

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-24-03-0011
 School Name : Saxton Middle School
 Principal: Mr. Michael Locantore

Grade Range : 6-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	250	258	275
Ungraded Elementary	18	17	29
Seventh	216	249	251
Eighth	243	212	249
Ninth	213	232	217
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	103	101	64
Total K-12 Enrollment	1043	1069	1085

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.6%	21	2.0%	18	1.7%
Black (Not Hispanic)	33	3.2%	36	3.4%	39	3.6%
Hispanic	89	8.5%	89	8.3%	94	8.7%
White (Not Hispanic)	904	86.7%	923	86.3%	934	86.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	28	19	0
English Grade 8	25	26	23
Math Grade 8	23	25	27
Science Grade 8	24	22	24
Social Studies Grade 8	25	23	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.4%		94.8%
Student Suspensions	72	7.3%	142	13.6%	138	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.5%	16.3%	16.9%
Reduced Lunch	8.7%	8.9%	8.6%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	91-100%	100%	238%

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	73	92%	40	90%	72	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	99%	109	91%	177	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	57	98%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	100%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	221	226	156	11	17	19
Number scoring 55 to 100	203	202	134	6	14	12
Number scoring 65 to 100	190	182	122	5	12	10
Number scoring 85 to 100	82	87	36	0	3	2
Percentage of Tested Scoring 55-100	92%	89%	86%	55%	82%	63%
Percentage of Tested Scoring 65-100	86%	81%	78%	45%	71%	53%
Percentage of Tested Scoring 85-100	37%	38%	23%	0%	18%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	267	0	0	0	267
2000	281	0	0	0	281
2001	239	0	0	0	239

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	0	0	0	28
2000	69	0	0	0	69
2001	39	0	0	0	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	281	239	28	69	39
Comprehensive French						
Number Tested	0	22	20	0	0	0
Number scoring 55 to 100	0	22	20	0	0	0
Number scoring 65 to 100	0	22	20	0	0	0
Number scoring 85 to 100	0	12	17	0	0	0
Percentage of AGE Tested	0%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	281	239	28	69	39
Comprehensive Spanish						
Number Tested	20	13	17	0	0	0
Number scoring 55 to 100	20	13	17	0	0	0
Number scoring 65 to 100	20	13	17	0	0	0
Number scoring 85 to 100	17	10	14	0	0	0
Percentage of AGE Tested	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	5	0	0	0	0
Number scoring 55 to 100	14	5	0	0	0	0
Number scoring 65 to 100	13	5	0	0	0	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	5%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	281	239	28	69	39
Math II						
Number Tested	42	62	47	0	0	0
Number scoring 55 to 100	42	60	46	0	0	0
Number scoring 65 to 100	42	60	46	0	0	0
Number scoring 85 to 100	31	40	34	0	0	0
Percentage of AGE Tested	16%	22%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	98%	0%	0%	0%
Math III						
Number Tested	6	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	6	0	0	0	0	0
Number scoring 85 to 100	6	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	281	239	28	69	39
Earth Science (last administered January 2001)						
Number Tested	143	157	0	1	2	0
Number scoring 55 to 100	140	150	0	#	#	0
Number scoring 65 to 100	121	137	0	#	#	0
Number scoring 85 to 100	39	45	0	#	#	0
Percentage of AGE Tested	54%	56%	0%	#	#	0%
Percentage of AGE Scoring 55-100	52%	53%	0%	#	#	0%
Percentage of AGE Scoring 65-100	45%	49%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	16%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	87%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			127			0
Number scoring 55 to 100			127			0
Number scoring 65 to 100			124			0
Number scoring 85 to 100			64			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55-100			53%			0%
Percentage of AGE Scoring 65-100			52%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			98%			0%
Biology (last administered January 2001)						
Number Tested	68	79	0	0	0	0
Number scoring 55 to 100	68	79	0	0	0	0
Number scoring 65 to 100	68	78	0	0	0	0
Number scoring 85 to 100	45	55	0	0	0	0
Percentage of AGE Tested	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	281	239	28	69	39
Living Environment (first administered June 2001)						
Number Tested			68			0
Number scoring 55 to 100			68			0
Number scoring 65 to 100			68			0
Number scoring 85 to 100			31			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55-100			28%			0%
Percentage of AGE Scoring 65-100			28%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	98%	21	100%	59	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	32	75%	25	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)