

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-24-03-0008
 School Name : Patchogue-Medford High School
 Principal: Mrs. Frances Candia

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	43	0	0
Tenth	578	655	643
Eleventh	526	520	556
Twelfth	478	470	479
Ungraded Secondary	158	175	196
Total K-12 Enrollment	1783	1820	1874

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	35	2.0%	31	1.7%	37	2.0%
Black (Not Hispanic)	63	3.5%	134	7.4%	147	7.8%
Hispanic	160	9.0%	222	12.2%	267	14.2%
White (Not Hispanic)	1525	85.5%	1433	78.7%	1423	75.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
39	2.2%	38	2.1%	54	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	25
Mathematics Grade 10	22	23	24
Science Grade 10	24	24	21
Social Studies Grade 10	24	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		91.1%		91.4%
Student Suspensions	247	13.4%	232	13.0%	244	13.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.0%	16.0%	15.8%
Reduced Lunch	4.7%	6.6%	5.6%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
546	249	46%	507	268	53%	503	272	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	220	190	10	24	59	0
Percent	44%	38%	2%	5%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	1	18	40

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	2.7%	6	0.3%	39	2.1%
Entered GED program*	36	2.0%	32	1.8%	4	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	60%	11	73%	5	60%
Science	27	63%	32	56%	0	0%
Reading	25	92%	0	0%	0	0%
Writing	35	80%	8	100%	0	0%
Global Studies	100	68%	45	36%	20	65%
US Hist & Gov't.	116	75%	111	69%	42	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	41	80%	67	84%
Science	NA	NA	13	46%	14	50%
Reading	NA	NA	24	67%	33	79%
Writing	NA	NA	29	83%	31	90%
Global Studies	NA	NA	57	30%	29	14%
US Hist & Gov't.	NA	NA	31	65%	31	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	488	575	579	39	48	57
Number scoring 55 to 100	448	527	535	14	32	32
Number scoring 65 to 100	386	453	461	6	13	11
Number scoring 85 to 100	90	39	73	1	0	0
Percentage of Tested Scoring 55-100	92%	92%	92%	36%	67%	56%
Percentage of Tested Scoring 65-100	79%	79%	80%	15%	27%	19%
Percentage of Tested Scoring 85-100	18%	7%	13%	3%	0%	0%
Math I						
Number Tested	126	119	154	49	38	70
Number scoring 55 to 100	39	41	76	7	5	23
Number scoring 65 to 100	30	30	48	6	3	9
Number scoring 85 to 100	3	6	9	0	0	2
Percentage of Tested Scoring 55-100	31%	34%	49%	14%	13%	33%
Percentage of Tested Scoring 65-100	24%	25%	31%	12%	8%	13%
Percentage of Tested Scoring 85-100	2%	5%	6%	0%	0%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	469	12		19	0	
Number scoring 55 to 100	461	7		18	0	
Number scoring 65 to 100	442	4		10	0	
Number scoring 85 to 100	213	0		1	0	
Percentage of Tested Scoring 55-100	98%	58%		95%	0%	
Percentage of Tested Scoring 65-100	94%	33%		53%	0%	
Percentage of Tested Scoring 85-100	45%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		570	627		61	87
Number scoring 55 to 100		538	600		34	68
Number scoring 65 to 100		494	555		14	46
Number scoring 85 to 100		207	179		0	2
Percentage of Tested Scoring 55-100		94%	96%		56%	78%
Percentage of Tested Scoring 65-100		87%	89%		23%	53%
Percentage of Tested Scoring 85-100		36%	29%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	419	434	6	8	0	0
Number scoring 55 to 100	404	428	5	7	0	0
Number scoring 65 to 100	387	406	3	5	0	0
Number scoring 85 to 100	136	169	1	3	0	0
Percentage of Tested Scoring 55-100	96%	99%	83%	88%	0%	0%
Percentage of Tested Scoring 65-100	92%	94%	50%	62%	0%	0%
Percentage of Tested Scoring 85-100	32%	39%	17%	38%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			534			50
Number scoring 55 to 100			502			32
Number scoring 65 to 100			455			17
Number scoring 85 to 100			191			1
Percentage of Tested Scoring 55-100			94%			64%
Percentage of Tested Scoring 65-100			85%			34%
Percentage of Tested Scoring 85-100			36%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	664	559	510	578
2000	0	716	571	506	598
2001	0	709	549	456	571

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	98	68	44	70
2000	0	90	64	47	67
2001	0	112	52	45	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	578	598	571	70	67	70
Comprehensive French						
Number Tested	59	52	74	0	0	0
Number scoring 55 to 100	56	52	73	0	0	0
Number scoring 65 to 100	54	50	69	0	0	0
Number scoring 85 to 100	17	13	22	0	0	0
Percentage of AGE Tested	10%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	22	28	22	1	0	0
Number scoring 55 to 100	22	28	22	#	0	0
Number scoring 65 to 100	22	28	22	#	0	0
Number scoring 85 to 100	14	22	16	#	0	0
Percentage of AGE Tested	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	578	598	571	70	67	70
Comprehensive Spanish						
Number Tested	184	237	204	5	0	0
Number scoring 55 to 100	182	233	202	5	0	0
Number scoring 65 to 100	178	226	201	4	0	0
Number scoring 85 to 100	93	70	94	1	0	0
Percentage of AGE Tested	32%	40%	36%	7%	0%	0%
Percentage of AGE Scoring 55-100	31%	39%	35%	7%	0%	0%
Percentage of AGE Scoring 65-100	31%	38%	35%	6%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	16%	1%	0%	0%
Percentage of Tested Scoring 65-100	97%	95%	99%	80%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	578	598	571	70	67	70
Math II						
Number Tested	291	325	305	10	3	7
Number scoring 55 to 100	215	214	238	7	#	6
Number scoring 65 to 100	173	177	204	6	#	4
Number scoring 85 to 100	40	30	55	1	#	1
Percentage of AGE Tested	50%	54%	53%	14%	#	10%
Percentage of AGE Scoring 55-100	37%	36%	42%	10%	#	9%
Percentage of AGE Scoring 65-100	30%	30%	36%	9%	#	6%
Percentage of AGE Scoring 85-100	7%	5%	10%	1%	#	1%
Percentage of Tested Scoring 65-100	59%	54%	67%	60%	#	57%
Math III						
Number Tested	243	237	260	0	0	0
Number scoring 55 to 100	233	215	242	0	0	0
Number scoring 65 to 100	217	188	221	0	0	0
Number scoring 85 to 100	115	91	98	0	0	0
Percentage of AGE Tested	42%	40%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	36%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	79%	85%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	578	598	571	70	67	70
Earth Science (last administered January 2001)						
Number Tested	180	134	27	7	1	0
Number scoring 55 to 100	165	128	22	5	#	0
Number scoring 65 to 100	138	123	16	2	#	0
Number scoring 85 to 100	25	25	0	1	#	0
Percentage of AGE Tested	31%	22%	5%	10%	#	0%
Percentage of AGE Scoring 55-100	29%	21%	4%	7%	#	0%
Percentage of AGE Scoring 65-100	24%	21%	3%	3%	#	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	1%	#	0%
Percentage of Tested Scoring 65-100	77%	92%	59%	29%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			63			0
Number scoring 55 to 100			61			0
Number scoring 65 to 100			57			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55-100			11%			0%
Percentage of AGE Scoring 65-100			10%			0%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			90%			0%
Biology (last administered January 2001)						
Number Tested	148	209	45	9	0	0
Number scoring 55 to 100	139	190	37	7	0	0
Number scoring 65 to 100	110	149	21	5	0	0
Number scoring 85 to 100	9	7	0	1	0	0
Percentage of AGE Tested	26%	35%	8%	13%	0%	0%
Percentage of AGE Scoring 55-100	24%	32%	6%	10%	0%	0%
Percentage of AGE Scoring 65-100	19%	25%	4%	7%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	1%	0%	0%
Percentage of Tested Scoring 65-100	74%	71%	47%	56%	0%	0%
Chemistry						
Number Tested	248	257	285	1	0	0
Number scoring 55 to 100	246	252	284	#	0	0
Number scoring 65 to 100	235	238	257	#	0	0
Number scoring 85 to 100	81	73	66	#	0	0
Percentage of AGE Tested	43%	43%	50%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	42%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	41%	40%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	12%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	90%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	578	598	571	70	67	70
Living Environment (first administered June 2001)						
Number Tested			339			40
Number scoring 55 to 100			329			34
Number scoring 65 to 100			301			19
Number scoring 85 to 100			12			0
Percentage of AGE Tested			59%			57%
Percentage of AGE Scoring 55-100			58%			49%
Percentage of AGE Scoring 65-100			53%			27%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			89%			47%
Physics						
Number Tested	139	137	141	1	0	0
Number scoring 55 to 100	139	137	141	#	0	0
Number scoring 65 to 100	127	131	130	#	0	0
Number scoring 85 to 100	44	42	41	#	0	0
Percentage of AGE Tested	24%	23%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	24%	23%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	22%	22%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	96%	92%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	64	97%	38	95%	38	97%
Bus Analysis/Bus Computer App.	34	94%	33	94%	0	0%
Health Occupations	8	100%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	77%	3	#	24	92%
Bus Analysis/Bus Computer App.	3	#	1	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)