

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0011  
 School Name : Vanderbilt Elementary School  
 Principal: Mr. Thomas McDonald

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	100	105	106
First	115	106	112
Second	76	118	108
Third	113	78	124
Fourth	115	103	83
Fifth	99	124	106
Sixth	0	0	0
Ungraded Elementary	28	25	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>646</b>	<b>659</b>	<b>661</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	40	6.2%	39	5.9%	43	6.5%
Black (Not Hispanic)	125	19.3%	133	20.2%	129	19.5%
Hispanic	26	4.0%	33	5.0%	33	5.0%
White (Not Hispanic)	455	70.4%	454	68.9%	456	69.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	1.2%	10	1.5%	9	1.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	22
Common Branch	22	24	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		98.0%		96.2%
Student Suspensions	3	0.5%	3	0.5%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.5%	8.8%	7.9%
Reduced Lunch	0.9%	1.5%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	100%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)