# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-01-02-0001 Grade Range : 3-5

School Name: James H. Boyd Elementary School

Principal: Ms. Nathalie Lilavois

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	197	195	184
Fourth	175	206	198
Fifth	170	179	213
Sixth	0	0	0
<b>Ungraded Elementary</b>	15	5	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	585	595

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	30	5.4%	32	5.5%	41	6.9%
Asian, or Pacific Islander	30	J.470	32	3.370	41	0.970
Black (Not Hispanic)	69	12.4%	70	12.0%	63	10.6%
Hispanic	33	5.9%	36	6.2%	47	7.9%
White (Not Hispanic)	425	76.3%	447	76.4%	444	74.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	3.6%	16	2.7%	21	3.5%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
	1770-77	1777-00	2000-01
Kindergarten	0	0	0
Common Branch	26	25	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
14	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		96.0%		95.8%		95.9%
Student Suspensions	11	2.2%	6	1.1%	1	0.2%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Pei	rcent	of	Enro	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	21.2%	12.0%	8.9%
Reduced Lunch	5.6%	2.7%	3.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	88%	84%

### **Staff Counts**

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)