

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-04-05-06-0000

Grade Range :

School Name : Half Hollow Hills Central School District

Superintendent: Dr. Sheldon Karnilow

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	623	625	701
First	633	666	677
Second	593	645	670
Third	661	606	660
Fourth	602	660	630
Fifth	606	611	684
Sixth	606	641	637
Ungraded Elementary	200	208	210
Seventh	544	631	649
Eighth	549	581	634
Ninth	510	537	540
Tenth	543	540	537
Eleventh	510	543	540
Twelfth	487	509	537
Ungraded Secondary	168	149	161
Total K-12 Enrollment	7835	8152	8467

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	692	8.8%	719	8.8%	689	8.1%
Black (Not Hispanic)	884	11.3%	935	11.5%	862	10.2%
Hispanic	302	3.9%	312	3.8%	329	3.9%
White (Not Hispanic)	5957	76.0%	6186	75.9%	6587	77.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
93	1.2%	125	1.5%	129	1.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	19
Common Branch	23	23	23
English Grade 8	24	24	25
Math Grade 8	25	24	24
Science Grade 8	24	24	23
Social Studies Grade 8	23	26	24
English Grade 10	23	23	22
Mathematics Grade 10	25	24	26
Science Grade 10	22	23	21
Social Studies Grade 10	22	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.4%
Student Suspensions	282	3.8%	299	3.8%	221	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	5.6%	4.8%
Reduced Lunch	1.7%	1.9%	2.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	651
Total Other Professional Staff	98
Total Paraprofessionals	181
Teaching out of Certification *	21
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
486	360	74%	506	379	75%	542	424	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	411	85	4	9	29	4
Percent	76%	16%	1%	2%	5%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
63	23	4	67

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	0.7%	8	0.4%	9	0.4%
Entered GED program*	0	0.0%	1	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	67	100%	78	100%
German	0	0%	0	0%	0	0%
Italian	12	100%	32	100%	101	82%
Latin	0	0%	0	0%	0	0%
Spanish	75	100%	102	100%	339	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	11	73%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	70%	5	60%	2	#
Science	66	71%	24	71%	8	88%
Reading	7	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	27	59%	7	71%	5	40%
US Hist & Gov't.	28	82%	19	79%	8	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	51	49%	36	83%
Science	44	36%	33	48%	64	45%
Reading	19	84%	13	54%	17	82%
Writing	41	56%	8	100%	29	76%
Global Studies	26	42%	33	12%	20	20%
US Hist & Gov't.	14	43%	41	78%	20	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	519	573	575	60	92	100
Number scoring 55 to 100	500	557	555	46	79	82
Number scoring 65 to 100	482	504	531	37	50	64
Number scoring 85 to 100	214	245	302	5	1	4
Percentage of Tested Scoring 55-100	96%	97%	97%	77%	86%	82%
Percentage of Tested Scoring 65-100	93%	88%	92%	62%	54%	64%
Percentage of Tested Scoring 85-100	41%	43%	53%	8%	1%	4%
Math I						
Number Tested	554	622	628	74	82	107
Number scoring 55 to 100	524	578	556	57	68	58
Number scoring 65 to 100	489	561	525	42	59	50
Number scoring 85 to 100	298	418	340	13	20	9
Percentage of Tested Scoring 55-100	95%	93%	89%	77%	83%	54%
Percentage of Tested Scoring 65-100	88%	90%	84%	57%	72%	47%
Percentage of Tested Scoring 85-100	54%	67%	54%	18%	24%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	540	311		69	51	
Number scoring 55 to 100	529	299		63	46	
Number scoring 65 to 100	511	279		54	35	
Number scoring 85 to 100	309	135		7	2	
Percentage of Tested Scoring 55-100	98%	96%		91%	90%	
Percentage of Tested Scoring 65-100	95%	90%		78%	69%	
Percentage of Tested Scoring 85-100	57%	43%		10%	4%	
Global History and Geography (first administered June 2000)						
Number Tested		234	574		18	101
Number scoring 55 to 100		226	562		11	90
Number scoring 65 to 100		222	546		9	77
Number scoring 85 to 100		174	394		2	13
Percentage of Tested Scoring 55-100		97%	98%		61%	89%
Percentage of Tested Scoring 65-100		95%	95%		50%	76%
Percentage of Tested Scoring 85-100		74%	69%		11%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	493	526	3	44	55	0
Number scoring 55 to 100	479	518	#	38	48	0
Number scoring 65 to 100	466	502	#	37	43	0
Number scoring 85 to 100	256	287	#	7	10	0
Percentage of Tested Scoring 55-100	97%	98%	#	86%	87%	0%
Percentage of Tested Scoring 65-100	95%	95%	#	84%	78%	0%
Percentage of Tested Scoring 85-100	52%	55%	#	16%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			556			93
Number scoring 55 to 100			521			69
Number scoring 65 to 100			488			55
Number scoring 85 to 100			334			8
Percentage of Tested Scoring 55-100			94%			74%
Percentage of Tested Scoring 65-100			88%			59%
Percentage of Tested Scoring 85-100			60%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	567	563	518	476	531
2000	575	576	560	530	560
2001	591	567	571	529	565

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	84	62	83	82
2000	104	91	84	65	86
2001	91	93	98	77	90

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	531	560	565	82	86	90
Comprehensive French						
Number Tested	100	73	65	1	3	1
Number scoring 55 to 100	100	73	65	#	#	#
Number scoring 65 to 100	94	73	65	#	#	#
Number scoring 85 to 100	77	59	58	#	#	#
Percentage of AGE Tested	19%	13%	12%	#	#	#
Percentage of AGE Scoring 55-100	19%	13%	12%	#	#	#
Percentage of AGE Scoring 65-100	18%	13%	12%	#	#	#
Percentage of AGE Scoring 85-100	15%	11%	10%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	71	63	59	0	3	1
Number scoring 55 to 100	69	63	59	0	#	#
Number scoring 65 to 100	65	61	58	0	#	#
Number scoring 85 to 100	41	50	44	0	#	#
Percentage of AGE Tested	13%	11%	10%	0%	#	#
Percentage of AGE Scoring 55-100	13%	11%	10%	0%	#	#
Percentage of AGE Scoring 65-100	12%	11%	10%	0%	#	#
Percentage of AGE Scoring 85-100	8%	9%	8%	0%	#	#
Percentage of Tested Scoring 65-100	92%	97%	98%	0%	#	#
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	531	560	565	82	86	90
Comprehensive Spanish						
Number Tested	280	266	276	9	7	14
Number scoring 55 to 100	279	266	276	9	7	14
Number scoring 65 to 100	278	266	275	9	7	14
Number scoring 85 to 100	189	174	242	4	2	9
Percentage of AGE Tested	53%	47%	49%	11%	8%	16%
Percentage of AGE Scoring 55-100	53%	47%	49%	11%	8%	16%
Percentage of AGE Scoring 65-100	52%	47%	49%	11%	8%	16%
Percentage of AGE Scoring 85-100	36%	31%	43%	5%	2%	10%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	531	560	565	82	86	90
Math II						
Number Tested	510	523	597	56	38	68
Number scoring 55 to 100	469	462	550	47	32	54
Number scoring 65 to 100	446	428	523	39	29	39
Number scoring 85 to 100	275	258	333	11	11	8
Percentage of AGE Tested	96%	93%	106%	68%	44%	76%
Percentage of AGE Scoring 55-100	88%	82%	97%	57%	37%	60%
Percentage of AGE Scoring 65-100	84%	76%	93%	48%	34%	43%
Percentage of AGE Scoring 85-100	52%	46%	59%	13%	13%	9%
Percentage of Tested Scoring 65-100	87%	82%	88%	70%	76%	57%
Math III						
Number Tested	453	451	468	30	28	28
Number scoring 55 to 100	424	410	440	25	24	24
Number scoring 65 to 100	404	384	419	22	20	20
Number scoring 85 to 100	274	247	266	6	6	6
Percentage of AGE Tested	85%	81%	83%	37%	33%	31%
Percentage of AGE Scoring 55-100	80%	73%	78%	30%	28%	27%
Percentage of AGE Scoring 65-100	76%	69%	74%	27%	23%	22%
Percentage of AGE Scoring 85-100	52%	44%	47%	7%	7%	7%
Percentage of Tested Scoring 65-100	89%	85%	90%	73%	71%	71%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	531	560	565	82	86	90
Earth Science (last administered January 2001)						
Number Tested	0	1	14	0	1	3
Number scoring 55 to 100	0	#	10	0	#	#
Number scoring 65 to 100	0	#	5	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of AGE Tested	0%	#	2%	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	2%	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	1%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	36%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			548			50
Number scoring 55 to 100			530			44
Number scoring 65 to 100			509			39
Number scoring 85 to 100			309			6
Percentage of AGE Tested			97%			56%
Percentage of AGE Scoring 55-100			94%			49%
Percentage of AGE Scoring 65-100			90%			43%
Percentage of AGE Scoring 85-100			55%			7%
Percentage of Tested Scoring 65-100			93%			78%
Biology (last administered January 2001)						
Number Tested	532	498	28	49	71	5
Number scoring 55 to 100	523	464	20	46	43	3
Number scoring 65 to 100	498	435	12	41	38	1
Number scoring 85 to 100	237	224	1	5	2	0
Percentage of AGE Tested	100%	89%	5%	60%	83%	6%
Percentage of AGE Scoring 55-100	98%	83%	4%	56%	50%	3%
Percentage of AGE Scoring 65-100	94%	78%	2%	50%	44%	1%
Percentage of AGE Scoring 85-100	45%	40%	0%	6%	2%	0%
Percentage of Tested Scoring 65-100	94%	87%	43%	84%	54%	20%
Chemistry						
Number Tested	430	458	414	24	22	22
Number scoring 55 to 100	420	450	395	21	21	19
Number scoring 65 to 100	398	421	375	19	18	18
Number scoring 85 to 100	220	205	208	4	3	2
Percentage of AGE Tested	81%	82%	73%	29%	26%	24%
Percentage of AGE Scoring 55-100	79%	80%	70%	26%	24%	21%
Percentage of AGE Scoring 65-100	75%	75%	66%	23%	21%	20%
Percentage of AGE Scoring 85-100	41%	37%	37%	5%	3%	2%
Percentage of Tested Scoring 65-100	93%	92%	91%	79%	82%	82%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	531	560	565	82	86	90
Living Environment (first administered June 2001)						
Number Tested			525			40
Number scoring 55 to 100			524			40
Number scoring 65 to 100			523			40
Number scoring 85 to 100			290			3
Percentage of AGE Tested			93%			44%
Percentage of AGE Scoring 55-100			93%			44%
Percentage of AGE Scoring 65-100			93%			44%
Percentage of AGE Scoring 85-100			51%			3%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	228	294	299	3	3	6
Number scoring 55 to 100	225	288	295	#	#	5
Number scoring 65 to 100	211	270	281	#	#	4
Number scoring 85 to 100	97	131	144	#	#	0
Percentage of AGE Tested	43%	53%	53%	#	#	7%
Percentage of AGE Scoring 55-100	42%	51%	52%	#	#	6%
Percentage of AGE Scoring 65-100	40%	48%	50%	#	#	4%
Percentage of AGE Scoring 85-100	18%	23%	25%	#	#	0%
Percentage of Tested Scoring 65-100	93%	92%	94%	#	#	67%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	100%	31	94%	62	97%
Bus Analysis/Bus Computer App.	13	92%	26	92%	0	0%
Health Occupations	4	#	1	#	2	#
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	6	67%	1	#	4	#
Housing and Environment	1	#	1	#	0	0%
Human Development	5	80%	1	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	110	60%	64	77%	37	92%
Bus Analysis/Bus Computer App.	8	63%	8	63%	2	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	1	#	6	50%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	80%	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)