

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-04-01-02-0000

Grade Range :

School Name : Elwood Union Free School District

Superintendent: Mr. Michael A. Maina

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	184	187	181
First	168	202	197
Second	185	174	204
Third	197	195	184
Fourth	175	206	198
Fifth	170	179	213
Sixth	165	170	174
Ungraded Elementary	21	5	0
Seventh	157	161	180
Eighth	143	168	161
Ninth	163	144	180
Tenth	149	147	145
Eleventh	151	155	147
Twelfth	146	144	152
Ungraded Secondary	6	10	0
Total K-12 Enrollment	2180	2247	2316

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	161	7.4%	148	6.6%	164	7.1%
Black (Not Hispanic)	285	13.1%	277	12.3%	267	11.5%
Hispanic	110	5.0%	115	5.1%	143	6.2%
White (Not Hispanic)	1624	74.5%	1707	76.0%	1742	75.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
82	3.8%	80	3.6%	97	4.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	19
Common Branch	24	24	22
English Grade 8	19	27	20
Math Grade 8	24	27	23
Science Grade 8	24	24	24
Social Studies Grade 8	23	27	23
English Grade 10	22	23	23
Mathematics Grade 10	22	18	17
Science Grade 10	21	23	15
Social Studies Grade 10	22	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		95.9%
Student Suspensions	83	4.0%	79	3.6%	74	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.7%	10.5%	7.5%
Reduced Lunch	5.1%	3.1%	4.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	162
Total Other Professional Staff	31
Total Paraprofessionals	42
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
146	108	74%	133	90	68%	140	103	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	28	0	3	6	1
Percent	73%	20%	0%	2%	4%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
8	2	2	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.5%	4	0.7%	5	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	100%	27	96%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	98%	100	97%	106	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	25%	1	#	0	0%
Science	17	47%	8	75%	3	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	20	25%	5	40%	2	#
US Hist & Gov't.	21	62%	13	69%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	14	79%	8	88%
Science	34	29%	13	38%	21	19%
Reading	24	67%	7	71%	8	50%
Writing	24	62%	8	75%	10	80%
Global Studies	20	20%	21	14%	17	24%
US Hist & Gov't.	14	50%	13	54%	11	18%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	140	149	155	17	13	16
Number scoring 55 to 100	131	139	140	9	6	6
Number scoring 65 to 100	125	128	130	7	4	6
Number scoring 85 to 100	50	31	70	1	0	1
Percentage of Tested Scoring 55-100	94%	93%	90%	53%	46%	38%
Percentage of Tested Scoring 65-100	89%	86%	84%	41%	31%	38%
Percentage of Tested Scoring 85-100	36%	21%	45%	6%	0%	6%
Math I						
Number Tested	167	139	120	16	12	17
Number scoring 55 to 100	145	125	101	5	3	8
Number scoring 65 to 100	138	121	95	4	3	7
Number scoring 85 to 100	72	91	40	0	2	0
Percentage of Tested Scoring 55-100	87%	90%	84%	31%	25%	47%
Percentage of Tested Scoring 65-100	83%	87%	79%	25%	25%	41%
Percentage of Tested Scoring 85-100	43%	65%	33%	0%	17%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	157	12		7	0	
Number scoring 55 to 100	146	9		5	0	
Number scoring 65 to 100	126	8		3	0	
Number scoring 85 to 100	53	1		2	0	
Percentage of Tested Scoring 55-100	93%	75%		71%	0%	
Percentage of Tested Scoring 65-100	80%	67%		43%	0%	
Percentage of Tested Scoring 85-100	34%	8%		29%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		142	158		17	23
Number scoring 55 to 100		130	150		8	17
Number scoring 65 to 100		117	134		4	11
Number scoring 85 to 100		51	67		1	3
Percentage of Tested Scoring 55-100		92%	95%		47%	74%
Percentage of Tested Scoring 65-100		82%	85%		24%	48%
Percentage of Tested Scoring 85-100		36%	42%		6%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	120	135	6	6	6	1
Number scoring 55 to 100	119	133	3	6	6	#
Number scoring 65 to 100	117	124	3	5	4	#
Number scoring 85 to 100	49	64	0	0	1	#
Percentage of Tested Scoring 55-100	99%	99%	50%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	92%	50%	83%	67%	#
Percentage of Tested Scoring 85-100	41%	47%	0%	0%	17%	#
U.S. History and Government (first administered June 2001)						
Number Tested			139			14
Number scoring 55 to 100			127			6
Number scoring 65 to 100			116			3
Number scoring 85 to 100			75			0
Percentage of Tested Scoring 55-100			91%			43%
Percentage of Tested Scoring 65-100			83%			21%
Percentage of Tested Scoring 85-100			54%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	159	155	147	153	154
2000	152	147	153	142	149
2001	178	156	149	153	159

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	15	24	15	20
2000	16	20	17	18	18
2001	13	27	22	17	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	149	159	20	18	20
Comprehensive French						
Number Tested	23	15	14	0	0	0
Number scoring 55 to 100	23	15	14	0	0	0
Number scoring 65 to 100	23	15	14	0	0	0
Number scoring 85 to 100	17	8	10	0	0	0
Percentage of AGE Tested	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	149	159	20	18	20
Comprehensive Spanish						
Number Tested	101	82	79	0	0	1
Number scoring 55 to 100	101	82	79	0	0	#
Number scoring 65 to 100	99	81	79	0	0	#
Number scoring 85 to 100	60	57	72	0	0	#
Percentage of AGE Tested	66%	55%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	66%	55%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	64%	54%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	39%	38%	45%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	99%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	149	159	20	18	20
Math II						
Number Tested	187	132	173	14	1	6
Number scoring 55 to 100	155	118	157	9	#	5
Number scoring 65 to 100	135	109	147	6	#	4
Number scoring 85 to 100	71	51	83	1	#	1
Percentage of AGE Tested	121%	89%	109%	70%	#	30%
Percentage of AGE Scoring 55-100	101%	79%	99%	45%	#	25%
Percentage of AGE Scoring 65-100	88%	73%	92%	30%	#	20%
Percentage of AGE Scoring 85-100	46%	34%	52%	5%	#	5%
Percentage of Tested Scoring 65-100	72%	83%	85%	43%	#	67%
Math III						
Number Tested	124	136	112	1	2	1
Number scoring 55 to 100	106	115	103	#	#	#
Number scoring 65 to 100	100	110	97	#	#	#
Number scoring 85 to 100	44	52	44	#	#	#
Percentage of AGE Tested	81%	91%	70%	#	#	#
Percentage of AGE Scoring 55-100	69%	77%	65%	#	#	#
Percentage of AGE Scoring 65-100	65%	74%	61%	#	#	#
Percentage of AGE Scoring 85-100	29%	35%	28%	#	#	#
Percentage of Tested Scoring 65-100	81%	81%	87%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	149	159	20	18	20
Earth Science (last administered January 2001)						
Number Tested	21	9	15	1	2	2
Number scoring 55 to 100	12	8	12	#	#	#
Number scoring 65 to 100	7	5	8	#	#	#
Number scoring 85 to 100	1	0	2	#	#	#
Percentage of AGE Tested	14%	6%	9%	#	#	#
Percentage of AGE Scoring 55-100	8%	5%	8%	#	#	#
Percentage of AGE Scoring 65-100	5%	3%	5%	#	#	#
Percentage of AGE Scoring 85-100	1%	0%	1%	#	#	#
Percentage of Tested Scoring 65-100	33%	56%	53%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			141			9
Number scoring 55 to 100			129			6
Number scoring 65 to 100			118			4
Number scoring 85 to 100			44			0
Percentage of AGE Tested			89%			45%
Percentage of AGE Scoring 55-100			81%			30%
Percentage of AGE Scoring 65-100			74%			20%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			84%			44%
Biology (last administered January 2001)						
Number Tested	162	149	18	3	3	0
Number scoring 55 to 100	153	136	15	#	#	0
Number scoring 65 to 100	139	126	11	#	#	0
Number scoring 85 to 100	53	57	2	#	#	0
Percentage of AGE Tested	105%	100%	11%	#	#	0%
Percentage of AGE Scoring 55-100	99%	91%	9%	#	#	0%
Percentage of AGE Scoring 65-100	90%	85%	7%	#	#	0%
Percentage of AGE Scoring 85-100	34%	38%	1%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	61%	#	#	0%
Chemistry						
Number Tested	97	109	101	1	2	2
Number scoring 55 to 100	94	105	100	#	#	#
Number scoring 65 to 100	88	100	97	#	#	#
Number scoring 85 to 100	40	51	54	#	#	#
Percentage of AGE Tested	63%	73%	64%	#	#	#
Percentage of AGE Scoring 55-100	61%	70%	63%	#	#	#
Percentage of AGE Scoring 65-100	57%	67%	61%	#	#	#
Percentage of AGE Scoring 85-100	26%	34%	34%	#	#	#
Percentage of Tested Scoring 65-100	91%	92%	96%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	149	159	20	18	20
Living Environment (first administered June 2001)						
Number Tested			110			9
Number scoring 55 to 100			109			8
Number scoring 65 to 100			107			8
Number scoring 85 to 100			24			0
Percentage of AGE Tested			69%			45%
Percentage of AGE Scoring 55-100			69%			40%
Percentage of AGE Scoring 65-100			67%			40%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			97%			89%
Physics						
Number Tested	65	33	77	0	0	0
Number scoring 55 to 100	64	33	76	0	0	0
Number scoring 65 to 100	62	33	72	0	0	0
Number scoring 85 to 100	32	13	27	0	0	0
Percentage of AGE Tested	42%	22%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	22%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	22%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	95%	3	#	40	93%
Bus Analysis/Bus Computer App.	4	#	0	0%	13	77%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	55	98%	41	98%	38	87%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	0	0%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	58%	1	#	11	64%
Bus Analysis/Bus Computer App.	1	#	3	#	5	20%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	54%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)