

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-32-03-0008

Grade Range : K-5

School Name : John S. Hobart Elementary School

Principal: Ms. Sophia Gary

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	211	178	172
First	214	215	181
Second	214	210	191
Third	192	211	205
Fourth	184	202	208
Fifth	164	181	191
Sixth	0	0	0
Ungraded Elementary	138	116	134
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1317	1313	1282

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.1%	18	1.4%	15	1.2%
Black (Not Hispanic)	131	9.9%	123	9.4%	120	9.4%
Hispanic	174	13.2%	176	13.4%	182	14.2%
White (Not Hispanic)	997	75.7%	996	75.9%	965	75.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.4%	16	1.2%	24	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	22	20
Common Branch	27	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.7%		94.0%
Student Suspensions	14	1.1%	25	1.9%	21	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.4%	44.9%	44.2%
Reduced Lunch	14.3%	14.1%	13.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	81-90%	93%	90%

Staff Counts

Staff	2000-01
Total Teachers	76
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)