

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-24-03-0000

Grade Range :

School Name : Patchogue-Medford Union Free School District

Superintendent: Dr. Veronica Mc Dermott

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	54	72	64
Kindergarten	690	655	637
First	654	677	676
Second	671	666	665
Third	688	691	650
Fourth	649	695	700
Fifth	599	651	690
Sixth	592	627	670
Ungraded Elementary	385	392	332
Seventh	537	599	608
Eighth	593	546	602
Ninth	586	583	553
Tenth	578	655	643
Eleventh	526	520	556
Twelfth	478	470	479
Ungraded Secondary	410	396	393
Total K-12 Enrollment	8636	8823	8854

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	128	1.5%	144	1.6%	151	1.7%
Black (Not Hispanic)	424	4.9%	517	5.9%	519	5.9%
Hispanic	875	10.1%	1024	11.6%	1119	12.6%
White (Not Hispanic)	7209	83.5%	7138	80.9%	7065	79.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
218	2.5%	271	3.0%	278	3.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	21
Common Branch	24	24	23
English Grade 8	24	23	22
Math Grade 8	24	24	24
Science Grade 8	24	25	22
Social Studies Grade 8	24	23	23
English Grade 10	25	24	25
Mathematics Grade 10	22	23	24
Science Grade 10	24	24	22
Social Studies Grade 10	24	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.3%		94.5%
Student Suspensions	486	5.6%	555	6.4%	601	6.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.1%	18.4%	16.5%
Reduced Lunch	6.5%	9.4%	7.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	597
Total Other Professional Staff	61
Total Paraprofessionals	100
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
546	249	46%	507	268	53%	503	272	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	220	190	10	24	59	0
Percent	44%	38%	2%	5%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	1	18	40

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	2.0%	6	0.2%	39	1.6%
Entered GED program*	36	1.5%	32	1.3%	4	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	109	94%	67	93%	146	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	16	88%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	256	96%	221	92%	484	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	60%	11	73%	5	60%
Science	169	89%	32	56%	0	0%
Reading	25	92%	0	0%	0	0%
Writing	35	80%	8	100%	0	0%
Global Studies	100	68%	45	36%	20	65%
US Hist & Gov't.	116	75%	111	69%	42	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	43	74%	44	80%	74	85%
Science	121	69%	20	45%	14	50%
Reading	39	95%	26	65%	33	79%
Writing	35	77%	30	83%	31	90%
Global Studies	71	56%	59	29%	29	14%
US Hist & Gov't.	46	80%	33	64%	31	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	489	575	582	40	48	60
Number scoring 55 to 100	448	527	537	14	32	34
Number scoring 65 to 100	386	453	462	6	13	12
Number scoring 85 to 100	90	39	73	1	0	0
Percentage of Tested Scoring 55-100	92%	92%	92%	35%	67%	57%
Percentage of Tested Scoring 65-100	79%	79%	79%	15%	27%	20%
Percentage of Tested Scoring 85-100	18%	7%	13%	3%	0%	0%
Math I						
Number Tested	670	675	556	93	76	114
Number scoring 55 to 100	546	546	436	38	37	54
Number scoring 65 to 100	509	495	374	30	31	33
Number scoring 85 to 100	214	228	96	2	6	7
Percentage of Tested Scoring 55-100	81%	81%	78%	41%	49%	47%
Percentage of Tested Scoring 65-100	76%	73%	67%	32%	41%	29%
Percentage of Tested Scoring 85-100	32%	34%	17%	2%	8%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	471	12		21	0	
Number scoring 55 to 100	463	7		20	0	
Number scoring 65 to 100	444	4		12	0	
Number scoring 85 to 100	213	0		1	0	
Percentage of Tested Scoring 55-100	98%	58%		95%	0%	
Percentage of Tested Scoring 65-100	94%	33%		57%	0%	
Percentage of Tested Scoring 85-100	45%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		572	633		63	93
Number scoring 55 to 100		540	604		36	72
Number scoring 65 to 100		495	558		15	49
Number scoring 85 to 100		207	180		0	3
Percentage of Tested Scoring 55-100		94%	95%		57%	77%
Percentage of Tested Scoring 65-100		87%	88%		24%	53%
Percentage of Tested Scoring 85-100		36%	28%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	420	438	6	9	4	0
Number scoring 55 to 100	405	432	5	8	#	0
Number scoring 65 to 100	388	410	3	6	#	0
Number scoring 85 to 100	136	169	1	3	#	0
Percentage of Tested Scoring 55-100	96%	99%	83%	89%	#	0%
Percentage of Tested Scoring 65-100	92%	94%	50%	67%	#	0%
Percentage of Tested Scoring 85-100	32%	39%	17%	33%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			540			56
Number scoring 55 to 100			506			36
Number scoring 65 to 100			458			20
Number scoring 85 to 100			192			1
Percentage of Tested Scoring 55-100			94%			64%
Percentage of Tested Scoring 65-100			85%			36%
Percentage of Tested Scoring 85-100			36%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	665	676	571	534	612
2000	672	727	576	509	621
2001	626	728	566	469	597

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	110	80	68	91
2000	128	101	69	50	87
2001	116	131	69	58	94

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	612	621	597	91	87	94
Comprehensive French						
Number Tested	80	93	109	0	1	0
Number scoring 55 to 100	77	93	108	0	#	0
Number scoring 65 to 100	75	91	104	0	#	0
Number scoring 85 to 100	30	35	48	0	#	0
Percentage of AGE Tested	13%	15%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	15%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	15%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	98%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	22	28	22	1	0	0
Number scoring 55 to 100	22	28	22	#	0	0
Number scoring 65 to 100	22	28	22	#	0	0
Number scoring 85 to 100	14	22	16	#	0	0
Percentage of AGE Tested	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	612	621	597	91	87	94
Comprehensive Spanish						
Number Tested	261	318	292	5	1	0
Number scoring 55 to 100	259	313	290	5	#	0
Number scoring 65 to 100	255	306	289	4	#	0
Number scoring 85 to 100	157	121	167	1	#	0
Percentage of AGE Tested	43%	51%	49%	5%	#	0%
Percentage of AGE Scoring 55-100	42%	50%	49%	5%	#	0%
Percentage of AGE Scoring 65-100	42%	49%	48%	4%	#	0%
Percentage of AGE Scoring 85-100	26%	19%	28%	1%	#	0%
Percentage of Tested Scoring 65-100	98%	96%	99%	80%	#	0%
Comprehensive Latin						
Number Tested	14	5	0	0	0	0
Number scoring 55 to 100	14	5	0	0	0	0
Number scoring 65 to 100	13	5	0	0	0	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	2%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	612	621	597	91	87	94
Math II						
Number Tested	416	477	426	13	7	9
Number scoring 55 to 100	338	364	358	9	4	8
Number scoring 65 to 100	295	324	324	7	2	6
Number scoring 85 to 100	122	120	134	1	0	1
Percentage of AGE Tested	68%	77%	71%	14%	8%	10%
Percentage of AGE Scoring 55-100	55%	59%	60%	10%	5%	9%
Percentage of AGE Scoring 65-100	48%	52%	54%	8%	2%	6%
Percentage of AGE Scoring 85-100	20%	19%	22%	1%	0%	1%
Percentage of Tested Scoring 65-100	71%	68%	76%	54%	29%	67%
Math III						
Number Tested	249	238	261	0	1	1
Number scoring 55 to 100	239	216	243	0	#	#
Number scoring 65 to 100	223	189	222	0	#	#
Number scoring 85 to 100	121	91	98	0	#	#
Percentage of AGE Tested	41%	38%	44%	0%	#	#
Percentage of AGE Scoring 55-100	39%	35%	41%	0%	#	#
Percentage of AGE Scoring 65-100	36%	30%	37%	0%	#	#
Percentage of AGE Scoring 85-100	20%	15%	16%	0%	#	#
Percentage of Tested Scoring 65-100	90%	79%	85%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	612	621	597	91	87	94
Earth Science (last administered January 2001)						
Number Tested	512	463	31	10	6	2
Number scoring 55 to 100	488	444	25	7	5	#
Number scoring 65 to 100	426	403	19	3	3	#
Number scoring 85 to 100	108	120	0	1	1	#
Percentage of AGE Tested	84%	75%	5%	11%	7%	#
Percentage of AGE Scoring 55-100	80%	71%	4%	8%	6%	#
Percentage of AGE Scoring 65-100	70%	65%	3%	3%	3%	#
Percentage of AGE Scoring 85-100	18%	19%	0%	1%	1%	#
Percentage of Tested Scoring 65-100	83%	87%	61%	30%	50%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			366			0
Number scoring 55 to 100			363			0
Number scoring 65 to 100			352			0
Number scoring 85 to 100			144			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			61%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	353	435	48	11	2	3
Number scoring 55 to 100	344	416	40	9	#	#
Number scoring 65 to 100	315	374	24	7	#	#
Number scoring 85 to 100	102	113	0	1	#	#
Percentage of AGE Tested	58%	70%	8%	12%	#	#
Percentage of AGE Scoring 55-100	56%	67%	7%	10%	#	#
Percentage of AGE Scoring 65-100	51%	60%	4%	8%	#	#
Percentage of AGE Scoring 85-100	17%	18%	0%	1%	#	#
Percentage of Tested Scoring 65-100	89%	86%	50%	64%	#	#
Chemistry						
Number Tested	248	258	285	1	1	0
Number scoring 55 to 100	246	253	284	#	#	0
Number scoring 65 to 100	235	239	257	#	#	0
Number scoring 85 to 100	81	73	66	#	#	0
Percentage of AGE Tested	41%	42%	48%	#	#	0%
Percentage of AGE Scoring 55-100	40%	41%	48%	#	#	0%
Percentage of AGE Scoring 65-100	38%	38%	43%	#	#	0%
Percentage of AGE Scoring 85-100	13%	12%	11%	#	#	0%
Percentage of Tested Scoring 65-100	95%	93%	90%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	612	621	597	91	87	94
Living Environment (first administered June 2001)						
Number Tested			520			41
Number scoring 55 to 100			510			35
Number scoring 65 to 100			482			20
Number scoring 85 to 100			92			1
Percentage of AGE Tested			87%			44%
Percentage of AGE Scoring 55-100			85%			37%
Percentage of AGE Scoring 65-100			81%			21%
Percentage of AGE Scoring 85-100			15%			1%
Percentage of Tested Scoring 65-100			93%			49%
Physics						
Number Tested	139	137	141	1	0	0
Number scoring 55 to 100	139	137	141	#	0	0
Number scoring 65 to 100	127	131	130	#	0	0
Number scoring 85 to 100	44	42	41	#	0	0
Percentage of AGE Tested	23%	22%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	22%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	21%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	96%	92%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	222	95%	155	96%	201	99%
Bus Analysis/Bus Computer App.	34	94%	33	94%	0	0%
Health Occupations	8	100%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	104	71%	57	75%	75	93%
Bus Analysis/Bus Computer App.	8	25%	1	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)