

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-02-33-02-0000

Grade Range :

School Name : Center Moriches Union Free School District

Superintendent: Dr. Philip Cicero

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 91 | 89 | 89 |
| First | 97 | 102 | 106 |
| Second | 61 | 87 | 92 |
| Third | 74 | 68 | 87 |
| Fourth | 103 | 71 | 72 |
| Fifth | 84 | 103 | 75 |
| Sixth | 80 | 85 | 107 |
| Ungraded Elementary | 41 | 54 | 42 |
| Seventh | 73 | 86 | 93 |
| Eighth | 93 | 83 | 93 |
| Ninth | 115 | 109 | 102 |
| Tenth | 89 | 149 | 132 |
| Eleventh | 93 | 77 | 137 |
| Twelfth | 77 | 93 | 77 |
| Ungraded Secondary | 27 | 11 | 0 |
| Total K-12 Enrollment | 1198 | 1267 | 1304 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 88 | 7.3% | 89 | 7.0% | 88 | 6.7% |
| Black (Not Hispanic) | 100 | 8.3% | 94 | 7.4% | 90 | 6.9% |
| Hispanic | 60 | 5.0% | 60 | 4.7% | 76 | 5.8% |
| White (Not Hispanic) | 950 | 79.3% | 1024 | 80.8% | 1050 | 80.5% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 10 | 0.8% | 12 | 0.9% | 17 | 1.3% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 16 | 23 | 22 |
| Common Branch | 21 | 22 | 23 |
| English Grade 8 | 21 | 18 | 0 |
| Math Grade 8 | 18 | 17 | 17 |
| Science Grade 8 | 18 | 19 | 25 |
| Social Studies Grade 8 | 20 | 19 | 19 |
| English Grade 10 | 24 | 20 | 17 |
| Mathematics Grade 10 | 0 | 0 | 17 |
| Science Grade 10 | 21 | 26 | 22 |
| Social Studies Grade 10 | 24 | 21 | 17 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.8% | | 93.5% | | 94.7% |
| Student Suspensions | 68 | 5.9% | 45 | 3.8% | 53 | 4.2% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 16.2% | 15.0% | 13.7% |
| Reduced Lunch | 2.3% | 3.4% | 3.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 108 |
| Total Other Professional Staff | 18 |
| Total Paraprofessionals | 18 |
| Teaching out of Certification * | 8 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 77 | 37 | 48% | 97 | 49 | 51% | 73 | 30 | 41% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 33 | 28 | 2 | 0 | 7 | 3 |
| Percent | 45% | 38% | 3% | 0% | 10% | 4% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 12 | 0 | 2 | 14 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 5 | 1.3% | 7 | 1.6% | 14 | 3.1% |
| Entered GED program* | 4 | 1.0% | 0 | 0.0% | 4 | 0.9% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 27 | 93% | 11 | 82% | 6 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 1 | # | 2 | # | 1 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 27 | 59% | 12 | 92% | 6 | 83% |
| Reading | 8 | 100% | 0 | 0% | 0 | 0% |
| Writing | 9 | 78% | 0 | 0% | 0 | 0% |
| Global Studies | 8 | 75% | 3 | # | 1 | # |
| US Hist & Gov't. | 6 | 50% | 7 | 86% | 1 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 13 | 77% | 8 | 50% | 29 | 97% |
| Science | 20 | 75% | 10 | 60% | 29 | 83% |
| Reading | 9 | 67% | 8 | 88% | 17 | 94% |
| Writing | 9 | 67% | 7 | 100% | 14 | 57% |
| Global Studies | 17 | 41% | 7 | 43% | 6 | 67% |
| US Hist & Gov't. | 9 | 22% | 10 | 90% | 7 | 43% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 97 | 74 | 140 | 15 | 12 | 15 |
| Number scoring 55 to 100 | 85 | 66 | 126 | 6 | 5 | 5 |
| Number scoring 65 to 100 | 68 | 55 | 111 | 1 | 1 | 3 |
| Number scoring 85 to 100 | 9 | 5 | 31 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 89% | 90% | 40% | 42% | 33% |
| Percentage of Tested Scoring 65-100 | 70% | 74% | 79% | 7% | 8% | 20% |
| Percentage of Tested Scoring 85-100 | 9% | 7% | 22% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 112 | 73 | 74 | 9 | 9 | 19 |
| Number scoring 55 to 100 | 90 | 47 | 43 | 0 | 3 | 3 |
| Number scoring 65 to 100 | 78 | 30 | 34 | 0 | 0 | 1 |
| Number scoring 85 to 100 | 41 | 11 | 1 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 80% | 64% | 58% | 0% | 33% | 16% |
| Percentage of Tested Scoring 65-100 | 70% | 41% | 46% | 0% | 0% | 5% |
| Percentage of Tested Scoring 85-100 | 37% | 15% | 1% | 0% | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 20 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 20 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 20 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 12 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 60% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 72 | 3 | | 1 | 3 | |
| Number scoring 55 to 100 | 65 | # | | # | # | |
| Number scoring 65 to 100 | 60 | # | | # | # | |
| Number scoring 85 to 100 | 19 | # | | # | # | |
| Percentage of Tested Scoring 55-100 | 90% | # | | # | # | |
| Percentage of Tested Scoring 65-100 | 83% | # | | # | # | |
| Percentage of Tested Scoring 85-100 | 26% | # | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 138 | 140 | | 16 | 23 |
| Number scoring 55 to 100 | | 129 | 137 | | 11 | 21 |
| Number scoring 65 to 100 | | 114 | 120 | | 5 | 10 |
| Number scoring 85 to 100 | | 49 | 54 | | 0 | 1 |
| Percentage of Tested Scoring 55-100 | | 93% | 98% | | 69% | 91% |
| Percentage of Tested Scoring 65-100 | | 83% | 86% | | 31% | 43% |
| Percentage of Tested Scoring 85-100 | | 36% | 39% | | 0% | 4% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 79 | 66 | 8 | 4 | 3 | 0 |
| Number scoring 55 to 100 | 74 | 60 | 5 | # | # | 0 |
| Number scoring 65 to 100 | 64 | 48 | 5 | # | # | 0 |
| Number scoring 85 to 100 | 16 | 10 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 91% | 62% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 81% | 73% | 62% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 20% | 15% | 0% | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 127 | | | 13 |
| Number scoring 55 to 100 | | | 116 | | | 8 |
| Number scoring 65 to 100 | | | 102 | | | 2 |
| Number scoring 85 to 100 | | | 49 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 91% | | | 62% |
| Percentage of Tested Scoring 65-100 | | | 80% | | | 15% |
| Percentage of Tested Scoring 85-100 | | | 39% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 115 | 87 | 95 | 71 | 92 |
| 2000 | 113 | 148 | 80 | 100 | 110 |
| 2001 | 99 | 126 | 132 | 72 | 107 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 17 | 17 | 17 | 7 | 15 |
| 2000 | 24 | 23 | 16 | 17 | 20 |
| 2001 | 17 | 25 | 18 | 13 | 18 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 92 | 110 | 107 | 15 | 20 | 18 |
| Comprehensive French | | | | | | |
| Number Tested | 14 | 24 | 13 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 13 | 24 | 12 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 10 | 24 | 12 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 2 | 12 | 4 | 0 | 0 | 0 |
| Percentage of AGE Tested | 15% | 22% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 14% | 22% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 11% | 22% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 2% | 11% | 4% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 100% | 92% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 92 | 110 | 107 | 15 | 20 | 18 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 39 | 50 | 56 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 38 | 50 | 56 | 0 | # | 0 |
| Number scoring 65 to 100 | 36 | 50 | 56 | 0 | # | 0 |
| Number scoring 85 to 100 | 5 | 15 | 37 | 0 | # | 0 |
| Percentage of AGE Tested | 42% | 45% | 52% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 41% | 45% | 52% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 39% | 45% | 52% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 5% | 14% | 35% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 100% | 100% | 0% | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 92 | 110 | 107 | 15 | 20 | 18 |
| Math II | | | | | | |
| Number Tested | 63 | 93 | 60 | 1 | 1 | 1 |
| Number scoring 55 to 100 | 44 | 69 | 51 | # | # | # |
| Number scoring 65 to 100 | 37 | 58 | 44 | # | # | # |
| Number scoring 85 to 100 | 15 | 30 | 7 | # | # | # |
| Percentage of AGE Tested | 68% | 85% | 56% | # | # | # |
| Percentage of AGE Scoring 55-100 | 48% | 63% | 48% | # | # | # |
| Percentage of AGE Scoring 65-100 | 40% | 53% | 41% | # | # | # |
| Percentage of AGE Scoring 85-100 | 16% | 27% | 7% | # | # | # |
| Percentage of Tested Scoring 65-100 | 59% | 62% | 73% | # | # | # |
| Math III | | | | | | |
| Number Tested | 53 | 53 | 67 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 51 | 46 | 66 | 0 | # | 0 |
| Number scoring 65 to 100 | 47 | 40 | 59 | 0 | # | 0 |
| Number scoring 85 to 100 | 10 | 16 | 29 | 0 | # | 0 |
| Percentage of AGE Tested | 58% | 48% | 63% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 55% | 42% | 62% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 51% | 36% | 55% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 11% | 15% | 27% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 75% | 88% | 0% | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 92 | 110 | 107 | 15 | 20 | 18 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 19 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 0 | 0 | 14 | 0 | 0 | # |
| Number scoring 65 to 100 | 0 | 0 | 7 | 0 | 0 | # |
| Number scoring 85 to 100 | 0 | 0 | 1 | 0 | 0 | # |
| Percentage of AGE Tested | 0% | 0% | 18% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 13% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 7% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 1% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 37% | 0% | 0% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 89 | | | 0 |
| Number scoring 55 to 100 | | | 88 | | | 0 |
| Number scoring 65 to 100 | | | 83 | | | 0 |
| Number scoring 85 to 100 | | | 38 | | | 0 |
| Percentage of AGE Tested | | | 83% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 82% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 78% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 36% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 93% | | | 0% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 80 | 79 | 14 | 1 | 3 | 0 |
| Number scoring 55 to 100 | 77 | 78 | 14 | # | # | 0 |
| Number scoring 65 to 100 | 69 | 67 | 10 | # | # | 0 |
| Number scoring 85 to 100 | 18 | 21 | 0 | # | # | 0 |
| Percentage of AGE Tested | 87% | 72% | 13% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 84% | 71% | 13% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 75% | 61% | 9% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 19% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 85% | 71% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 47 | 67 | 64 | 0 | 9 | 0 |
| Number scoring 55 to 100 | 42 | 64 | 58 | 0 | 8 | 0 |
| Number scoring 65 to 100 | 36 | 45 | 47 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 12 | 12 | 0 | 0 | 0 |
| Percentage of AGE Tested | 51% | 61% | 60% | 0% | 45% | 0% |
| Percentage of AGE Scoring 55-100 | 46% | 58% | 54% | 0% | 40% | 0% |
| Percentage of AGE Scoring 65-100 | 39% | 41% | 44% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 11% | 11% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 77% | 67% | 73% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 92 | 110 | 107 | 15 | 20 | 18 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 84 | | | 12 |
| Number scoring 55 to 100 | | | 84 | | | 12 |
| Number scoring 65 to 100 | | | 82 | | | 10 |
| Number scoring 85 to 100 | | | 20 | | | 0 |
| Percentage of AGE Tested | | | 79% | | | 67% |
| Percentage of AGE Scoring 55-100 | | | 79% | | | 67% |
| Percentage of AGE Scoring 65-100 | | | 77% | | | 56% |
| Percentage of AGE Scoring 85-100 | | | 19% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 98% | | | 83% |
| Physics | | | | | | |
| Number Tested | 10 | 22 | 26 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 10 | 22 | 26 | 0 | 0 | # |
| Number scoring 65 to 100 | 8 | 18 | 21 | 0 | 0 | # |
| Number scoring 85 to 100 | 3 | 4 | 8 | 0 | 0 | # |
| Percentage of AGE Tested | 11% | 20% | 24% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 11% | 20% | 24% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 9% | 16% | 20% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 3% | 4% | 7% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 80% | 82% | 81% | 0% | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 19 | 79% | 33 | 100% | 16 | 100% |
| Bus Analysis/Bus Computer App. | 13 | 100% | 6 | 100% | 5 | 80% |
| Health Occupations | 2 | # | 0 | 0% | 4 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 9 | 89% | 8 | 75% | 10 | 100% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 15 | 60% | 9 | 89% | 12 | 92% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 2 | # | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 3 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)