

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-02-06-0004
 School Name : Cold Spring Harbor High School
 Principal: Mr. Thomas M. Hall

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	119	154	184
Eighth	123	124	159
Ninth	128	117	121
Tenth	124	126	112
Eleventh	124	125	121
Twelfth	120	121	123
Ungraded Secondary	0	0	0
Total K-12 Enrollment	738	767	820

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.5%	9	1.2%	6	0.7%
Black (Not Hispanic)	2	0.3%	3	0.4%	2	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	725	98.2%	755	98.4%	812	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	22
Math Grade 8	20	18	21
Science Grade 8	20	23	22
Social Studies Grade 8	24	25	23
English Grade 10	20	21	19
Mathematics Grade 10	19	22	18
Science Grade 10	23	22	16
Social Studies Grade 10	19	21	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		96.3%
Student Suspensions	28	3.9%	21	2.9%	10	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.1%
Reduced Lunch	0.0%	0.4%	0.0%
Public Assistance	None	None	None
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
120	91	76%	116	104	90%	120	93	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	8	0	0	1	1
Percent	92%	7%	0%	0%	1%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	2	0.4%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	100%	35	100%	38	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	100%	1	#	0	0%
Spanish	68	100%	73	100%	99	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	6	100%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	6	83%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	125	124	121	9	11	5
Number scoring 55 to 100	125	124	121	9	11	5
Number scoring 65 to 100	125	122	121	9	10	5
Number scoring 85 to 100	69	77	75	2	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	91%	100%
Percentage of Tested Scoring 85-100	55%	62%	62%	22%	0%	20%
Math I						
Number Tested	99	138	155	6	17	15
Number scoring 55 to 100	99	137	155	6	16	15
Number scoring 65 to 100	99	130	152	6	12	12
Number scoring 85 to 100	86	115	124	3	6	5
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65-100	100%	94%	98%	100%	71%	80%
Percentage of Tested Scoring 85-100	87%	83%	80%	50%	35%	33%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	117	0		3	0	
Number scoring 55 to 100	117	0		#	0	
Number scoring 65 to 100	114	0		#	0	
Number scoring 85 to 100	87	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	97%	0%		#	0%	
Percentage of Tested Scoring 85-100	74%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		126	115		8	8
Number scoring 55 to 100		124	115		7	8
Number scoring 65 to 100		122	115		5	8
Number scoring 85 to 100		90	92		2	4
Percentage of Tested Scoring 55-100		98%	100%		88%	100%
Percentage of Tested Scoring 65-100		97%	100%		62%	100%
Percentage of Tested Scoring 85-100		71%	80%		25%	50%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	120	115	0	2	3	0
Number scoring 55 to 100	120	115	0	#	#	0
Number scoring 65 to 100	119	114	0	#	#	0
Number scoring 85 to 100	76	85	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	0%	#	#	0%
Percentage of Tested Scoring 85-100	63%	74%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			119			6
Number scoring 55 to 100			118			5
Number scoring 65 to 100			116			3
Number scoring 85 to 100			90			1
Percentage of Tested Scoring 55-100			99%			83%
Percentage of Tested Scoring 65-100			97%			50%
Percentage of Tested Scoring 85-100			76%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	127	125	122	121	124
2000	113	124	124	120	120
2001	122	114	120	123	120

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	12	4	6	7
2000	11	8	11	1	8
2001	15	7	5	6	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	120	120	7	8	8
Comprehensive French						
Number Tested	32	36	32	1	0	0
Number scoring 55 to 100	32	36	32	#	0	0
Number scoring 65 to 100	32	35	32	#	0	0
Number scoring 85 to 100	25	27	26	#	0	0
Percentage of AGE Tested	26%	30%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	30%	27%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	29%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	23%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	120	120	7	8	8
Comprehensive Spanish						
Number Tested	52	60	56	1	0	0
Number scoring 55 to 100	52	60	56	#	0	0
Number scoring 65 to 100	52	60	55	#	0	0
Number scoring 85 to 100	44	37	44	#	0	0
Percentage of AGE Tested	42%	50%	47%	#	0%	0%
Percentage of AGE Scoring 55-100	42%	50%	47%	#	0%	0%
Percentage of AGE Scoring 65-100	42%	50%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	35%	31%	37%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
Comprehensive Latin						
Number Tested	22	19	16	0	0	0
Number scoring 55 to 100	22	19	16	0	0	0
Number scoring 65 to 100	21	19	16	0	0	0
Number scoring 85 to 100	13	16	10	0	0	0
Percentage of AGE Tested	18%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	120	120	7	8	8
Math II						
Number Tested	107	93	130	4	4	5
Number scoring 55 to 100	106	90	127	#	#	5
Number scoring 65 to 100	104	89	123	#	#	5
Number scoring 85 to 100	73	61	91	#	#	3
Percentage of AGE Tested	86%	78%	108%	#	#	62%
Percentage of AGE Scoring 55-100	85%	75%	106%	#	#	62%
Percentage of AGE Scoring 65-100	84%	74%	102%	#	#	62%
Percentage of AGE Scoring 85-100	59%	51%	76%	#	#	38%
Percentage of Tested Scoring 65-100	97%	96%	95%	#	#	100%
Math III						
Number Tested	133	78	104	1	1	12
Number scoring 55 to 100	132	77	104	#	#	12
Number scoring 65 to 100	126	77	99	#	#	10
Number scoring 85 to 100	77	50	72	#	#	0
Percentage of AGE Tested	107%	65%	87%	#	#	150%
Percentage of AGE Scoring 55-100	106%	64%	87%	#	#	150%
Percentage of AGE Scoring 65-100	102%	64%	82%	#	#	125%
Percentage of AGE Scoring 85-100	62%	42%	60%	#	#	0%
Percentage of Tested Scoring 65-100	95%	99%	95%	#	#	83%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	120	120	7	8	8
Earth Science (last administered January 2001)						
Number Tested	123	102	1	4	7	0
Number scoring 55 to 100	123	102	#	#	7	0
Number scoring 65 to 100	117	101	#	#	7	0
Number scoring 85 to 100	76	67	#	#	3	0
Percentage of AGE Tested	99%	85%	#	#	88%	0%
Percentage of AGE Scoring 55-100	99%	85%	#	#	88%	0%
Percentage of AGE Scoring 65-100	94%	84%	#	#	88%	0%
Percentage of AGE Scoring 85-100	61%	56%	#	#	38%	0%
Percentage of Tested Scoring 65-100	95%	99%	#	#	100%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			91			7
Number scoring 55 to 100			91			7
Number scoring 65 to 100			87			6
Number scoring 85 to 100			61			1
Percentage of AGE Tested			76%			88%
Percentage of AGE Scoring 55-100			76%			88%
Percentage of AGE Scoring 65-100			72%			75%
Percentage of AGE Scoring 85-100			51%			12%
Percentage of Tested Scoring 65-100			96%			86%
Biology (last administered January 2001)						
Number Tested	112	125	2	9	5	0
Number scoring 55 to 100	111	124	#	8	4	0
Number scoring 65 to 100	108	121	#	7	3	0
Number scoring 85 to 100	60	79	#	1	1	0
Percentage of AGE Tested	90%	104%	#	129%	62%	0%
Percentage of AGE Scoring 55-100	90%	103%	#	114%	50%	0%
Percentage of AGE Scoring 65-100	87%	101%	#	100%	38%	0%
Percentage of AGE Scoring 85-100	48%	66%	#	14%	12%	0%
Percentage of Tested Scoring 65-100	96%	97%	#	78%	60%	0%
Chemistry						
Number Tested	105	100	71	0	1	2
Number scoring 55 to 100	103	99	71	0	#	#
Number scoring 65 to 100	99	99	70	0	#	#
Number scoring 85 to 100	74	54	31	0	#	#
Percentage of AGE Tested	85%	83%	59%	0%	#	#
Percentage of AGE Scoring 55-100	83%	82%	59%	0%	#	#
Percentage of AGE Scoring 65-100	80%	82%	58%	0%	#	#
Percentage of AGE Scoring 85-100	60%	45%	26%	0%	#	#
Percentage of Tested Scoring 65-100	94%	99%	99%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	120	120	7	8	8
Living Environment (first administered June 2001)						
Number Tested			113			6
Number scoring 55 to 100			113			6
Number scoring 65 to 100			112			6
Number scoring 85 to 100			41			2
Percentage of AGE Tested			94%			75%
Percentage of AGE Scoring 55-100			94%			75%
Percentage of AGE Scoring 65-100			93%			75%
Percentage of AGE Scoring 85-100			34%			25%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	90	84	90	0	0	2
Number scoring 55 to 100	89	83	90	0	0	#
Number scoring 65 to 100	82	82	87	0	0	#
Number scoring 85 to 100	41	38	34	0	0	#
Percentage of AGE Tested	73%	70%	75%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	69%	75%	0%	0%	#
Percentage of AGE Scoring 65-100	66%	68%	72%	0%	0%	#
Percentage of AGE Scoring 85-100	33%	32%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	98%	97%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)