

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0016
 School Name : Half Hollow Hills High School West
 Principal: Dr. James LoFrese

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	237	228	267
Tenth	232	252	227
Eleventh	198	225	256
Twelfth	186	200	223
Ungraded Secondary	49	47	54
Total K-12 Enrollment	902	952	1027

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	111	12.3%	121	12.7%	127	12.4%
Black (Not Hispanic)	115	12.7%	122	12.8%	109	10.6%
Hispanic	30	3.3%	37	3.9%	43	4.2%
White (Not Hispanic)	646	71.6%	672	70.6%	748	72.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	1.4%	16	1.7%	17	1.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	20
Mathematics Grade 10	25	25	23
Science Grade 10	21	22	21
Social Studies Grade 10	23	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.8%		96.5%
Student Suspensions	75	8.9%	81	9.0%	54	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.2%	5.4%	3.3%
Reduced Lunch	2.4%	1.9%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
179	134	75%	190	141	74%	232	170	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	41	3	1	14	0
Percent	75%	18%	1%	0%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	3	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.7%	3	0.3%	6	0.6%
Entered GED program*	0	0.0%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	60%	4	#	1	#
Science	29	83%	11	82%	2	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	16	56%	3	#	5	40%
US Hist & Gov't.	9	67%	9	100%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	52%	18	78%
Science	NA	NA	19	42%	31	45%
Reading	NA	NA	6	50%	3	#
Writing	NA	NA	4	#	12	58%
Global Studies	NA	NA	19	5%	13	23%
US Hist & Gov't.	NA	NA	12	83%	9	44%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	210	248	269	26	27	45
Number scoring 55 to 100	197	238	261	17	19	38
Number scoring 65 to 100	184	206	249	11	6	31
Number scoring 85 to 100	85	122	150	0	0	4
Percentage of Tested Scoring 55-100	94%	96%	97%	65%	70%	84%
Percentage of Tested Scoring 65-100	88%	83%	93%	42%	22%	69%
Percentage of Tested Scoring 85-100	40%	49%	56%	0%	0%	9%
Math I						
Number Tested	156	156	199	28	18	57
Number scoring 55 to 100	147	136	161	21	14	30
Number scoring 65 to 100	134	129	142	13	14	25
Number scoring 85 to 100	57	70	58	3	6	5
Percentage of Tested Scoring 55-100	94%	87%	81%	75%	78%	53%
Percentage of Tested Scoring 65-100	86%	83%	71%	46%	78%	44%
Percentage of Tested Scoring 85-100	37%	45%	29%	11%	33%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	229	0		19	0	
Number scoring 55 to 100	222	0		14	0	
Number scoring 65 to 100	214	0		10	0	
Number scoring 85 to 100	140	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		74%	0%	
Percentage of Tested Scoring 65-100	93%	0%		53%	0%	
Percentage of Tested Scoring 85-100	61%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		234	247		18	42
Number scoring 55 to 100		226	245		11	41
Number scoring 65 to 100		222	239		9	36
Number scoring 85 to 100		174	178		2	6
Percentage of Tested Scoring 55-100		97%	99%		61%	98%
Percentage of Tested Scoring 65-100		95%	97%		50%	86%
Percentage of Tested Scoring 85-100		74%	72%		11%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	195	219	2	15	13	0
Number scoring 55 to 100	188	214	#	12	9	0
Number scoring 65 to 100	182	208	#	11	9	0
Number scoring 85 to 100	102	123	#	0	1	0
Percentage of Tested Scoring 55-100	96%	98%	#	80%	69%	0%
Percentage of Tested Scoring 65-100	93%	95%	#	73%	69%	0%
Percentage of Tested Scoring 85-100	52%	56%	#	0%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			257			41
Number scoring 55 to 100			235			25
Number scoring 65 to 100			227			22
Number scoring 85 to 100			165			5
Percentage of Tested Scoring 55-100			91%			61%
Percentage of Tested Scoring 65-100			88%			54%
Percentage of Tested Scoring 85-100			64%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	264	236	206	182	222
2000	241	267	229	215	238
2001	294	242	266	225	257

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	21	22	35	31
2000	39	43	18	18	30
2001	47	37	39	18	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	238	257	31	30	35
Comprehensive French						
Number Tested	30	27	18	1	0	1
Number scoring 55 to 100	30	27	18	#	0	#
Number scoring 65 to 100	24	27	18	#	0	#
Number scoring 85 to 100	12	18	17	#	0	#
Percentage of AGE Tested	14%	11%	7%	#	0%	#
Percentage of AGE Scoring 55-100	14%	11%	7%	#	0%	#
Percentage of AGE Scoring 65-100	11%	11%	7%	#	0%	#
Percentage of AGE Scoring 85-100	5%	8%	7%	#	0%	#
Percentage of Tested Scoring 65-100	80%	100%	100%	#	0%	#
Comprehensive Italian						
Number Tested	29	30	22	0	0	0
Number scoring 55 to 100	28	30	22	0	0	0
Number scoring 65 to 100	27	28	21	0	0	0
Number scoring 85 to 100	19	23	18	0	0	0
Percentage of AGE Tested	13%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	95%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	238	257	31	30	35
Comprehensive Spanish						
Number Tested	121	123	141	3	1	8
Number scoring 55 to 100	120	123	141	#	#	8
Number scoring 65 to 100	119	123	140	#	#	8
Number scoring 85 to 100	83	91	118	#	#	4
Percentage of AGE Tested	55%	52%	55%	#	#	23%
Percentage of AGE Scoring 55-100	54%	52%	55%	#	#	23%
Percentage of AGE Scoring 65-100	54%	52%	54%	#	#	23%
Percentage of AGE Scoring 85-100	37%	38%	46%	#	#	11%
Percentage of Tested Scoring 65-100	98%	100%	99%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	238	257	31	30	35
Math II						
Number Tested	214	226	276	13	9	27
Number scoring 55 to 100	193	193	253	11	9	24
Number scoring 65 to 100	182	179	232	8	9	11
Number scoring 85 to 100	116	104	136	3	5	3
Percentage of AGE Tested	96%	95%	107%	42%	30%	77%
Percentage of AGE Scoring 55-100	87%	81%	98%	35%	30%	69%
Percentage of AGE Scoring 65-100	82%	75%	90%	26%	30%	31%
Percentage of AGE Scoring 85-100	52%	44%	53%	10%	17%	9%
Percentage of Tested Scoring 65-100	85%	79%	84%	62%	100%	41%
Math III						
Number Tested	191	193	215	11	1	11
Number scoring 55 to 100	176	178	200	8	#	10
Number scoring 65 to 100	164	164	187	6	#	6
Number scoring 85 to 100	105	105	112	2	#	1
Percentage of AGE Tested	86%	81%	84%	35%	#	31%
Percentage of AGE Scoring 55-100	79%	75%	78%	26%	#	29%
Percentage of AGE Scoring 65-100	74%	69%	73%	19%	#	17%
Percentage of AGE Scoring 85-100	47%	44%	44%	6%	#	3%
Percentage of Tested Scoring 65-100	86%	85%	87%	55%	#	55%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	238	257	31	30	35
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	2
Number scoring 55 to 100	0	0	7	0	0	#
Number scoring 65 to 100	0	0	4	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			136			28
Number scoring 55 to 100			130			25
Number scoring 65 to 100			114			21
Number scoring 85 to 100			29			3
Percentage of AGE Tested			53%			80%
Percentage of AGE Scoring 55-100			51%			71%
Percentage of AGE Scoring 65-100			44%			60%
Percentage of AGE Scoring 85-100			11%			9%
Percentage of Tested Scoring 65-100			84%			75%
Biology (last administered January 2001)						
Number Tested	229	222	17	12	34	3
Number scoring 55 to 100	223	206	12	10	19	#
Number scoring 65 to 100	212	191	8	8	14	#
Number scoring 85 to 100	100	85	1	1	1	#
Percentage of AGE Tested	103%	93%	7%	39%	113%	#
Percentage of AGE Scoring 55-100	100%	87%	5%	32%	63%	#
Percentage of AGE Scoring 65-100	95%	80%	3%	26%	47%	#
Percentage of AGE Scoring 85-100	45%	36%	0%	3%	3%	#
Percentage of Tested Scoring 65-100	93%	86%	47%	67%	41%	#
Chemistry						
Number Tested	170	194	182	2	1	7
Number scoring 55 to 100	167	189	172	#	#	6
Number scoring 65 to 100	157	174	157	#	#	5
Number scoring 85 to 100	84	80	79	#	#	0
Percentage of AGE Tested	77%	82%	71%	#	#	20%
Percentage of AGE Scoring 55-100	75%	79%	67%	#	#	17%
Percentage of AGE Scoring 65-100	71%	73%	61%	#	#	14%
Percentage of AGE Scoring 85-100	38%	34%	31%	#	#	0%
Percentage of Tested Scoring 65-100	92%	90%	86%	#	#	71%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	238	257	31	30	35
Living Environment (first administered June 2001)						
Number Tested			230			13
Number scoring 55 to 100			229			13
Number scoring 65 to 100			229			13
Number scoring 85 to 100			120			1
Percentage of AGE Tested			89%			37%
Percentage of AGE Scoring 55-100			89%			37%
Percentage of AGE Scoring 65-100			89%			37%
Percentage of AGE Scoring 85-100			47%			3%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	93	101	129	0	0	0
Number scoring 55 to 100	92	97	129	0	0	0
Number scoring 65 to 100	88	88	121	0	0	0
Number scoring 85 to 100	46	48	69	0	0	0
Percentage of AGE Tested	42%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	41%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	37%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	20%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	87%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	45	100%	16	88%	33	94%
Bus Analysis/Bus Computer App.	7	86%	19	89%	0	0%
Health Occupations	2	#	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	73%	30	77%	21	86%
Bus Analysis/Bus Computer App.	4	#	4	#	1	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	0	0%	2	#

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(Form – O)