0
Number scoring 65 to 100	442	511	12	6	18	0
Number scoring 85 to 100	156	190	1	1	6	0
Percentage of Tested Scoring 55-100	96%	98%	53%	91%	91%	0%
Percentage of Tested Scoring 65-100	87%	92%	30%	55%	82%	0%
Percentage of Tested Scoring 85-100	31%	34%	3%	9%	27%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			726			70
Number scoring 55 to 100			606			27
Number scoring 65 to 100			508			14
Number scoring 85 to 100			207			0
Percentage of Tested Scoring 55-100			83%			39%
Percentage of Tested Scoring 65-100			70%			20%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	803	702	676	596	694
2000	841	791	714	629	744
2001	731	806	687	646	718

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	111	57	44	19	58
2000	142	96	66	44	87
2001	62	54	39	26	45

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	694	744	718	58	87	45
Comprehensive French						
Number Tested	46	51	40	0	0	0
Number scoring 55 to 100	46	50	38	0	0	0
Number scoring 65 to 100	43	45	35	0	0	0
Number scoring 85 to 100	19	12	13	0	0	0
Percentage of AGE Tested	7%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	88%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	87	88	88	0	0	0
Number scoring 55 to 100	80	87	88	0	0	0
Number scoring 65 to 100	74	83	85	0	0	0
Number scoring 85 to 100	28	41	50	0	0	0
Percentage of AGE Tested	13%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	94%	97%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	694	744	718	58	87	45
Comprehensive Spanish						
Number Tested	272	295	264	6	3	1
Number scoring 55 to 100	272	285	260	6	#	#
Number scoring 65 to 100	260	253	254	6	#	#
Number scoring 85 to 100	141	78	147	1	#	#
Percentage of AGE Tested	39%	40%	37%	10%	#	#
Percentage of AGE Scoring 55-100	39%	38%	36%	10%	#	#
Percentage of AGE Scoring 65-100	37%	34%	35%	10%	#	#
Percentage of AGE Scoring 85-100	20%	10%	20%	2%	#	#
Percentage of Tested Scoring 65-100	96%	86%	96%	100%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	694	744	718	58	87	45
Math II						
Number Tested	497	578	612	4	3	1
Number scoring 55 to 100	428	435	487	#	#	#
Number scoring 65 to 100	363	372	400	#	#	#
Number scoring 85 to 100	142	131	130	#	#	#
Percentage of AGE Tested	72%	78%	85%	#	#	#
Percentage of AGE Scoring 55-100	62%	58%	68%	#	#	#
Percentage of AGE Scoring 65-100	52%	50%	56%	#	#	#
Percentage of AGE Scoring 85-100	20%	18%	18%	#	#	#
Percentage of Tested Scoring 65-100	73%	64%	65%	#	#	#
Math III						
Number Tested	357	363	402	3	3	0
Number scoring 55 to 100	330	328	330	#	#	0
Number scoring 65 to 100	297	287	283	#	#	0
Number scoring 85 to 100	124	127	113	#	#	0
Percentage of AGE Tested	51%	49%	56%	#	#	0%
Percentage of AGE Scoring 55-100	48%	44%	46%	#	#	0%
Percentage of AGE Scoring 65-100	43%	39%	39%	#	#	0%
Percentage of AGE Scoring 85-100	18%	17%	16%	#	#	0%
Percentage of Tested Scoring 65-100	83%	79%	70%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	694	744	718	58	87	45
Earth Science (last administered January 2001)						
Number Tested	486	577	63	6	5	1
Number scoring 55 to 100	454	535	55	4	3	#
Number scoring 65 to 100	399	489	36	3	3	#
Number scoring 85 to 100	144	178	1	0	0	#
Percentage of AGE Tested	70%	78%	9%	10%	6%	#
Percentage of AGE Scoring 55-100	65%	72%	8%	7%	3%	#
Percentage of AGE Scoring 65-100	57%	66%	5%	5%	3%	#
Percentage of AGE Scoring 85-100	21%	24%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	85%	57%	50%	60%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			321			1
Number scoring 55 to 100			309			#
Number scoring 65 to 100			293			#
Number scoring 85 to 100			151			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55-100			43%			#
Percentage of AGE Scoring 65-100			41%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			91%			#
Biology (last administered January 2001)						
Number Tested	575	463	46	4	9	0
Number scoring 55 to 100	562	448	40	#	7	0
Number scoring 65 to 100	513	383	22	#	4	0
Number scoring 85 to 100	154	121	1	#	0	0
Percentage of AGE Tested	83%	62%	6%	#	10%	0%
Percentage of AGE Scoring 55-100	81%	60%	6%	#	8%	0%
Percentage of AGE Scoring 65-100	74%	51%	3%	#	5%	0%
Percentage of AGE Scoring 85-100	22%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	83%	48%	#	44%	0%
Chemistry						
Number Tested	327	409	301	0	4	0
Number scoring 55 to 100	315	398	292	0	#	0
Number scoring 65 to 100	285	361	257	0	#	0
Number scoring 85 to 100	128	103	97	0	#	0
Percentage of AGE Tested	47%	55%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	45%	53%	41%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	49%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	14%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	88%	85%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	694	744	718	58	87	45
Living Environment (first administered June 2001)						
Number Tested			956			75
Number scoring 55 to 100			923			59
Number scoring 65 to 100			837			23
Number scoring 85 to 100			94			0
Percentage of AGE Tested			133%			167%
Percentage of AGE Scoring 55-100			129%			131%
Percentage of AGE Scoring 65-100			117%			51%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			88%			31%
Physics						
Number Tested	142	138	118	0	0	0
Number scoring 55 to 100	140	135	117	0	0	0
Number scoring 65 to 100	122	121	111	0	0	0
Number scoring 85 to 100	36	30	42	0	0	0
Percentage of AGE Tested	20%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	88%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	249	86%	141	97%	299	92%
Bus Analysis/Bus Computer App.	18	78%	10	100%	2	#
Health Occupations	5	100%	6	100%	2	#
Clothing and Textiles	44	41%	17	94%	13	92%
Food and Nutrition	46	80%	23	100%	38	76%
Housing and Environment	31	61%	0	0%	11	82%
Human Development	7	100%	0	0%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	65	66%	35	57%	74	66%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	1	#	0	0%
Clothing and Textiles	1	#	4	#	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	4	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)