

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 58-03-05-02-0000

Grade Range :

School Name : Sag Harbor Union Free School District

Superintendent: Ms. Kathryn Holden

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	67	70	59
First	69	74	73
Second	61	70	71
Third	70	69	69
Fourth	90	70	71
Fifth	77	88	67
Sixth	55	72	90
Ungraded Elementary	1	0	0
Seventh	55	60	77
Eighth	61	52	59
Ninth	49	68	54
Tenth	37	48	74
Eleventh	42	38	47
Twelfth	62	45	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	796	824	848

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	2.1%	17	2.1%	25	2.9%
Black (Not Hispanic)	31	3.9%	28	3.4%	19	2.2%
Hispanic	51	6.4%	62	7.5%	52	6.1%
White (Not Hispanic)	697	87.6%	717	87.0%	752	88.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
38	4.8%	33	4.0%	38	4.5%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	19
Common Branch	20	20	18
English Grade 8	17	12	16
Math Grade 8	17	12	11
Science Grade 8	19	16	12
Social Studies Grade 8	20	17	15
English Grade 10	15	22	21
Mathematics Grade 10	16	19	13
Science Grade 10	14	12	18
Social Studies Grade 10	18	15	16

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		95.2%
Student Suspensions	17	2.2%	16	2.0%	21	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	10
Total Paraprofessionals	32
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	27	50%	41	21	51%	36	23	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	6	0	0	5	0
Percent	69%	17%	0%	0%	14%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	0	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	1	0.5%	0	0.0%
Entered GED program*	5	2.6%	1	0.5%	2	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	10	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	14	100%	19	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	100%	3	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	12	75%	5	60%
Science	2	#	9	56%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	2	#	0	0%
US Hist & Gov't.	7	86%	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	49	36	47	8	4	9
Number scoring 55 to 100	49	36	46	8	#	8
Number scoring 65 to 100	45	31	43	4	#	6
Number scoring 85 to 100	20	4	17	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	#	89%
Percentage of Tested Scoring 65-100	92%	86%	91%	50%	#	67%
Percentage of Tested Scoring 85-100	41%	11%	36%	0%	#	11%
<b>Math I</b>						
Number Tested	38	71	11	4	9	9
Number scoring 55 to 100	35	65	8	#	4	6
Number scoring 65 to 100	33	62	8	#	4	6
Number scoring 85 to 100	18	37	1	#	0	1
Percentage of Tested Scoring 55-100	92%	92%	73%	#	44%	67%
Percentage of Tested Scoring 65-100	87%	87%	73%	#	44%	67%
Percentage of Tested Scoring 85-100	47%	52%	9%	#	0%	11%
<b>Math A</b>						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	28	0		0	0	
Number scoring 55 to 100	28	0		0	0	
Number scoring 65 to 100	28	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	100%	0%		0%	0%	
Percentage of Tested Scoring 85-100	43%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		42	71		5	18
Number scoring 55 to 100		40	70		4	18
Number scoring 65 to 100		37	68		3	16
Number scoring 85 to 100		19	24		0	1
Percentage of Tested Scoring 55-100		95%	99%		80%	100%
Percentage of Tested Scoring 65-100		88%	96%		60%	89%
Percentage of Tested Scoring 85-100		45%	34%		0%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	29	0	3	0	0
Number scoring 55 to 100	31	26	0	#	0	0
Number scoring 65 to 100	29	22	0	#	0	0
Number scoring 85 to 100	10	5	0	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	76%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	17%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			43			8
Number scoring 55 to 100			43			8
Number scoring 65 to 100			39			8
Number scoring 85 to 100			18			2
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			91%			100%
Percentage of Tested Scoring 85-100			42%			25%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	36	40	57	45
2000	74	46	37	41	50
2001	54	71	48	37	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	6	8	12	8
2000	19	7	4	8	10
2001	14	14	9	4	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	45	50	53	8	10	10
<b>Comprehensive French</b>						
Number Tested	11	8	8	0	0	0
Number scoring 55 to 100	11	8	8	0	0	0
Number scoring 65 to 100	11	8	8	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	45	50	53	8	10	10
<b>Comprehensive Spanish</b>						
Number Tested	9	18	26	0	0	1
Number scoring 55 to 100	9	18	26	0	0	#
Number scoring 65 to 100	9	16	26	0	0	#
Number scoring 85 to 100	9	11	20	0	0	#
Percentage of AGE Tested	20%	36%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	36%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	32%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	22%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	45	50	53	8	10	10
<b>Math II</b>						
Number Tested	43	35	71	0	3	3
Number scoring 55 to 100	30	25	66	0	#	#
Number scoring 65 to 100	30	21	64	0	#	#
Number scoring 85 to 100	20	8	38	0	#	#
Percentage of AGE Tested	96%	70%	134%	0%	#	#
Percentage of AGE Scoring 55-100	67%	50%	125%	0%	#	#
Percentage of AGE Scoring 65-100	67%	42%	121%	0%	#	#
Percentage of AGE Scoring 85-100	44%	16%	72%	0%	#	#
Percentage of Tested Scoring 65-100	70%	60%	90%	0%	#	#
<b>Math III</b>						
Number Tested	23	32	24	3	0	1
Number scoring 55 to 100	22	28	23	#	0	#
Number scoring 65 to 100	20	27	23	#	0	#
Number scoring 85 to 100	11	20	11	#	0	#
Percentage of AGE Tested	51%	64%	45%	#	0%	#
Percentage of AGE Scoring 55-100	49%	56%	43%	#	0%	#
Percentage of AGE Scoring 65-100	44%	54%	43%	#	0%	#
Percentage of AGE Scoring 85-100	24%	40%	21%	#	0%	#
Percentage of Tested Scoring 65-100	87%	84%	96%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	45	50	53	8	10	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			50			7
Number scoring 55 to 100			50			7
Number scoring 65 to 100			48			6
Number scoring 85 to 100			19			0
Percentage of AGE Tested			94%			70%
Percentage of AGE Scoring 55-100			94%			70%
Percentage of AGE Scoring 65-100			91%			60%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			96%			86%
<b>Biology (last administered January 2001)</b>						
Number Tested	41	66	0	2	15	0
Number scoring 55 to 100	39	60	0	#	10	0
Number scoring 65 to 100	38	42	0	#	2	0
Number scoring 85 to 100	14	8	0	#	0	0
Percentage of AGE Tested	91%	132%	0%	#	150%	0%
Percentage of AGE Scoring 55-100	87%	120%	0%	#	100%	0%
Percentage of AGE Scoring 65-100	84%	84%	0%	#	20%	0%
Percentage of AGE Scoring 85-100	31%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	64%	0%	#	13%	0%
<b>Chemistry</b>						
Number Tested	21	29	32	1	0	3
Number scoring 55 to 100	21	28	30	#	0	#
Number scoring 65 to 100	16	26	19	#	0	#
Number scoring 85 to 100	6	7	4	#	0	#
Percentage of AGE Tested	47%	58%	60%	#	0%	#
Percentage of AGE Scoring 55-100	47%	56%	57%	#	0%	#
Percentage of AGE Scoring 65-100	36%	52%	36%	#	0%	#
Percentage of AGE Scoring 85-100	13%	14%	8%	#	0%	#
Percentage of Tested Scoring 65-100	76%	90%	59%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	45	50	53	8	10	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			56			14
Number scoring 55 to 100			56			14
Number scoring 65 to 100			54			12
Number scoring 85 to 100			14			0
Percentage of AGE Tested			106%			140%
Percentage of AGE Scoring 55-100			106%			140%
Percentage of AGE Scoring 65-100			102%			120%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			96%			86%
<b>Physics</b>						
Number Tested	13	17	9	0	1	0
Number scoring 55 to 100	13	16	9	0	#	0
Number scoring 65 to 100	11	14	9	0	#	0
Number scoring 85 to 100	3	1	4	0	#	0
Percentage of AGE Tested	29%	34%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	32%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	28%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	2%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	82%	100%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	10	90%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)