

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 58-04-02-06-0000

Grade Range :

School Name : Cold Spring Harbor Central School District

Superintendent: Dr. Frederick D. Volp

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	120	160	124
First	144	148	174
Second	151	154	155
Third	149	155	161
Fourth	162	154	168
Fifth	171	167	158
Sixth	149	174	169
Ungraded Elementary	0	0	0
Seventh	119	154	184
Eighth	123	124	159
Ninth	128	117	121
Tenth	124	126	112
Eleventh	124	125	121
Twelfth	120	121	123
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1784	1879	1929

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	2.1%	43	2.3%	34	1.8%
Black (Not Hispanic)	3	0.2%	7	0.4%	6	0.3%
Hispanic	2	0.1%	7	0.4%	5	0.3%
White (Not Hispanic)	1742	97.6%	1822	97.0%	1884	97.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	2	0.1%	3	0.2%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	21	20	20
English Grade 8	22	20	22
Math Grade 8	20	18	21
Science Grade 8	20	23	22
Social Studies Grade 8	24	25	23
English Grade 10	20	21	19
Mathematics Grade 10	19	22	18
Science Grade 10	21	19	16
Social Studies Grade 10	19	21	24

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.1%		95.8%
Student Suspensions	31	1.8%	24	1.4%	10	0.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.1%	0.0%	0.1%
Reduced Lunch	0.0%	0.2%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	154
Total Other Professional Staff	25
Total Paraprofessionals	46
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
120	91	76%	116	104	90%	120	93	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	8	0	0	1	1
Percent	92%	7%	0%	0%	1%	1%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	1	0	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	2	0.4%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	37	100%	35	100%	38	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	11	100%	1	#	0	0%
<b>Spanish</b>	68	100%	73	100%	99	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	1	#	0	0%	0	0%
<b>Spanish</b>	4	#	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	6	100%
Science	5	100%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	1	#	0	0%
US Hist & Gov't.	5	80%	6	83%	2	#

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(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	125	124	121	9	11	5
Number scoring 55 to 100	125	124	121	9	11	5
Number scoring 65 to 100	125	122	121	9	10	5
Number scoring 85 to 100	69	77	75	2	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	91%	100%
Percentage of Tested Scoring 85-100	55%	62%	62%	22%	0%	20%
<b>Math I</b>						
Number Tested	99	139	155	6	18	15
Number scoring 55 to 100	99	137	155	6	16	15
Number scoring 65 to 100	99	130	152	6	12	12
Number scoring 85 to 100	86	115	124	3	6	5
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	89%	100%
Percentage of Tested Scoring 65-100	100%	94%	98%	100%	67%	80%
Percentage of Tested Scoring 85-100	87%	83%	80%	50%	33%	33%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	117	0		3	0	
Number scoring 55 to 100	117	0		#	0	
Number scoring 65 to 100	114	0		#	0	
Number scoring 85 to 100	87	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	97%	0%		#	0%	
Percentage of Tested Scoring 85-100	74%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		126	115		8	8
Number scoring 55 to 100		124	115		7	8
Number scoring 65 to 100		122	115		5	8
Number scoring 85 to 100		90	92		2	4
Percentage of Tested Scoring 55-100		98%	100%		88%	100%
Percentage of Tested Scoring 65-100		97%	100%		62%	100%
Percentage of Tested Scoring 85-100		71%	80%		25%	50%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	115	0	2	3	0
Number scoring 55 to 100	120	115	0	#	#	0
Number scoring 65 to 100	119	114	0	#	#	0
Number scoring 85 to 100	76	85	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	0%	#	#	0%
Percentage of Tested Scoring 85-100	63%	74%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			119			6
Number scoring 55 to 100			118			5
Number scoring 65 to 100			116			3
Number scoring 85 to 100			90			1
Percentage of Tested Scoring 55-100			99%			83%
Percentage of Tested Scoring 65-100			97%			50%
Percentage of Tested Scoring 85-100			76%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	127	125	123	121	124
2000	115	124	124	120	121
2001	122	114	120	123	120

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	12	5	6	8
2000	13	8	11	1	8
2001	15	7	5	6	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	124	121	120	8	8	8
<b>Comprehensive French</b>						
Number Tested	32	36	32	1	0	0
Number scoring 55 to 100	32	36	32	#	0	0
Number scoring 65 to 100	32	35	32	#	0	0
Number scoring 85 to 100	25	27	26	#	0	0
Percentage of AGE Tested	26%	30%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	30%	27%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	29%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	22%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	124	121	120	8	8	8
<b>Comprehensive Spanish</b>						
Number Tested	52	60	56	1	0	0
Number scoring 55 to 100	52	60	56	#	0	0
Number scoring 65 to 100	52	60	55	#	0	0
Number scoring 85 to 100	44	37	44	#	0	0
Percentage of AGE Tested	42%	50%	47%	#	0%	0%
Percentage of AGE Scoring 55-100	42%	50%	47%	#	0%	0%
Percentage of AGE Scoring 65-100	42%	50%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	35%	31%	37%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	22	19	16	0	0	0
Number scoring 55 to 100	22	19	16	0	0	0
Number scoring 65 to 100	21	19	16	0	0	0
Number scoring 85 to 100	13	16	10	0	0	0
Percentage of AGE Tested	18%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	124	121	120	8	8	8
<b>Math II</b>						
Number Tested	107	93	130	4	4	5
Number scoring 55 to 100	106	90	127	#	#	5
Number scoring 65 to 100	104	89	123	#	#	5
Number scoring 85 to 100	73	61	91	#	#	3
Percentage of AGE Tested	86%	77%	108%	#	#	62%
Percentage of AGE Scoring 55-100	85%	74%	106%	#	#	62%
Percentage of AGE Scoring 65-100	84%	74%	102%	#	#	62%
Percentage of AGE Scoring 85-100	59%	50%	76%	#	#	38%
Percentage of Tested Scoring 65-100	97%	96%	95%	#	#	100%
<b>Math III</b>						
Number Tested	133	78	104	1	1	12
Number scoring 55 to 100	132	77	104	#	#	12
Number scoring 65 to 100	126	77	99	#	#	10
Number scoring 85 to 100	77	50	72	#	#	0
Percentage of AGE Tested	107%	64%	87%	#	#	150%
Percentage of AGE Scoring 55-100	106%	64%	87%	#	#	150%
Percentage of AGE Scoring 65-100	102%	64%	82%	#	#	125%
Percentage of AGE Scoring 85-100	62%	41%	60%	#	#	0%
Percentage of Tested Scoring 65-100	95%	99%	95%	#	#	83%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	124	121	120	8	8	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	123	102	1	4	7	0
Number scoring 55 to 100	123	102	#	#	7	0
Number scoring 65 to 100	117	101	#	#	7	0
Number scoring 85 to 100	76	67	#	#	3	0
Percentage of AGE Tested	99%	84%	#	#	88%	0%
Percentage of AGE Scoring 55-100	99%	84%	#	#	88%	0%
Percentage of AGE Scoring 65-100	94%	83%	#	#	88%	0%
Percentage of AGE Scoring 85-100	61%	55%	#	#	38%	0%
Percentage of Tested Scoring 65-100	95%	99%	#	#	100%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			91			7
Number scoring 55 to 100			91			7
Number scoring 65 to 100			87			6
Number scoring 85 to 100			61			1
Percentage of AGE Tested			76%			88%
Percentage of AGE Scoring 55-100			76%			88%
Percentage of AGE Scoring 65-100			72%			75%
Percentage of AGE Scoring 85-100			51%			12%
Percentage of Tested Scoring 65-100			96%			86%
<b>Biology (last administered January 2001)</b>						
Number Tested	112	125	2	9	5	0
Number scoring 55 to 100	111	124	#	8	4	0
Number scoring 65 to 100	108	121	#	7	3	0
Number scoring 85 to 100	60	79	#	1	1	0
Percentage of AGE Tested	90%	103%	#	112%	62%	0%
Percentage of AGE Scoring 55-100	90%	102%	#	100%	50%	0%
Percentage of AGE Scoring 65-100	87%	100%	#	88%	38%	0%
Percentage of AGE Scoring 85-100	48%	65%	#	12%	12%	0%
Percentage of Tested Scoring 65-100	96%	97%	#	78%	60%	0%
<b>Chemistry</b>						
Number Tested	105	100	71	0	1	2
Number scoring 55 to 100	103	99	71	0	#	#
Number scoring 65 to 100	99	99	70	0	#	#
Number scoring 85 to 100	74	54	31	0	#	#
Percentage of AGE Tested	85%	83%	59%	0%	#	#
Percentage of AGE Scoring 55-100	83%	82%	59%	0%	#	#
Percentage of AGE Scoring 65-100	80%	82%	58%	0%	#	#
Percentage of AGE Scoring 85-100	60%	45%	26%	0%	#	#
Percentage of Tested Scoring 65-100	94%	99%	99%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	124	121	120	8	8	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			113			6
Number scoring 55 to 100			113			6
Number scoring 65 to 100			112			6
Number scoring 85 to 100			41			2
Percentage of AGE Tested			94%			75%
Percentage of AGE Scoring 55-100			94%			75%
Percentage of AGE Scoring 65-100			93%			75%
Percentage of AGE Scoring 85-100			34%			25%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	90	84	90	0	0	2
Number scoring 55 to 100	89	83	90	0	0	#
Number scoring 65 to 100	82	82	87	0	0	#
Number scoring 85 to 100	41	38	34	0	0	#
Percentage of AGE Tested	73%	69%	75%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	69%	75%	0%	0%	#
Percentage of AGE Scoring 65-100	66%	68%	72%	0%	0%	#
Percentage of AGE Scoring 85-100	33%	31%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	98%	97%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)