

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-12-06-0000  
 School Name : Longwood Central School District  
 Superintendent: Dr. Candee A. Swenson

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	682	677	672
First	724	736	732
Second	783	717	755
Third	729	776	755
Fourth	733	720	784
Fifth	685	753	741
Sixth	711	720	775
Ungraded Elementary	327	307	232
Seventh	664	703	707
Eighth	684	661	700
Ninth	771	777	796
Tenth	621	695	725
Eleventh	627	591	604
Twelfth	589	541	595
Ungraded Secondary	276	305	265
<b>Total K-12 Enrollment</b>	<b>9606</b>	<b>9679</b>	<b>9838</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	302	3.1%	319	3.3%	369	3.8%
Black (Not Hispanic)	1685	17.5%	1834	18.9%	1930	19.6%
Hispanic	871	9.1%	870	9.0%	1051	10.7%
White (Not Hispanic)	6748	70.2%	6656	68.8%	6488	65.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
225	2.3%	204	2.1%	232	2.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	25	14
Common Branch	26	25	26
English Grade 8	27	26	26
Math Grade 8	25	25	25
Science Grade 8	28	26	26
Social Studies Grade 8	27	27	26
English Grade 10	25	25	27
Mathematics Grade 10	25	26	25
Science Grade 10	22	23	21
Social Studies Grade 10	25	24	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.7%		93.1%
Student Suspensions	824	8.7%	803	8.4%	799	8.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.3%	20.1%	15.5%
Reduced Lunch	5.5%	7.0%	5.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	615
Total Other Professional Staff	86
Total Paraprofessionals	168
Teaching out of Certification *	25
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
512	216	42%	529	181	34%	574	208	36%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	207	23	11	97	20
Percent	38%	36%	4%	2%	17%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
61	1	16	77

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	64	2.3%	74	2.6%	32	1.1%
Entered GED program*	0	0.0%	9	0.3%	10	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	56	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	120	78%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	408	79%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	90	71%	50	90%	5	40%
Science	290	78%	114	68%	21	76%
Reading	63	89%	0	0%	0	0%
Writing	58	81%	0	0%	0	0%
Global Studies	119	58%	69	29%	5	40%
US Hist & Gov't.	97	77%	118	71%	21	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	29%	47	66%	57	72%
Science	101	53%	74	50%	48	67%
Reading	86	80%	36	67%	29	69%
Writing	83	73%	48	90%	28	86%
Global Studies	96	34%	48	27%	25	48%
US Hist & Gov't.	61	54%	54	54%	38	68%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	586	745	591	70	72	83
Number scoring 55 to 100	499	677	550	22	50	61
Number scoring 65 to 100	393	467	493	6	25	39
Number scoring 85 to 100	90	75	157	0	0	7
Percentage of Tested Scoring 55-100	85%	91%	93%	31%	69%	73%
Percentage of Tested Scoring 65-100	67%	63%	83%	9%	35%	47%
Percentage of Tested Scoring 85-100	15%	10%	27%	0%	0%	8%
<b>Math I</b>						
Number Tested	816	276	353	93	36	69
Number scoring 55 to 100	535	119	180	42	12	21
Number scoring 65 to 100	402	75	112	29	8	12
Number scoring 85 to 100	114	14	19	6	2	2
Percentage of Tested Scoring 55-100	66%	43%	51%	45%	33%	30%
Percentage of Tested Scoring 65-100	49%	27%	32%	31%	22%	17%
Percentage of Tested Scoring 85-100	14%	5%	5%	6%	6%	3%
<b>Math A</b>						
Number Tested	0	66	493	0	8	40
Number scoring 55 to 100	0	36	408	0	3	18
Number scoring 65 to 100	0	11	299	0	0	8
Number scoring 85 to 100	0	0	85	0	0	1
Percentage of Tested Scoring 55-100	0%	55%	83%	0%	38%	45%
Percentage of Tested Scoring 65-100	0%	17%	61%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	602	14		86	0	
Number scoring 55 to 100	513	6		45	0	
Number scoring 65 to 100	419	4		22	0	
Number scoring 85 to 100	118	0		2	0	
Percentage of Tested Scoring 55-100	85%	43%		52%	0%	
Percentage of Tested Scoring 65-100	70%	29%		26%	0%	
Percentage of Tested Scoring 85-100	20%	0%		2%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		609	669		67	98
Number scoring 55 to 100		531	637		32	77
Number scoring 65 to 100		460	556		14	44
Number scoring 85 to 100		166	163		2	0
Percentage of Tested Scoring 55-100		87%	95%		48%	79%
Percentage of Tested Scoring 65-100		76%	83%		21%	45%
Percentage of Tested Scoring 85-100		27%	24%		3%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	554	570	81	36	74	23
Number scoring 55 to 100	466	458	63	25	35	21
Number scoring 65 to 100	340	323	49	15	13	18
Number scoring 85 to 100	96	91	13	2	2	10
Percentage of Tested Scoring 55-100	84%	80%	78%	69%	47%	91%
Percentage of Tested Scoring 65-100	61%	57%	60%	42%	18%	78%
Percentage of Tested Scoring 85-100	17%	16%	16%	6%	3%	43%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			588			67
Number scoring 55 to 100			487			33
Number scoring 65 to 100			416			17
Number scoring 85 to 100			178			1
Percentage of Tested Scoring 55-100			83%			49%
Percentage of Tested Scoring 65-100			71%			25%
Percentage of Tested Scoring 85-100			30%			1%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	762	716	616	592	672
2000	837	702	599	602	685
2001	859	754	622	601	709

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	119	108	69	92
2000	183	109	88	103	121
2001	150	120	78	99	112

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	672	685	709	92	121	112
<b>Comprehensive French</b>						
Number Tested	45	47	48	0	0	1
Number scoring 55 to 100	40	47	48	0	0	#
Number scoring 65 to 100	36	46	46	0	0	#
Number scoring 85 to 100	19	17	18	0	0	#
Percentage of AGE Tested	7%	7%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	7%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	98%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	75	99	79	0	0	1
Number scoring 55 to 100	73	99	79	0	0	#
Number scoring 65 to 100	67	92	75	0	0	#
Number scoring 85 to 100	24	35	32	0	0	#
Percentage of AGE Tested	11%	14%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	14%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	13%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	93%	95%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	672	685	709	92	121	112
<b>Comprehensive Spanish</b>						
Number Tested	227	236	288	0	2	1
Number scoring 55 to 100	220	220	278	0	#	#
Number scoring 65 to 100	195	203	258	0	#	#
Number scoring 85 to 100	78	69	101	0	#	#
Percentage of AGE Tested	34%	34%	41%	0%	#	#
Percentage of AGE Scoring 55-100	33%	32%	39%	0%	#	#
Percentage of AGE Scoring 65-100	29%	30%	36%	0%	#	#
Percentage of AGE Scoring 85-100	12%	10%	14%	0%	#	#
Percentage of Tested Scoring 65-100	86%	86%	90%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	672	685	709	92	121	112
<b>Math II</b>						
Number Tested	352	483	233	7	21	17
Number scoring 55 to 100	276	304	118	6	6	7
Number scoring 65 to 100	225	235	84	6	6	3
Number scoring 85 to 100	71	82	16	0	2	0
Percentage of AGE Tested	52%	71%	33%	8%	17%	15%
Percentage of AGE Scoring 55-100	41%	44%	17%	7%	5%	6%
Percentage of AGE Scoring 65-100	33%	34%	12%	7%	5%	3%
Percentage of AGE Scoring 85-100	11%	12%	2%	0%	2%	0%
Percentage of Tested Scoring 65-100	64%	49%	36%	86%	29%	18%
<b>Math III</b>						
Number Tested	169	190	218	0	0	5
Number scoring 55 to 100	142	147	182	0	0	3
Number scoring 65 to 100	109	121	156	0	0	2
Number scoring 85 to 100	43	57	61	0	0	1
Percentage of AGE Tested	25%	28%	31%	0%	0%	4%
Percentage of AGE Scoring 55-100	21%	21%	26%	0%	0%	3%
Percentage of AGE Scoring 65-100	16%	18%	22%	0%	0%	2%
Percentage of AGE Scoring 85-100	6%	8%	9%	0%	0%	1%
Percentage of Tested Scoring 65-100	64%	64%	72%	0%	0%	40%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	672	685	709	92	121	112
<b>Earth Science (last administered January 2001)</b>						
Number Tested	679	797	158	19	50	31
Number scoring 55 to 100	594	668	104	13	21	13
Number scoring 65 to 100	470	538	45	3	10	3
Number scoring 85 to 100	154	219	1	1	2	0
Percentage of AGE Tested	101%	116%	22%	21%	41%	28%
Percentage of AGE Scoring 55-100	88%	98%	15%	14%	17%	12%
Percentage of AGE Scoring 65-100	70%	79%	6%	3%	8%	3%
Percentage of AGE Scoring 85-100	23%	32%	0%	1%	2%	0%
Percentage of Tested Scoring 65-100	69%	68%	28%	16%	20%	10%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			597			41
Number scoring 55 to 100			545			33
Number scoring 65 to 100			484			28
Number scoring 85 to 100			173			1
Percentage of AGE Tested			84%			37%
Percentage of AGE Scoring 55-100			77%			29%
Percentage of AGE Scoring 65-100			68%			25%
Percentage of AGE Scoring 85-100			24%			1%
Percentage of Tested Scoring 65-100			81%			68%
<b>Biology (last administered January 2001)</b>						
Number Tested	436	447	84	19	31	9
Number scoring 55 to 100	409	392	63	14	19	7
Number scoring 65 to 100	322	313	40	8	13	6
Number scoring 85 to 100	70	38	0	0	0	0
Percentage of AGE Tested	65%	65%	12%	21%	26%	8%
Percentage of AGE Scoring 55-100	61%	57%	9%	15%	16%	6%
Percentage of AGE Scoring 65-100	48%	46%	6%	9%	11%	5%
Percentage of AGE Scoring 85-100	10%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	70%	48%	42%	42%	67%
<b>Chemistry</b>						
Number Tested	281	284	306	1	2	7
Number scoring 55 to 100	252	241	262	#	#	6
Number scoring 65 to 100	209	183	207	#	#	4
Number scoring 85 to 100	62	48	57	#	#	0
Percentage of AGE Tested	42%	41%	43%	#	#	6%
Percentage of AGE Scoring 55-100	38%	35%	37%	#	#	5%
Percentage of AGE Scoring 65-100	31%	27%	29%	#	#	4%
Percentage of AGE Scoring 85-100	9%	7%	8%	#	#	0%
Percentage of Tested Scoring 65-100	74%	64%	68%	#	#	57%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	672	685	709	92	121	112
<b>Living Environment (first administered June 2001)</b>						
Number Tested			587			65
Number scoring 55 to 100			542			48
Number scoring 65 to 100			499			33
Number scoring 85 to 100			109			1
Percentage of AGE Tested			83%			58%
Percentage of AGE Scoring 55-100			76%			43%
Percentage of AGE Scoring 65-100			70%			29%
Percentage of AGE Scoring 85-100			15%			1%
Percentage of Tested Scoring 65-100			85%			51%
<b>Physics</b>						
Number Tested	121	133	116	1	0	0
Number scoring 55 to 100	113	127	114	#	0	0
Number scoring 65 to 100	94	118	94	#	0	0
Number scoring 85 to 100	26	34	28	#	0	0
Percentage of AGE Tested	18%	19%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	19%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	17%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	89%	81%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	313	89%	164	93%	275	100%
<b>Bus Analysis/Bus Computer App.</b>	35	94%	34	88%	47	81%
<b>Health Occupations</b>	13	77%	11	91%	1	#
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	39	92%	22	86%	11	91%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	33	85%	33	91%	17	94%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	44%	43	58%	31	65%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	3	#
<b>Health Occupations</b>	6	100%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)