

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-51-07-0000

Grade Range :

School Name : Eastport-South Manor Central High School District

Superintendent: Mr. Peter C. Scordo

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	219	239
Eighth	0	204	226
Ninth	0	201	228
Tenth	0	116	92
Eleventh	0	71	114
Twelfth	0	79	73
Ungraded Secondary	0	17	0
<b>Total K-12 Enrollment</b>	<b>0</b>	<b>907</b>	<b>972</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	13	1.4%	12	1.2%
Black (Not Hispanic)	0	0.0%	20	2.2%	18	1.9%
Hispanic	0	0.0%	39	4.3%	33	3.4%
White (Not Hispanic)	0	0.0%	835	92.1%	909	93.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.3%	5	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	22	25
Math Grade 8	0	21	24
Science Grade 8	0	22	23
Social Studies Grade 8	0	22	20
English Grade 10	0	22	23
Mathematics Grade 10	0	23	12
Science Grade 10	0	22	21
Social Studies Grade 10	0	23	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		96.4%
Student Suspensions	0	0.0%	64	0.0%	77	8.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	4.3%	1.8%
Reduced Lunch	0.0%	1.7%	1.8%
Public Assistance	0%	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	101
Total Other Professional Staff	10
Total Paraprofessionals	11
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	82	55	67%	74	37	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	23	0	2	0	0
Percent	66%	31%	0%	3%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	0	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	21	95%	44	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	95%	29	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	6	50%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	12	92%	3	#
Science	0	0%	6	83%	6	50%
Reading	0	0%	0	0%	2	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	6	0%	6	83%
US Hist & Gov't.	0	0%	1	#	11	91%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	73	86	0	8	16
Number scoring 55 to 100	0	72	84	0	8	14
Number scoring 65 to 100	0	69	78	0	5	9
Number scoring 85 to 100	0	14	31	0	0	0
Percentage of Tested Scoring 55-100	0%	99%	98%	0%	100%	88%
Percentage of Tested Scoring 65-100	0%	95%	91%	0%	62%	56%
Percentage of Tested Scoring 85-100	0%	19%	36%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	171	14	0	21	6
Number scoring 55 to 100	0	151	7	0	12	3
Number scoring 65 to 100	0	131	1	0	7	1
Number scoring 85 to 100	0	63	0	0	2	0
Percentage of Tested Scoring 55-100	0%	88%	50%	0%	57%	50%
Percentage of Tested Scoring 65-100	0%	77%	7%	0%	33%	17%
Percentage of Tested Scoring 85-100	0%	37%	0%	0%	10%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	120		0	20	
Number scoring 55 to 100	0	108		0	15	
Number scoring 65 to 100	0	92		0	6	
Number scoring 85 to 100	0	39		0	1	
Percentage of Tested Scoring 55-100	0%	90%		0%	75%	
Percentage of Tested Scoring 65-100	0%	77%		0%	30%	
Percentage of Tested Scoring 85-100	0%	33%		0%	5%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	89		0	13
Number scoring 55 to 100		0	87		0	11
Number scoring 65 to 100		0	87		0	11
Number scoring 85 to 100		0	36		0	3
Percentage of Tested Scoring 55-100		0%	98%		0%	85%
Percentage of Tested Scoring 65-100		0%	98%		0%	85%
Percentage of Tested Scoring 85-100		0%	40%		0%	23%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	75	1	0	10	1
Number scoring 55 to 100	0	69	#	0	10	#
Number scoring 65 to 100	0	66	#	0	9	#
Number scoring 85 to 100	0	13	#	0	0	#
Percentage of Tested Scoring 55-100	0%	92%	#	0%	100%	#
Percentage of Tested Scoring 65-100	0%	88%	#	0%	90%	#
Percentage of Tested Scoring 85-100	0%	17%	#	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			119			18
Number scoring 55 to 100			106			10
Number scoring 65 to 100			95			3
Number scoring 85 to 100			40			0
Percentage of Tested Scoring 55-100			89%			56%
Percentage of Tested Scoring 65-100			80%			17%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	197	119	71	78	116
2001	247	92	119	72	133

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	33	19	9	13	19
2001	43	15	16	8	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	116	133	0	19	21
<b>Comprehensive French</b>						
Number Tested	0	25	15	0	0	0
Number scoring 55 to 100	0	25	15	0	0	0
Number scoring 65 to 100	0	25	15	0	0	0
Number scoring 85 to 100	0	11	9	0	0	0
Percentage of AGE Tested	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	116	133	0	19	21
<b>Comprehensive Spanish</b>						
Number Tested	0	22	37	0	0	2
Number scoring 55 to 100	0	22	37	0	0	#
Number scoring 65 to 100	0	20	37	0	0	#
Number scoring 85 to 100	0	12	28	0	0	#
Percentage of AGE Tested	0%	19%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	19%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	17%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	10%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	91%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	116	133	0	19	21
<b>Math II</b>						
Number Tested	0	137	94	0	5	5
Number scoring 55 to 100	0	81	65	0	3	2
Number scoring 65 to 100	0	58	53	0	3	2
Number scoring 85 to 100	0	22	19	0	1	1
Percentage of AGE Tested	0%	118%	71%	0%	26%	24%
Percentage of AGE Scoring 55-100	0%	70%	49%	0%	16%	10%
Percentage of AGE Scoring 65-100	0%	50%	40%	0%	16%	10%
Percentage of AGE Scoring 85-100	0%	19%	14%	0%	5%	5%
Percentage of Tested Scoring 65-100	0%	42%	56%	0%	60%	40%
<b>Math III</b>						
Number Tested	0	41	68	0	1	1
Number scoring 55 to 100	0	35	35	0	#	#
Number scoring 65 to 100	0	29	26	0	#	#
Number scoring 85 to 100	0	8	11	0	#	#
Percentage of AGE Tested	0%	35%	51%	0%	#	#
Percentage of AGE Scoring 55-100	0%	30%	26%	0%	#	#
Percentage of AGE Scoring 65-100	0%	25%	20%	0%	#	#
Percentage of AGE Scoring 85-100	0%	7%	8%	0%	#	#
Percentage of Tested Scoring 65-100	0%	71%	38%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	116	133	0	19	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			305			38
Number scoring 55 to 100			299			38
Number scoring 65 to 100			291			37
Number scoring 85 to 100			119			6
Percentage of AGE Tested			229%			181%
Percentage of AGE Scoring 55-100			225%			181%
Percentage of AGE Scoring 65-100			219%			176%
Percentage of AGE Scoring 85-100			89%			29%
Percentage of Tested Scoring 65-100			95%			97%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	143	1	0	17	0
Number scoring 55 to 100	0	128	#	0	11	0
Number scoring 65 to 100	0	111	#	0	5	0
Number scoring 85 to 100	0	37	#	0	0	0
Percentage of AGE Tested	0%	123%	#	0%	89%	0%
Percentage of AGE Scoring 55-100	0%	110%	#	0%	58%	0%
Percentage of AGE Scoring 65-100	0%	96%	#	0%	26%	0%
Percentage of AGE Scoring 85-100	0%	32%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	#	0%	29%	0%
<b>Chemistry</b>						
Number Tested	0	35	60	0	0	0
Number scoring 55 to 100	0	31	57	0	0	0
Number scoring 65 to 100	0	25	50	0	0	0
Number scoring 85 to 100	0	7	16	0	0	0
Percentage of AGE Tested	0%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	27%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	22%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	116	133	0	19	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			108			15
Number scoring 55 to 100			108			15
Number scoring 65 to 100			105			12
Number scoring 85 to 100			34			3
Percentage of AGE Tested			81%			71%
Percentage of AGE Scoring 55-100			81%			71%
Percentage of AGE Scoring 65-100			79%			57%
Percentage of AGE Scoring 85-100			26%			14%
Percentage of Tested Scoring 65-100			97%			80%
<b>Physics</b>						
Number Tested	0	30	12	0	0	0
Number scoring 55 to 100	0	30	12	0	0	0
Number scoring 65 to 100	0	30	12	0	0	0
Number scoring 85 to 100	0	12	5	0	0	0
Percentage of AGE Tested	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	30	100%	24	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	11	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)