## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-33-02-0003 Grade Range : K-6

School Name: Clayton Huey Elementary School

Principal: Dr. Marlene R. Berman

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	91	89	89
First	97	102	106
Second	61	87	92
Third	74	68	87
Fourth	103	71	72
Fifth	84	103	75
Sixth	80	85	107
Ungraded Elementary	41	54	42
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	631	659	670

**Student Racial/Ethnic Origin** 

		0.00	1000.00		2000.01		
	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	51	8.1%	51	7.7%	49	7.3%	
Asian, or Pacific Islander	31	8.1%	31	7.7%	49	7.5%	
Black (Not Hispanic)	53	8.4%	49	7.4%	41	6.1%	
Hispanic	29	4.6%	28	4.2%	39	5.8%	
White (Not Hispanic)	498	78.9%	531	80.6%	541	80.7%	

English Language Learners (formerly known as limited English proficient students)

	1998-99		1999	9-00	2000-01	
No. o	of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
	6	1.0%	9	1.4%	13	1.9%

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	23	22
Common Branch	21	22	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
14	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		94.8%		94.8%
Student Suspensions	4	0.7%	6	0.9%	0	0.0%

# Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

(					
	1998-99	1999-00	2000-01		
Free Lunch	18.1%	20.7%	16.1%		
Reduced Lunch	2.9%	3.9%	4.0%		
<b>Public Assistance</b>	11-20%	11-20%	11-20%		
Student Stability	91-100%	100%	101%		

### **Staff Counts**

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)