## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-32-03-0005 Grade Range : K-5

School Name : Tangier Smith School Principal: Ms. Patricia Godek

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	169	159	155
First	182	186	167
Second	189	184	193
Third	187	185	173
Fourth	153	186	187
Fifth	154	149	188
Sixth	0	0	0
<b>Ungraded Elementary</b>	142	108	111
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1176	1157	1174

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	13	1.1%	17	1.4%
Black (Not Hispanic)	86	7.3%	87	7.5%	83	7.1%
Hispanic	140	11.9%	117	10.1%	116	9.9%
White (Not Hispanic)	936	79.6%	940	81.2%	958	81.6%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	6	0.5%	13	1.1%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	24	22
Common Branch	27	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.1%		93.5%		93.4%
Student Suspensions	0	0.0%	0	0.0%	1	0.1%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.8%	39.0%	37.3%
Reduced Lunch	15.4%	16.1%	16.9%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
Student Stability	81-90%	100%	87%

#### **Staff Counts**

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)