

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-51-07-0001
 School Name : Eastport-South Manor Central High School
 Principal: Mr. Joseph P. Gagliano

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	219	239
Eighth	0	204	226
Ninth	0	201	228
Tenth	0	116	92
Eleventh	0	71	114
Twelfth	0	79	73
Ungraded Secondary	0	17	0
Total K-12 Enrollment	0	907	972

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	13	1.4%	12	1.2%
Black (Not Hispanic)	0	0.0%	20	2.2%	18	1.9%
Hispanic	0	0.0%	39	4.3%	33	3.4%
White (Not Hispanic)	0	0.0%	835	92.1%	909	93.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.3%	5	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	21	25
Math Grade 8	0	18	20
Science Grade 8	0	18	22
Social Studies Grade 8	0	21	20
English Grade 10	0	22	23
Mathematics Grade 10	0	23	12
Science Grade 10	0	22	21
Social Studies Grade 10	0	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		96.5%		95.9%
Student Suspensions	0	0.0%	64	0.0%	77	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	4.3%	1.8%
Reduced Lunch	0.0%	1.7%	1.8%
Public Assistance	0%	11-20%	1-10%
Student Stability	0%	81%	93%

Staff Counts

Staff	2000-01
Total Teachers	101
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	82	55	67%	74	37	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	23	0	2	0	0
Percent	66%	31%	0%	3%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	0	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	21	95%	44	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	95%	29	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	6	50%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	92%	3	#
Science	NA	NA	6	83%	6	50%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	6	0%	6	83%
US Hist & Gov't.	NA	NA	1	#	11	91%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	73	86	0	8	16
Number scoring 55 to 100	0	72	84	0	8	14
Number scoring 65 to 100	0	69	78	0	5	9
Number scoring 85 to 100	0	14	31	0	0	0
Percentage of Tested Scoring 55-100	0%	99%	98%	0%	100%	88%
Percentage of Tested Scoring 65-100	0%	95%	91%	0%	62%	56%
Percentage of Tested Scoring 85-100	0%	19%	36%	0%	0%	0%
Math I						
Number Tested	0	171	14	0	21	6
Number scoring 55 to 100	0	151	7	0	12	3
Number scoring 65 to 100	0	131	1	0	7	1
Number scoring 85 to 100	0	63	0	0	2	0
Percentage of Tested Scoring 55-100	0%	88%	50%	0%	57%	50%
Percentage of Tested Scoring 65-100	0%	77%	7%	0%	33%	17%
Percentage of Tested Scoring 85-100	0%	37%	0%	0%	10%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	120		0	20	
Number scoring 55 to 100	0	108		0	15	
Number scoring 65 to 100	0	92		0	6	
Number scoring 85 to 100	0	39		0	1	
Percentage of Tested Scoring 55-100	0%	90%		0%	75%	
Percentage of Tested Scoring 65-100	0%	77%		0%	30%	
Percentage of Tested Scoring 85-100	0%	33%		0%	5%	
Global History and Geography (first administered June 2000)						
Number Tested		0	89		0	13
Number scoring 55 to 100		0	87		0	11
Number scoring 65 to 100		0	87		0	11
Number scoring 85 to 100		0	36		0	3
Percentage of Tested Scoring 55-100		0%	98%		0%	85%
Percentage of Tested Scoring 65-100		0%	98%		0%	85%
Percentage of Tested Scoring 85-100		0%	40%		0%	23%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	75	1	0	10	1
Number scoring 55 to 100	0	69	#	0	10	#
Number scoring 65 to 100	0	66	#	0	9	#
Number scoring 85 to 100	0	13	#	0	0	#
Percentage of Tested Scoring 55-100	0%	92%	#	0%	100%	#
Percentage of Tested Scoring 65-100	0%	88%	#	0%	90%	#
Percentage of Tested Scoring 85-100	0%	17%	#	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			119			18
Number scoring 55 to 100			106			10
Number scoring 65 to 100			95			3
Number scoring 85 to 100			40			0
Percentage of Tested Scoring 55-100			89%			56%
Percentage of Tested Scoring 65-100			80%			17%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	197	119	71	78	116
2001	247	92	119	72	133

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	33	19	9	13	19
2001	43	15	16	8	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	116	133	0	19	21
Comprehensive French						
Number Tested	0	25	15	0	0	0
Number scoring 55 to 100	0	25	15	0	0	0
Number scoring 65 to 100	0	25	15	0	0	0
Number scoring 85 to 100	0	11	9	0	0	0
Percentage of AGE Tested	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	116	133	0	19	21
Comprehensive Spanish						
Number Tested	0	22	37	0	0	2
Number scoring 55 to 100	0	22	37	0	0	#
Number scoring 65 to 100	0	20	37	0	0	#
Number scoring 85 to 100	0	12	28	0	0	#
Percentage of AGE Tested	0%	19%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	19%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	17%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	10%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	91%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	116	133	0	19	21
Math II						
Number Tested	0	137	94	0	5	5
Number scoring 55 to 100	0	81	65	0	3	2
Number scoring 65 to 100	0	58	53	0	3	2
Number scoring 85 to 100	0	22	19	0	1	1
Percentage of AGE Tested	0%	118%	71%	0%	26%	24%
Percentage of AGE Scoring 55-100	0%	70%	49%	0%	16%	10%
Percentage of AGE Scoring 65-100	0%	50%	40%	0%	16%	10%
Percentage of AGE Scoring 85-100	0%	19%	14%	0%	5%	5%
Percentage of Tested Scoring 65-100	0%	42%	56%	0%	60%	40%
Math III						
Number Tested	0	41	68	0	1	1
Number scoring 55 to 100	0	35	35	0	#	#
Number scoring 65 to 100	0	29	26	0	#	#
Number scoring 85 to 100	0	8	11	0	#	#
Percentage of AGE Tested	0%	35%	51%	0%	#	#
Percentage of AGE Scoring 55-100	0%	30%	26%	0%	#	#
Percentage of AGE Scoring 65-100	0%	25%	20%	0%	#	#
Percentage of AGE Scoring 85-100	0%	7%	8%	0%	#	#
Percentage of Tested Scoring 65-100	0%	71%	38%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	116	133	0	19	21
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			305			38
Number scoring 55 to 100			299			38
Number scoring 65 to 100			291			37
Number scoring 85 to 100			119			6
Percentage of AGE Tested			229%			181%
Percentage of AGE Scoring 55-100			225%			181%
Percentage of AGE Scoring 65-100			219%			176%
Percentage of AGE Scoring 85-100			89%			29%
Percentage of Tested Scoring 65-100			95%			97%
Biology (last administered January 2001)						
Number Tested	0	143	1	0	17	0
Number scoring 55 to 100	0	128	#	0	11	0
Number scoring 65 to 100	0	111	#	0	5	0
Number scoring 85 to 100	0	37	#	0	0	0
Percentage of AGE Tested	0%	123%	#	0%	89%	0%
Percentage of AGE Scoring 55-100	0%	110%	#	0%	58%	0%
Percentage of AGE Scoring 65-100	0%	96%	#	0%	26%	0%
Percentage of AGE Scoring 85-100	0%	32%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	#	0%	29%	0%
Chemistry						
Number Tested	0	35	60	0	0	0
Number scoring 55 to 100	0	31	57	0	0	0
Number scoring 65 to 100	0	25	50	0	0	0
Number scoring 85 to 100	0	7	16	0	0	0
Percentage of AGE Tested	0%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	27%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	22%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	116	133	0	19	21
Living Environment (first administered June 2001)						
Number Tested			108			15
Number scoring 55 to 100			108			15
Number scoring 65 to 100			105			12
Number scoring 85 to 100			34			3
Percentage of AGE Tested			81%			71%
Percentage of AGE Scoring 55-100			81%			71%
Percentage of AGE Scoring 65-100			79%			57%
Percentage of AGE Scoring 85-100			26%			14%
Percentage of Tested Scoring 65-100			97%			80%
Physics						
Number Tested	0	30	12	0	0	0
Number scoring 55 to 100	0	30	12	0	0	0
Number scoring 65 to 100	0	30	12	0	0	0
Number scoring 85 to 100	0	12	5	0	0	0
Percentage of AGE Tested	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	26%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	30	100%	24	100%
Bus Analysis/Bus Computer App.	0	0%	11	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)