New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-04-03-0007 Grade Range : 6-8

School Name: East Northport Middle School

Principal: Mr. Stuart Goldberg

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	187	211	241
Ungraded Elementary	0	0	0
Seventh	200	195	220
Eighth	196	205	200
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	583	611	661

Student Racial/Ethnic Origin

	199	1998-99		9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	19	3.3%	18	2.9%	23	3.5%
Asian, or Pacific Islander	19	3.3%	10	2.9%	23	3.3%
Black (Not Hispanic)	5	0.9%	4	0.7%	4	0.6%
Hispanic	11	1.9%	10	1.6%	18	2.7%
White (Not Hispanic)	548	94.0%	579	94.8%	616	93.2%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	00 2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Tiverage Class bize	1	,	_
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	20	26
English Grade 8	20	23	20
Math Grade 8	22	20	19
Science Grade 8	22	22	26
Social Studies Grade 8	22	22	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
36	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	No. of % of Students Enroll.		8-99	1999-00	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.2%
Student Suspensions	11	1.8%	14	2.4%	10	1.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.4%	7.5%	5.8%
Reduced Lunch	3.1%	3.3%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	27	100%	31	100%
German	12	92%	0	0%	0	0%
Italian	30	100%	33	100%	20	90%
Latin	0	0%	0	0%	0	0%
Spanish	99	99%	102	99%	109	99%

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	3	#	2	#	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	3	#	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	6	100%	8	88%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	57	82	0	1	4	0
Number scoring 55 to 100	57	82	0	#	#	0
Number scoring 65 to 100	56	81	0	#	#	0
Number scoring 85 to 100	48	65	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	98%	99%	0%	#	#	0%
Percentage of Tested Scoring 85-100	84%	79%	0%	#	#	0%
		Math A				
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
	l Studies (last	<u>t administere</u>	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	208
2000	0	0	0	0	205
2001	0	0	0	0	198

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	14
2000	0	0	0	0	30
2001	0	0	0	0	27

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	205	198	14	30	27
		Math II		_		
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
-		Math III		_		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<u> </u>	Math B (first a	dministered	June 2001)	_		
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form - L)

Regents Examinations

	All Students			Students with Disabilities			
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	208	205	198	14	30	27	
	h Science (last			01)		I	
Number Tested	55	50	0	1	1	0	
Number scoring 55 to 100	55	50	0	#	#	0	
Number scoring 65 to 100	55	50	0	#	#	0	
Number scoring 85 to 100	39	29	0	#	#	0	
Percentage of AGE Tested	26%	24%	0%	#	#	0%	
Percentage of AGE Scoring 55-100	26%	24%	0%	#	#	0%	
Percentage of AGE Scoring 65-100	26%	24%	0%	#	#	0%	
Percentage of AGE Scoring 85-100	19%	14%	0%	#	#	0%	
Percentage of Tested Scoring 65-100	100%	100%	0%	#	#	0%	
	ting: Earth S	cience (first a	dministered .	June 2001)		l .	
Number Tested] `	51			1	
Number scoring 55 to 100			51			#	
Number scoring 65 to 100			51			#	
Number scoring 85 to 100			45			#	
Percentage of AGE Tested			26%			#	
Percentage of AGE Scoring 55-100			26%			#	
Percentage of AGE Scoring 65-100			26%			#	
Percentage of AGE Scoring 85-100			23%			#	
Percentage of Tested Scoring 65-100			100%			#	
	Biology (last ac	lministered Jai	nuary 2001)				
Number Tested	0	1	0	0	0	0	
Number scoring 55 to 100	0	#	0	0	0	0	
Number scoring 65 to 100	0	#	0	0	0	0	
Number scoring 85 to 100	0	#	0	0	0	0	
Percentage of AGE Tested	0%	#	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%	
	•	Chemistry	•			•	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	

 $\overline{(Form - M)}$