

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-01-02-0003
 School Name : Elwood/John Glenn High School
 Principal: Mr. John Hogan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	163	144	180
Tenth	149	147	145
Eleventh	151	155	147
Twelfth	146	144	152
Ungraded Secondary	6	10	0
Total K-12 Enrollment	615	600	624

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	9.6%	43	7.2%	56	9.0%
Black (Not Hispanic)	102	16.6%	91	15.2%	100	16.0%
Hispanic	24	3.9%	25	4.2%	31	5.0%
White (Not Hispanic)	430	69.9%	441	73.5%	437	70.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	4.2%	13	2.2%	19	3.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	24	0	0
English Grade 10	22	23	24
Mathematics Grade 10	22	20	17
Science Grade 10	21	23	15
Social Studies Grade 10	22	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.8%		94.2%
Student Suspensions	68	11.2%	60	9.8%	58	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.1%	8.3%	6.9%
Reduced Lunch	3.9%	1.3%	4.7%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
146	108	74%	133	90	68%	140	103	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	28	0	3	6	1
Percent	73%	20%	0%	2%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	2	2	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.5%	4	0.7%	5	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	25%	1	#	0	0%
Science	17	47%	8	75%	3	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	20	25%	5	40%	2	#
US Hist & Gov't.	21	62%	13	69%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	77%	8	88%
Science	NA	NA	12	42%	19	21%
Reading	NA	NA	7	71%	8	50%
Writing	NA	NA	8	75%	10	80%
Global Studies	NA	NA	20	10%	15	27%
US Hist & Gov't.	NA	NA	12	50%	9	22%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	140	148	155	17	12	16
Number scoring 55 to 100	131	138	140	9	5	6
Number scoring 65 to 100	125	127	130	7	3	6
Number scoring 85 to 100	50	31	70	1	0	1
Percentage of Tested Scoring 55-100	94%	93%	90%	53%	42%	38%
Percentage of Tested Scoring 65-100	89%	86%	84%	41%	25%	38%
Percentage of Tested Scoring 85-100	36%	21%	45%	6%	0%	6%
Math I						
Number Tested	115	74	118	16	12	15
Number scoring 55 to 100	93	60	101	5	3	8
Number scoring 65 to 100	86	56	95	4	3	7
Number scoring 85 to 100	25	32	40	0	2	0
Percentage of Tested Scoring 55-100	81%	81%	86%	31%	25%	53%
Percentage of Tested Scoring 65-100	75%	76%	81%	25%	25%	47%
Percentage of Tested Scoring 85-100	22%	43%	34%	0%	17%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	157	12		7	0	
Number scoring 55 to 100	146	9		5	0	
Number scoring 65 to 100	126	8		3	0	
Number scoring 85 to 100	53	1		2	0	
Percentage of Tested Scoring 55-100	93%	75%		71%	0%	
Percentage of Tested Scoring 65-100	80%	67%		43%	0%	
Percentage of Tested Scoring 85-100	34%	8%		29%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		142	157		17	22
Number scoring 55 to 100		130	150		8	17
Number scoring 65 to 100		117	134		4	11
Number scoring 85 to 100		51	67		1	3
Percentage of Tested Scoring 55-100		92%	96%		47%	77%
Percentage of Tested Scoring 65-100		82%	85%		24%	50%
Percentage of Tested Scoring 85-100		36%	43%		6%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	120	135	6	6	6	1
Number scoring 55 to 100	119	133	3	6	6	#
Number scoring 65 to 100	117	124	3	5	4	#
Number scoring 85 to 100	49	64	0	0	1	#
Percentage of Tested Scoring 55-100	99%	99%	50%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	92%	50%	83%	67%	#
Percentage of Tested Scoring 85-100	41%	47%	0%	0%	17%	#
U.S. History and Government (first administered June 2001)						
Number Tested			138			13
Number scoring 55 to 100			127			6
Number scoring 65 to 100			116			3
Number scoring 85 to 100			75			1
Percentage of Tested Scoring 55-100			92%			46%
Percentage of Tested Scoring 65-100			84%			23%
Percentage of Tested Scoring 85-100			54%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	157	151	144	148	150
2000	151	144	150	141	147
2001	177	149	145	147	155

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	11	21	10	17
2000	15	17	14	17	16
2001	12	20	18	11	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	147	155	17	16	15
Comprehensive French						
Number Tested	23	15	14	0	0	0
Number scoring 55 to 100	23	15	14	0	0	0
Number scoring 65 to 100	23	15	14	0	0	0
Number scoring 85 to 100	17	8	10	0	0	0
Percentage of AGE Tested	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	147	155	17	16	15
Comprehensive Spanish						
Number Tested	101	82	79	0	0	1
Number scoring 55 to 100	101	82	79	0	0	#
Number scoring 65 to 100	99	81	79	0	0	#
Number scoring 85 to 100	60	57	72	0	0	#
Percentage of AGE Tested	67%	56%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	56%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	66%	55%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	40%	39%	46%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	99%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	147	155	17	16	15
Math II						
Number Tested	185	132	173	12	1	6
Number scoring 55 to 100	154	118	157	8	#	5
Number scoring 65 to 100	135	109	147	6	#	4
Number scoring 85 to 100	71	51	83	1	#	1
Percentage of AGE Tested	123%	90%	112%	71%	#	40%
Percentage of AGE Scoring 55-100	103%	80%	101%	47%	#	33%
Percentage of AGE Scoring 65-100	90%	74%	95%	35%	#	27%
Percentage of AGE Scoring 85-100	47%	35%	54%	6%	#	7%
Percentage of Tested Scoring 65-100	73%	83%	85%	50%	#	67%
Math III						
Number Tested	124	136	112	1	2	1
Number scoring 55 to 100	106	115	103	#	#	#
Number scoring 65 to 100	100	110	97	#	#	#
Number scoring 85 to 100	44	52	44	#	#	#
Percentage of AGE Tested	83%	93%	72%	#	#	#
Percentage of AGE Scoring 55-100	71%	78%	66%	#	#	#
Percentage of AGE Scoring 65-100	67%	75%	63%	#	#	#
Percentage of AGE Scoring 85-100	29%	35%	28%	#	#	#
Percentage of Tested Scoring 65-100	81%	81%	87%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	147	155	17	16	15
Earth Science (last administered January 2001)						
Number Tested	21	8	15	1	1	2
Number scoring 55 to 100	12	7	12	#	#	#
Number scoring 65 to 100	7	4	8	#	#	#
Number scoring 85 to 100	1	0	2	#	#	#
Percentage of AGE Tested	14%	5%	10%	#	#	#
Percentage of AGE Scoring 55-100	8%	5%	8%	#	#	#
Percentage of AGE Scoring 65-100	5%	3%	5%	#	#	#
Percentage of AGE Scoring 85-100	1%	0%	1%	#	#	#
Percentage of Tested Scoring 65-100	33%	50%	53%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			108			9
Number scoring 55 to 100			96			6
Number scoring 65 to 100			85			4
Number scoring 85 to 100			18			0
Percentage of AGE Tested			70%			60%
Percentage of AGE Scoring 55-100			62%			40%
Percentage of AGE Scoring 65-100			55%			27%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			79%			44%
Biology (last administered January 2001)						
Number Tested	162	149	18	3	3	0
Number scoring 55 to 100	153	136	15	#	#	0
Number scoring 65 to 100	139	126	11	#	#	0
Number scoring 85 to 100	53	57	2	#	#	0
Percentage of AGE Tested	108%	101%	12%	#	#	0%
Percentage of AGE Scoring 55-100	102%	93%	10%	#	#	0%
Percentage of AGE Scoring 65-100	93%	86%	7%	#	#	0%
Percentage of AGE Scoring 85-100	35%	39%	1%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	61%	#	#	0%
Chemistry						
Number Tested	97	109	101	1	2	2
Number scoring 55 to 100	94	105	100	#	#	#
Number scoring 65 to 100	88	100	97	#	#	#
Number scoring 85 to 100	40	51	54	#	#	#
Percentage of AGE Tested	65%	74%	65%	#	#	#
Percentage of AGE Scoring 55-100	63%	71%	65%	#	#	#
Percentage of AGE Scoring 65-100	59%	68%	63%	#	#	#
Percentage of AGE Scoring 85-100	27%	35%	35%	#	#	#
Percentage of Tested Scoring 65-100	91%	92%	96%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	147	155	17	16	15
Living Environment (first administered June 2001)						
Number Tested			109			8
Number scoring 55 to 100			109			8
Number scoring 65 to 100			107			8
Number scoring 85 to 100			24			0
Percentage of AGE Tested			70%			53%
Percentage of AGE Scoring 55-100			70%			53%
Percentage of AGE Scoring 65-100			69%			53%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	65	33	77	0	0	0
Number scoring 55 to 100	64	33	76	0	0	0
Number scoring 65 to 100	62	33	72	0	0	0
Number scoring 85 to 100	32	13	27	0	0	0
Percentage of AGE Tested	43%	22%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	22%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	22%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	95%	3	#	40	93%
Bus Analysis/Bus Computer App.	4	#	0	0%	13	77%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	55	98%	41	98%	38	87%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	0	0%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	58%	1	#	11	64%
Bus Analysis/Bus Computer App.	1	#	3	#	5	20%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	54%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

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(Form – O)