

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0016
 School Name : Centereach High School
 Principal: Ms. Alene Abrams

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	349	347	351
Tenth	356	339	351
Eleventh	331	350	304
Twelfth	348	304	318
Ungraded Secondary	113	144	152
Total K-12 Enrollment	1497	1484	1476

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	3.0%	44	3.0%	41	2.8%
Black (Not Hispanic)	50	3.3%	42	2.8%	39	2.6%
Hispanic	113	7.5%	93	6.3%	98	6.6%
White (Not Hispanic)	1289	86.1%	1305	87.9%	1298	87.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.2%	16	1.1%	13	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	26	0	0
English Grade 10	22	25	25
Mathematics Grade 10	24	22	24
Science Grade 10	22	23	27
Social Studies Grade 10	26	24	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.4%		93.0%
Student Suspensions	183	11.5%	135	9.0%	169	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	3.0%	5.0%
Reduced Lunch	2.1%	1.7%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
341	187	55%	314	155	49%	324	167	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	140	15	7	33	0
Percent	40%	43%	5%	2%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	2	5	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	62	4.1%	51	3.4%	55	3.7%
Entered GED program*	1	0.1%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	61	87%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	164	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	3	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	15	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	0	0%	6	83%
Science	142	77%	0	0%	9	89%
Reading	21	90%	0	0%	3	#
Writing	25	88%	0	0%	4	#
Global Studies	71	69%	0	0%	20	45%
US Hist & Gov't.	75	79%	0	0%	30	53%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	71	83%
Science	NA	NA	30	63%	18	50%
Reading	NA	NA	6	83%	10	100%
Writing	NA	NA	13	69%	12	92%
Global Studies	NA	NA	67	13%	42	21%
US Hist & Gov't.	NA	NA	29	34%	41	34%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	293	365	347	16	36	46
Number scoring 55 to 100	264	338	317	3	23	24
Number scoring 65 to 100	221	246	286	1	5	8
Number scoring 85 to 100	41	13	45	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	91%	19%	64%	52%
Percentage of Tested Scoring 65-100	75%	67%	82%	6%	14%	17%
Percentage of Tested Scoring 85-100	14%	4%	13%	0%	0%	0%
Math I						
Number Tested	254	363	346	10	38	74
Number scoring 55 to 100	197	251	124	7	14	6
Number scoring 65 to 100	154	198	67	3	9	2
Number scoring 85 to 100	46	52	10	0	2	0
Percentage of Tested Scoring 55-100	78%	69%	36%	70%	37%	8%
Percentage of Tested Scoring 65-100	61%	55%	19%	30%	24%	3%
Percentage of Tested Scoring 85-100	18%	14%	3%	0%	5%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	294	0		4	0	
Number scoring 55 to 100	287	0		#	0	
Number scoring 65 to 100	251	0		#	0	
Number scoring 85 to 100	79	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	27%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		350	407		49	74
Number scoring 55 to 100		295	372		20	54
Number scoring 65 to 100		233	317		8	30
Number scoring 85 to 100		49	101		0	3
Percentage of Tested Scoring 55-100		84%	91%		41%	73%
Percentage of Tested Scoring 65-100		67%	78%		16%	41%
Percentage of Tested Scoring 85-100		14%	25%		0%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	256	262	24	8	8	0
Number scoring 55 to 100	244	255	11	7	7	0
Number scoring 65 to 100	211	233	4	4	6	0
Number scoring 85 to 100	75	82	0	1	1	0
Percentage of Tested Scoring 55-100	95%	97%	46%	88%	88%	0%
Percentage of Tested Scoring 65-100	82%	89%	17%	50%	75%	0%
Percentage of Tested Scoring 85-100	29%	31%	0%	12%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			370			43
Number scoring 55 to 100			297			15
Number scoring 65 to 100			240			6
Number scoring 85 to 100			95			0
Percentage of Tested Scoring 55-100			80%			35%
Percentage of Tested Scoring 65-100			65%			14%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	384	361	342	341	357
2000	399	372	349	312	358
2001	299	401	332	319	338

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	23	20	10	24
2000	57	39	20	20	34
2001	30	33	23	9	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	357	358	338	24	34	24
Comprehensive French						
Number Tested	28	27	17	0	0	0
Number scoring 55 to 100	28	26	17	0	0	0
Number scoring 65 to 100	28	22	17	0	0	0
Number scoring 85 to 100	15	6	10	0	0	0
Percentage of AGE Tested	8%	8%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	40	43	0	0	0
Number scoring 55 to 100	30	39	43	0	0	0
Number scoring 65 to 100	29	38	40	0	0	0
Number scoring 85 to 100	13	19	24	0	0	0
Percentage of AGE Tested	9%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	93%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	357	358	338	24	34	24
Comprehensive Spanish						
Number Tested	147	160	117	2	0	1
Number scoring 55 to 100	147	153	114	#	0	#
Number scoring 65 to 100	139	134	111	#	0	#
Number scoring 85 to 100	81	33	59	#	0	#
Percentage of AGE Tested	41%	45%	35%	#	0%	#
Percentage of AGE Scoring 55-100	41%	43%	34%	#	0%	#
Percentage of AGE Scoring 65-100	39%	37%	33%	#	0%	#
Percentage of AGE Scoring 85-100	23%	9%	17%	#	0%	#
Percentage of Tested Scoring 65-100	95%	84%	95%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	357	358	338	24	34	24
Math II						
Number Tested	244	294	291	1	0	0
Number scoring 55 to 100	198	222	214	#	0	0
Number scoring 65 to 100	165	190	164	#	0	0
Number scoring 85 to 100	60	64	51	#	0	0
Percentage of AGE Tested	68%	82%	86%	#	0%	0%
Percentage of AGE Scoring 55-100	55%	62%	63%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	53%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	15%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	65%	56%	#	0%	0%
Math III						
Number Tested	180	157	202	1	0	0
Number scoring 55 to 100	170	135	160	#	0	0
Number scoring 65 to 100	162	119	140	#	0	0
Number scoring 85 to 100	69	55	60	#	0	0
Percentage of AGE Tested	50%	44%	60%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	38%	47%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	33%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	15%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	76%	69%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	357	358	338	24	34	24
Earth Science (last administered January 2001)						
Number Tested	177	192	7	0	3	0
Number scoring 55 to 100	167	184	7	0	#	0
Number scoring 65 to 100	144	173	5	0	#	0
Number scoring 85 to 100	50	57	0	0	#	0
Percentage of AGE Tested	50%	54%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	51%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	40%	48%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	90%	71%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			0
Number scoring 55 to 100			79			0
Number scoring 65 to 100			77			0
Number scoring 85 to 100			32			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55-100			23%			0%
Percentage of AGE Scoring 65-100			23%			0%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	287	233	25	0	4	0
Number scoring 55 to 100	274	222	21	0	#	0
Number scoring 65 to 100	241	183	13	0	#	0
Number scoring 85 to 100	76	54	0	0	#	0
Percentage of AGE Tested	80%	65%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	77%	62%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	51%	4%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	79%	52%	0%	#	0%
Chemistry						
Number Tested	160	187	142	0	0	0
Number scoring 55 to 100	149	182	141	0	0	0
Number scoring 65 to 100	130	170	127	0	0	0
Number scoring 85 to 100	60	67	52	0	0	0
Percentage of AGE Tested	45%	52%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	51%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	47%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	91%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	357	358	338	24	34	24
Living Environment (first administered June 2001)						
Number Tested			497			46
Number scoring 55 to 100			478			38
Number scoring 65 to 100			427			15
Number scoring 85 to 100			46			0
Percentage of AGE Tested			147%			192%
Percentage of AGE Scoring 55-100			141%			158%
Percentage of AGE Scoring 65-100			126%			62%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			86%			33%
Physics						
Number Tested	67	52	56	0	0	0
Number scoring 55 to 100	67	52	56	0	0	0
Number scoring 65 to 100	58	50	54	0	0	0
Number scoring 85 to 100	16	16	23	0	0	0
Percentage of AGE Tested	19%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	96%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	103	83%	57	96%	133	92%
Bus Analysis/Bus Computer App.	10	80%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	32	22%	0	0%	0	0%
Food and Nutrition	23	87%	2	#	20	80%
Housing and Environment	19	58%	0	0%	11	82%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	64%	11	55%	59	69%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	4	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)