

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-03-05-02-0004
 School Name : Pierson High School
 Principal: Mr. Jeffrey Nichols

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	55	72	90
Ungraded Elementary	0	0	0
Seventh	55	60	77
Eighth	61	52	59
Ninth	49	68	54
Tenth	37	48	74
Eleventh	42	38	47
Twelfth	62	45	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	361	383	438

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	2.5%	11	2.9%	16	3.7%
Black (Not Hispanic)	18	5.0%	18	4.7%	14	3.2%
Hispanic	20	5.5%	21	5.5%	19	4.3%
White (Not Hispanic)	314	87.0%	333	86.9%	389	88.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	3.9%	9	2.3%	10	2.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	18	0
English Grade 8	17	12	16
Math Grade 8	0	12	4
Science Grade 8	19	16	12
Social Studies Grade 8	20	17	15
English Grade 10	15	22	21
Mathematics Grade 10	16	19	13
Science Grade 10	14	12	18
Social Studies Grade 10	18	15	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		95.0%		95.0%
Student Suspensions	17	4.8%	16	4.4%	21	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	11-20%	11-20%
Student Stability	91-100%	93%	97%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	27	50%	41	21	51%	36	23	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	6	0	0	5	0
Percent	69%	17%	0%	0%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	1	0.5%	0	0.0%
Entered GED program*	5	2.6%	1	0.5%	2	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	10	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	14	100%	19	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	100%	3	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	75%	5	60%
Science	NA	NA	9	56%	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	49	36	47	8	4	9
Number scoring 55 to 100	49	36	46	8	#	8
Number scoring 65 to 100	45	31	43	4	#	6
Number scoring 85 to 100	20	4	17	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	#	89%
Percentage of Tested Scoring 65-100	92%	86%	91%	50%	#	67%
Percentage of Tested Scoring 85-100	41%	11%	36%	0%	#	11%
Math I						
Number Tested	38	71	11	4	9	9
Number scoring 55 to 100	35	65	8	#	4	6
Number scoring 65 to 100	33	62	8	#	4	6
Number scoring 85 to 100	18	37	1	#	0	1
Percentage of Tested Scoring 55-100	92%	92%	73%	#	44%	67%
Percentage of Tested Scoring 65-100	87%	87%	73%	#	44%	67%
Percentage of Tested Scoring 85-100	47%	52%	9%	#	0%	11%
Math A						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	28	0		0	0	
Number scoring 55 to 100	28	0		0	0	
Number scoring 65 to 100	28	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	100%	0%		0%	0%	
Percentage of Tested Scoring 85-100	43%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		42	71		5	18
Number scoring 55 to 100		40	70		4	18
Number scoring 65 to 100		37	68		3	16
Number scoring 85 to 100		19	24		0	1
Percentage of Tested Scoring 55-100		95%	99%		80%	100%
Percentage of Tested Scoring 65-100		88%	96%		60%	89%
Percentage of Tested Scoring 85-100		45%	34%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	29	0	3	0	0
Number scoring 55 to 100	31	26	0	#	0	0
Number scoring 65 to 100	29	22	0	#	0	0
Number scoring 85 to 100	10	5	0	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	76%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	17%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			43			8
Number scoring 55 to 100			43			8
Number scoring 65 to 100			39			8
Number scoring 85 to 100			18			2
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			91%			100%
Percentage of Tested Scoring 85-100			42%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	36	40	57	45
2000	74	46	37	41	50
2001	54	71	48	37	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	6	8	12	8
2000	19	7	4	8	10
2001	14	14	9	4	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	50	53	8	10	10
Comprehensive French						
Number Tested	11	8	8	0	0	0
Number scoring 55 to 100	11	8	8	0	0	0
Number scoring 65 to 100	11	8	8	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	50	53	8	10	10
Comprehensive Spanish						
Number Tested	9	18	26	0	0	1
Number scoring 55 to 100	9	18	26	0	0	#
Number scoring 65 to 100	9	16	26	0	0	#
Number scoring 85 to 100	9	11	20	0	0	#
Percentage of AGE Tested	20%	36%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	36%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	32%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	22%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	50	53	8	10	10
Math II						
Number Tested	43	35	71	0	3	3
Number scoring 55 to 100	30	25	66	0	#	#
Number scoring 65 to 100	30	21	64	0	#	#
Number scoring 85 to 100	20	8	38	0	#	#
Percentage of AGE Tested	96%	70%	134%	0%	#	#
Percentage of AGE Scoring 55-100	67%	50%	125%	0%	#	#
Percentage of AGE Scoring 65-100	67%	42%	121%	0%	#	#
Percentage of AGE Scoring 85-100	44%	16%	72%	0%	#	#
Percentage of Tested Scoring 65-100	70%	60%	90%	0%	#	#
Math III						
Number Tested	23	32	24	3	0	1
Number scoring 55 to 100	22	28	23	#	0	#
Number scoring 65 to 100	20	27	23	#	0	#
Number scoring 85 to 100	11	20	11	#	0	#
Percentage of AGE Tested	51%	64%	45%	#	0%	#
Percentage of AGE Scoring 55-100	49%	56%	43%	#	0%	#
Percentage of AGE Scoring 65-100	44%	54%	43%	#	0%	#
Percentage of AGE Scoring 85-100	24%	40%	21%	#	0%	#
Percentage of Tested Scoring 65-100	87%	84%	96%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	50	53	8	10	10
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			50			7
Number scoring 55 to 100			50			7
Number scoring 65 to 100			48			6
Number scoring 85 to 100			19			0
Percentage of AGE Tested			94%			70%
Percentage of AGE Scoring 55-100			94%			70%
Percentage of AGE Scoring 65-100			91%			60%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			96%			86%
Biology (last administered January 2001)						
Number Tested	41	66	0	2	15	0
Number scoring 55 to 100	39	60	0	#	10	0
Number scoring 65 to 100	38	42	0	#	2	0
Number scoring 85 to 100	14	8	0	#	0	0
Percentage of AGE Tested	91%	132%	0%	#	150%	0%
Percentage of AGE Scoring 55-100	87%	120%	0%	#	100%	0%
Percentage of AGE Scoring 65-100	84%	84%	0%	#	20%	0%
Percentage of AGE Scoring 85-100	31%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	64%	0%	#	13%	0%
Chemistry						
Number Tested	21	29	32	1	0	3
Number scoring 55 to 100	21	28	30	#	0	#
Number scoring 65 to 100	16	26	19	#	0	#
Number scoring 85 to 100	6	7	4	#	0	#
Percentage of AGE Tested	47%	58%	60%	#	0%	#
Percentage of AGE Scoring 55-100	47%	56%	57%	#	0%	#
Percentage of AGE Scoring 65-100	36%	52%	36%	#	0%	#
Percentage of AGE Scoring 85-100	13%	14%	8%	#	0%	#
Percentage of Tested Scoring 65-100	76%	90%	59%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	50	53	8	10	10
Living Environment (first administered June 2001)						
Number Tested			56			14
Number scoring 55 to 100			56			14
Number scoring 65 to 100			54			12
Number scoring 85 to 100			14			0
Percentage of AGE Tested			106%			140%
Percentage of AGE Scoring 55-100			106%			140%
Percentage of AGE Scoring 65-100			102%			120%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			96%			86%
Physics						
Number Tested	13	17	9	0	1	0
Number scoring 55 to 100	13	16	9	0	#	0
Number scoring 65 to 100	11	14	9	0	#	0
Number scoring 85 to 100	3	1	4	0	#	0
Percentage of AGE Tested	29%	34%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	32%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	28%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	2%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	82%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)