

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-35-06-0000
 School Name : South Country Central School District
 Superintendent: Mr. Mark Schissler

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	67	64	59
Kindergarten	330	346	331
First	384	325	361
Second	356	372	327
Third	343	337	380
Fourth	332	355	330
Fifth	300	314	352
Sixth	314	356	334
Ungraded Elementary	98	76	59
Seventh	347	324	367
Eighth	317	337	321
Ninth	309	268	283
Tenth	324	276	269
Eleventh	332	298	301
Twelfth	282	248	258
Ungraded Secondary	131	174	191
Total K-12 Enrollment	4499	4406	4464

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	113	2.5%	111	2.5%	103	2.3%
Black (Not Hispanic)	1215	27.0%	1177	26.7%	1188	26.6%
Hispanic	491	10.9%	487	11.1%	526	11.8%
White (Not Hispanic)	2680	59.6%	2631	59.7%	2647	59.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
85	1.9%	89	2.0%	103	2.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	20	19
Common Branch	23	22	23
English Grade 8	21	21	21
Math Grade 8	18	21	21
Science Grade 8	18	18	19
Social Studies Grade 8	22	21	22
English Grade 10	22	19	23
Mathematics Grade 10	20	19	21
Science Grade 10	20	21	21
Social Studies Grade 10	22	17	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.6%		93.7%
Student Suspensions	242	5.5%	340	7.6%	298	6.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.1%	23.6%	22.4%
Reduced Lunch	3.1%	4.5%	5.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	368
Total Other Professional Staff	58
Total Paraprofessionals	122
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
229	81	35%	213	94	44%	256	114	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	118	84	4	10	37	3
Percent	46%	33%	2%	4%	14%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	26	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	3.6%	48	3.8%	44	3.4%
Entered GED program*	20	1.5%	24	1.9%	34	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	96%	45	96%	41	93%
German	0	0%	0	0%	0	0%
Italian	31	84%	29	93%	26	100%
Latin	0	0%	0	0%	0	0%
Spanish	157	84%	182	77%	211	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	33%	20	25%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	4	#	7	71%
Science	157	78%	54	83%	28	71%
Reading	17	94%	2	#	1	#
Writing	25	92%	2	#	1	#
Global Studies	131	60%	61	61%	26	69%
US Hist & Gov't.	125	70%	117	75%	54	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	50	56%	62	48%	62	74%
Science	64	41%	53	34%	73	42%
Reading	29	66%	29	79%	22	68%
Writing	34	32%	21	62%	29	83%
Global Studies	71	30%	51	16%	50	38%
US Hist & Gov't.	44	36%	35	31%	23	26%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	296	318	401	24	48	30
Number scoring 55 to 100	254	269	356	11	19	10
Number scoring 65 to 100	196	175	281	8	7	4
Number scoring 85 to 100	38	7	88	0	1	0
Percentage of Tested Scoring 55-100	86%	85%	89%	46%	40%	33%
Percentage of Tested Scoring 65-100	66%	55%	70%	33%	15%	13%
Percentage of Tested Scoring 85-100	13%	2%	22%	0%	2%	0%
Math I						
Number Tested	284	283	239	15	32	32
Number scoring 55 to 100	233	188	155	14	12	14
Number scoring 65 to 100	194	162	103	9	10	4
Number scoring 85 to 100	61	67	20	2	2	0
Percentage of Tested Scoring 55-100	82%	66%	65%	93%	38%	44%
Percentage of Tested Scoring 65-100	68%	57%	43%	60%	31%	12%
Percentage of Tested Scoring 85-100	21%	24%	8%	13%	6%	0%
Math A						
Number Tested	0	0	30	0	0	0
Number scoring 55 to 100	0	0	30	0	0	0
Number scoring 65 to 100	0	0	30	0	0	0
Number scoring 85 to 100	0	0	26	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	87%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	223	22		1	3	
Number scoring 55 to 100	194	18		#	#	
Number scoring 65 to 100	152	13		#	#	
Number scoring 85 to 100	36	2		#	#	
Percentage of Tested Scoring 55-100	87%	82%		#	#	
Percentage of Tested Scoring 65-100	68%	59%		#	#	
Percentage of Tested Scoring 85-100	16%	9%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		236	297		15	41
Number scoring 55 to 100		217	267		5	25
Number scoring 65 to 100		191	228		3	15
Number scoring 85 to 100		69	74		0	1
Percentage of Tested Scoring 55-100		92%	90%		33%	61%
Percentage of Tested Scoring 65-100		81%	77%		20%	37%
Percentage of Tested Scoring 85-100		29%	25%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	153	162	11	1	3	2
Number scoring 55 to 100	140	159	7	#	#	#
Number scoring 65 to 100	131	143	6	#	#	#
Number scoring 85 to 100	22	35	0	#	#	#
Percentage of Tested Scoring 55-100	92%	98%	64%	#	#	#
Percentage of Tested Scoring 65-100	86%	88%	55%	#	#	#
Percentage of Tested Scoring 85-100	14%	22%	0%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			234			17
Number scoring 55 to 100			205			9
Number scoring 65 to 100			182			5
Number scoring 85 to 100			69			0
Percentage of Tested Scoring 55-100			88%			53%
Percentage of Tested Scoring 65-100			78%			29%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	315	314	307	275	303
2000	331	321	321	280	313
2001	355	317	340	291	326

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	49	39	33	40
2000	63	48	55	51	54
2001	55	53	53	41	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	313	326	40	54	51
Comprehensive French						
Number Tested	51	34	77	0	0	0
Number scoring 55 to 100	51	34	77	0	0	0
Number scoring 65 to 100	51	34	77	0	0	0
Number scoring 85 to 100	37	21	15	0	0	0
Percentage of AGE Tested	17%	11%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	11%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	11%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	16	25	19	0	0	0
Number scoring 55 to 100	16	25	19	0	0	0
Number scoring 65 to 100	15	24	18	0	0	0
Number scoring 85 to 100	3	8	7	0	0	0
Percentage of AGE Tested	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	95%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	313	326	40	54	51
Comprehensive Spanish						
Number Tested	119	128	121	2	3	3
Number scoring 55 to 100	115	126	120	#	#	#
Number scoring 65 to 100	99	110	116	#	#	#
Number scoring 85 to 100	49	41	58	#	#	#
Percentage of AGE Tested	39%	41%	37%	#	#	#
Percentage of AGE Scoring 55-100	38%	40%	37%	#	#	#
Percentage of AGE Scoring 65-100	33%	35%	36%	#	#	#
Percentage of AGE Scoring 85-100	16%	13%	18%	#	#	#
Percentage of Tested Scoring 65-100	83%	86%	96%	#	#	#
Comprehensive Latin						
Number Tested	6	0	2	0	0	0
Number scoring 55 to 100	6	0	#	0	0	0
Number scoring 65 to 100	6	0	#	0	0	0
Number scoring 85 to 100	4	0	#	0	0	0
Percentage of AGE Tested	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	313	326	40	54	51
Math II						
Number Tested	189	179	151	1	6	3
Number scoring 55 to 100	175	131	119	#	3	#
Number scoring 65 to 100	155	109	101	#	1	#
Number scoring 85 to 100	60	49	19	#	0	#
Percentage of AGE Tested	62%	57%	46%	#	11%	#
Percentage of AGE Scoring 55-100	58%	42%	37%	#	6%	#
Percentage of AGE Scoring 65-100	51%	35%	31%	#	2%	#
Percentage of AGE Scoring 85-100	20%	16%	6%	#	0%	#
Percentage of Tested Scoring 65-100	82%	61%	67%	#	17%	#
Math III						
Number Tested	93	120	113	0	2	20
Number scoring 55 to 100	85	109	89	0	#	6
Number scoring 65 to 100	79	100	81	0	#	5
Number scoring 85 to 100	36	50	39	0	#	2
Percentage of AGE Tested	31%	38%	35%	0%	#	39%
Percentage of AGE Scoring 55-100	28%	35%	27%	0%	#	12%
Percentage of AGE Scoring 65-100	26%	32%	25%	0%	#	10%
Percentage of AGE Scoring 85-100	12%	16%	12%	0%	#	4%
Percentage of Tested Scoring 65-100	85%	83%	72%	0%	#	25%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	313	326	40	54	51
Earth Science (last administered January 2001)						
Number Tested	170	127	30	2	2	9
Number scoring 55 to 100	155	107	20	#	#	1
Number scoring 65 to 100	121	84	16	#	#	1
Number scoring 85 to 100	21	12	0	#	#	0
Percentage of AGE Tested	56%	41%	9%	#	#	18%
Percentage of AGE Scoring 55-100	51%	34%	6%	#	#	2%
Percentage of AGE Scoring 65-100	40%	27%	5%	#	#	2%
Percentage of AGE Scoring 85-100	7%	4%	0%	#	#	0%
Percentage of Tested Scoring 65-100	71%	66%	53%	#	#	11%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			217			5
Number scoring 55 to 100			204			4
Number scoring 65 to 100			184			3
Number scoring 85 to 100			72			0
Percentage of AGE Tested			67%			10%
Percentage of AGE Scoring 55-100			63%			8%
Percentage of AGE Scoring 65-100			56%			6%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			85%			60%
Biology (last administered January 2001)						
Number Tested	189	231	22	0	3	1
Number scoring 55 to 100	184	221	18	0	#	#
Number scoring 65 to 100	163	187	9	0	#	#
Number scoring 85 to 100	39	44	0	0	#	#
Percentage of AGE Tested	62%	74%	7%	0%	#	#
Percentage of AGE Scoring 55-100	61%	71%	6%	0%	#	#
Percentage of AGE Scoring 65-100	54%	60%	3%	0%	#	#
Percentage of AGE Scoring 85-100	13%	14%	0%	0%	#	#
Percentage of Tested Scoring 65-100	86%	81%	41%	0%	#	#
Chemistry						
Number Tested	115	132	117	0	2	0
Number scoring 55 to 100	111	130	108	0	#	0
Number scoring 65 to 100	101	108	88	0	#	0
Number scoring 85 to 100	41	26	21	0	#	0
Percentage of AGE Tested	38%	42%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	42%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	35%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	8%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	82%	75%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	313	326	40	54	51
Living Environment (first administered June 2001)						
Number Tested			208			16
Number scoring 55 to 100			205			13
Number scoring 65 to 100			197			9
Number scoring 85 to 100			39			1
Percentage of AGE Tested			64%			31%
Percentage of AGE Scoring 55-100			63%			25%
Percentage of AGE Scoring 65-100			60%			18%
Percentage of AGE Scoring 85-100			12%			2%
Percentage of Tested Scoring 65-100			95%			56%
Physics						
Number Tested	46	47	78	0	0	0
Number scoring 55 to 100	45	44	78	0	0	0
Number scoring 65 to 100	37	38	73	0	0	0
Number scoring 85 to 100	13	14	26	0	0	0
Percentage of AGE Tested	15%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	81%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	120	92%	85	96%	128	96%
Bus Analysis/Bus Computer App.	12	92%	0	0%	0	0%
Health Occupations	10	80%	9	89%	5	80%
Clothing and Textiles	0	0%	5	100%	9	100%
Food and Nutrition	15	67%	5	80%	13	85%
Housing and Environment	0	0%	0	0%	1	#
Human Development	13	100%	15	93%	18	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	38%	14	93%	22	73%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	6	17%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)