New York State Public School Report Card Comprehensive Information Report

Grade Range: K-5 BEDS Code: 58-02-12-06-0002

Coram Elementary School School Name:

Principal: Ms. Roni Robbins

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 179 | 182 | 180 |
| First | 194 | 200 | 198 |
| Second | 180 | 188 | 201 |
| Third | 200 | 177 | 195 |
| Fourth | 169 | 191 | 183 |
| Fifth | 167 | 190 | 183 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 76 | 87 | 54 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1165 | 1215 | 1194 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 65 | 5.6% | 57 | 4.7% | 86 | 7.2% |
| Black (Not Hispanic) | 265 | 22.7% | 254 | 20.9% | 255 | 21.4% |
| Hispanic | 139 | 11.9% | 158 | 13.0% | 163 | 13.7% |
| White (Not Hispanic) | 696 | 59.7% | 746 | 61.4% | 690 | 57.8% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | 99 | 1999-00 | | 2000 | 0-01 |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 75 | 6.4% | 77 | 6.3% | 91 | 7.6% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 26 | 26 | 18 |
| Common Branch | 26 | 25 | 26 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to |
| | district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 14 | All schools in this group are elementary level schools in school |
| | districts with average student needs in relation to district resource |
| | capacity. The schools in this group are in the middle range of |
| | student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 94.0% | | 94.3% | | 95.2% |
| Student Suspensions | 11 | 0.9% | 15 | 1.3% | 17 | 1.4% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|--------------------------|---------|---------|---------|
| Free Lunch | 34.4% | 29.7% | 18.0% |
| Reduced Lunch | 9.0% | 7.3% | 8.3% |
| Public Assistance | 31-40% | 11-20% | 31-40% |
| Student Stability | 81-90% | 76% | 86% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 71 |
| Total Other Professional Staff | 11 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 0 |
| Teachers with Temporary Licenses | 0 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)