New York State Public School Report Card Comprehensive Information Report

BEDS Code :	58-02-32-03-0006
C 1 1 N	

Grade Range : K-5

School Name :Moriches Elementary SchoolPrincipal:Ms. Marian Nasta

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	184	175	190
First	183	187	192
Second	220	189	206
Third	208	197	196
Fourth	219	202	191
Fifth	217	226	205
Sixth	0	0	0
Ungraded Elementary	72	56	61
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1303	1232	1241

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	10	0.8%	14	1.1%
Black (Not Hispanic)	98	7.5%	103	8.4%	102	8.2%
Hispanic	171	13.1%	165	13.4%	166	13.4%
White (Not Hispanic)	1025	78.7%	954	77.4%	959	77.3%

English Language Learners (formerly known as limited English proficient students)

1998-	99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
19	1.5%	24	1.9%	32	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	22	22
Common Branch	26	23	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of Students	% of	No. of Students	% of Enroll
Annual Attendance Rate	Students	Enroll. 94.6%	Students	Enroll. 94.9%	Students	Enroll. 94.1%
Student Suspensions	22	1.7%	17	1.3%	29	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.5%	39.3%	39.2%
Reduced Lunch	10.7%	11.9%	13.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	97%	96%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)