New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-21-02-0000

Grade Range :

School Name : South Manor Union Free School District Superintendent: Mr. Peter C. Scordo

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	127	118	122
First	122	146	134
Second	130	123	144
Third	130	121	122
Fourth	118	136	133
Fifth	122	135	142
Sixth	120	133	139
Ungraded Elementary	41	38	29
Seventh	111	0	0
Eighth	124	0	0
Ninth	102	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	25	0	0
Total K-12 Enrollment	1272	950	965

Student Racial/Ethnic Origin

	199	8-99	199	9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.5%	13	1.4%	20	2.1%
Black (Not Hispanic)	33	2.6%	13	1.4%	23	2.4%
Hispanic	65	5.1%	32	3.4%	42	4.4%
White (Not Hispanic)	1155	90.8%	892	93.9%	880	91.2%

English Language Learners (formerly known as limited English proficient students)

1998-	99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.4%	14	1.5%	10	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	19	0
Common Branch	23	25	23
English Grade 8	21	0	0
Math Grade 8	25	0	0
Science Grade 8	25	0	0
Social Studies Grade 8	25	0	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	7-98	199	8-99	1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		93.9%		94.8%
Student Suspensions	14	1.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	6.7%	6.0%
Reduced Lunch	4.1%	3.1%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	3
Total Paraprofessionals	11
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Regents Competency Tests

1998-99		8-99	199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

General Education Students

Students with Disabilities

	199	8-99	199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Math	0	0%	0	0%	0	0%	
Science	9	89%	0	0%	0	0%	
Reading	0	0%	0	0%	0	0%	
Writing	0	0%	0	0%	0	0%	
Global Studies	0	0%	0	0%	0	0%	
US Hist & Gov't.	0	0%	0	0%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

		All Students	5	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Comp	rehensive Eng	glish		•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	77	0	0	1	0	0
Number scoring 55 to 100	70	0	0	#	0	0
Number scoring 65 to 100	67	0	0	#	0	0
Number scoring 85 to 100	21	0	0	#	0	0
Percentage of Tested Scoring 55-100	91%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	27%	0%	0%	#	0%	0%
	•	Math A	•		•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20)00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ory and Geog	raphy (first a	dministered J	une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	112	0	0	0	112
2000	0	0	0	0	0
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*	
1999	21	0	0	0	21	
2000	0	0	0	0	0	
2001	0	0	0	0	0	

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	0	0	21	0	0
		Math II			•	•
Number Tested	19	0	0	0	0	0
Number scoring 55 to 100	19	0	0	0	0	0
Number scoring 65 to 100	17	0	0	0	0	0
Number scoring 85 to 100	8	0	0	0	0	0
Percentage of AGE Tested	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	0%	0%	0%	0%
		Math III				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	Math B (first a	dministered	June 2001)			
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	0	0	21	0	0
	n Science (last	administered	January 20	01)		
Number Tested	79	0	0	0	0	0
Number scoring 55 to 100	76	0	0	0	0	0
Number scoring 65 to 100	69	0	0	0	0	0
Number scoring 85 to 100	26	0	0	0	0	0
Percentage of AGE Tested	71%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth S	cience (first a	dministered .	June 2001)		
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
	Biology (last ac	lministered Jar	nuary 2001)			
Number Tested	18	0	0	0	0	0
Number scoring 55 to 100	18	0	0	0	0	0
Number scoring 65 to 100	18	0	0	0	0	0
Number scoring 85 to 100	15	0	0	0	0	0
Percentage of AGE Tested	16%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
	-	Chemistry		-		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form - M)

Occupational Education Proficiency Examinations

General Education Students

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	92%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)