

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-12-06-0006
 School Name : Longwood Junior High School
 Principal: Dr. Levi McIntyre

Grade Range : 8-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	684	661	700
Ninth	625	683	692
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	82	107	96
Total K-12 Enrollment	1391	1451	1488

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	48	3.5%	62	4.3%	63	4.2%
Black (Not Hispanic)	227	16.3%	280	19.3%	317	21.3%
Hispanic	119	8.6%	135	9.3%	157	10.6%
White (Not Hispanic)	997	71.7%	974	67.1%	951	63.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
24	1.7%	13	0.9%	6	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	26	26
Math Grade 8	25	25	25
Science Grade 8	28	26	26
Social Studies Grade 8	27	27	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.0%		93.4%
Student Suspensions	316	24.1%	307	22.1%	259	17.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.9%	17.0%	16.5%
Reduced Lunch	4.2%	6.2%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	81-90%	90%	94%

Staff Counts

Staff	2000-01
Total Teachers	97
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	56	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	120	78%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	408	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	151	79%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	396	0	0	5	0	0
Number scoring 55 to 100	318	0	0	4	0	0
Number scoring 65 to 100	268	0	0	2	0	0
Number scoring 85 to 100	98	0	0	0	0	0
Percentage of Tested Scoring 55-100	80%	0%	0%	80%	0%	0%
Percentage of Tested Scoring 65-100	68%	0%	0%	40%	0%	0%
Percentage of Tested Scoring 85-100	25%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	0	136	0	0	0
Number scoring 55 to 100	0	0	135	0	0	0
Number scoring 65 to 100	0	0	129	0	0	0
Number scoring 85 to 100	0	0	71	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	52%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	640	0	0	0	640
2000	728	0	0	0	728
2001	748	0	0	0	748

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	0	0	0	48
2000	133	0	0	0	133
2001	117	0	0	0	117

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	728	748	48	133	117
Math II						
Number Tested	85	107	3	0	0	0
Number scoring 55 to 100	82	103	#	0	0	0
Number scoring 65 to 100	77	100	#	0	0	0
Number scoring 85 to 100	48	59	#	0	0	0
Percentage of AGE Tested	13%	15%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	14%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	0%	0%	0%
Math III						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	728	748	48	133	117
Earth Science (last administered January 2001)						
Number Tested	451	665	0	8	45	0
Number scoring 55 to 100	425	579	0	6	19	0
Number scoring 65 to 100	379	488	0	0	9	0
Number scoring 85 to 100	150	219	0	0	2	0
Percentage of AGE Tested	70%	91%	0%	17%	34%	0%
Percentage of AGE Scoring 55-100	66%	80%	0%	12%	14%	0%
Percentage of AGE Scoring 65-100	59%	67%	0%	0%	7%	0%
Percentage of AGE Scoring 85-100	23%	30%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	84%	73%	0%	0%	20%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			536			28
Number scoring 55 to 100			511			26
Number scoring 65 to 100			459			23
Number scoring 85 to 100			173			1
Percentage of AGE Tested			72%			24%
Percentage of AGE Scoring 55-100			68%			22%
Percentage of AGE Scoring 65-100			61%			20%
Percentage of AGE Scoring 85-100			23%			1%
Percentage of Tested Scoring 65-100			86%			82%
Biology (last administered January 2001)						
Number Tested	90	0	0	0	0	0
Number scoring 55 to 100	90	0	0	0	0	0
Number scoring 65 to 100	86	0	0	0	0	0
Number scoring 85 to 100	40	0	0	0	0	0
Percentage of AGE Tested	14%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	728	748	48	133	117
Living Environment (first administered June 2001)						
Number Tested			84			0
Number scoring 55 to 100			84			0
Number scoring 65 to 100			84			0
Number scoring 85 to 100			62			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55-100			11%			0%
Percentage of AGE Scoring 65-100			11%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	202	88%	98	96%	212	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	16	56%	18	44%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)