

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 58-04-06-06-0000

Grade Range :

School Name : Harborfields Central School District

Superintendent: Dr. Raymond A. Mc Cloat

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	243	237	237
First	247	271	262
Second	270	267	281
Third	259	269	270
Fourth	292	272	278
Fifth	243	289	285
Sixth	247	249	294
Ungraded Elementary	18	17	11
Seventh	205	251	257
Eighth	215	212	243
Ninth	185	206	196
Tenth	197	191	202
Eleventh	192	186	191
Twelfth	201	187	187
Ungraded Secondary	11	0	0
Total K-12 Enrollment	3025	3104	3194

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	108	3.6%	115	3.7%	106	3.3%
Black (Not Hispanic)	200	6.6%	218	7.0%	207	6.5%
Hispanic	73	2.4%	82	2.6%	98	3.1%
White (Not Hispanic)	2644	87.4%	2689	86.6%	2783	87.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
36	1.2%	53	1.7%	56	1.8%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	23	23	20
English Grade 8	23	23	23
Math Grade 8	24	23	24
Science Grade 8	26	23	24
Social Studies Grade 8	25	23	24
English Grade 10	22	22	21
Mathematics Grade 10	24	22	30
Science Grade 10	21	21	24
Social Studies Grade 10	27	24	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.9%
Student Suspensions	95	3.3%	129	4.3%	101	3.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.5%	4.5%	4.4%
Reduced Lunch	1.6%	2.4%	1.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	223
Total Other Professional Staff	31
Total Paraprofessionals	61
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
199	151	76%	184	150	82%	179	144	80%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	15	0	2	10	1
Percent	84%	8%	0%	1%	6%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	6	0	20

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.4%	3	0.4%	1	0.1%
Entered GED program*	1	0.1%	0	0.0%	1	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	31	100%
German	0	0%	0	0%	17	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	156	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	16	81%	8	100%
Science	12	58%	25	56%	25	60%
Reading	5	80%	0	0%	1	#
Writing	7	86%	1	#	2	#
Global Studies	14	57%	7	14%	4	#
US Hist & Gov't.	9	56%	10	60%	6	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	35	86%	18	100%
Science	23	78%	28	68%	26	73%
Reading	13	69%	5	100%	3	#
Writing	12	100%	0	0%	6	83%
Global Studies	19	74%	7	29%	8	75%
US Hist & Gov't.	15	60%	12	75%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	211	190	206	42	28	24
Number scoring 55 to 100	198	183	205	31	24	24
Number scoring 65 to 100	180	166	189	23	16	14
Number scoring 85 to 100	72	48	77	4	1	2
Percentage of Tested Scoring 55-100	94%	96%	100%	74%	86%	100%
Percentage of Tested Scoring 65-100	85%	87%	92%	55%	57%	58%
Percentage of Tested Scoring 85-100	34%	25%	37%	10%	4%	8%
<b>Math I</b>						
Number Tested	263	224	15	31	27	5
Number scoring 55 to 100	252	209	10	23	19	3
Number scoring 65 to 100	233	204	9	18	17	2
Number scoring 85 to 100	155	153	2	8	9	0
Percentage of Tested Scoring 55-100	96%	93%	67%	74%	70%	60%
Percentage of Tested Scoring 65-100	89%	91%	60%	58%	63%	40%
Percentage of Tested Scoring 85-100	59%	68%	13%	26%	33%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	184	10		19	6	
Number scoring 55 to 100	176	7		16	4	
Number scoring 65 to 100	171	6		14	3	
Number scoring 85 to 100	89	3		4	1	
Percentage of Tested Scoring 55-100	96%	70%		84%	67%	
Percentage of Tested Scoring 65-100	93%	60%		74%	50%	
Percentage of Tested Scoring 85-100	48%	30%		21%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		183	205		22	35
Number scoring 55 to 100		183	201		22	32
Number scoring 65 to 100		176	195		18	29
Number scoring 85 to 100		115	105		6	6
Percentage of Tested Scoring 55-100		100%	98%		100%	91%
Percentage of Tested Scoring 65-100		96%	95%		82%	83%
Percentage of Tested Scoring 85-100		63%	51%		27%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	190	185	6	26	24	1
Number scoring 55 to 100	180	175	6	22	20	#
Number scoring 65 to 100	175	168	6	20	17	#
Number scoring 85 to 100	95	103	1	10	5	#
Percentage of Tested Scoring 55-100	95%	95%	100%	85%	83%	#
Percentage of Tested Scoring 65-100	92%	91%	100%	77%	71%	#
Percentage of Tested Scoring 85-100	50%	56%	17%	38%	21%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			189			22
Number scoring 55 to 100			181			20
Number scoring 65 to 100			173			17
Number scoring 85 to 100			92			1
Percentage of Tested Scoring 55-100			96%			91%
Percentage of Tested Scoring 65-100			92%			77%
Percentage of Tested Scoring 85-100			49%			5%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	200	204	199	207	203
2000	211	199	195	185	198
2001	205	205	190	192	198

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	35	43	38	37
2000	24	20	25	30	25
2001	22	33	22	32	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	203	198	198	37	25	27
<b>Comprehensive French</b>						
Number Tested	26	25	25	2	1	0
Number scoring 55 to 100	25	25	25	#	#	0
Number scoring 65 to 100	25	24	25	#	#	0
Number scoring 85 to 100	13	17	22	#	#	0
Percentage of AGE Tested	13%	13%	13%	#	#	0%
Percentage of AGE Scoring 55-100	12%	13%	13%	#	#	0%
Percentage of AGE Scoring 65-100	12%	12%	13%	#	#	0%
Percentage of AGE Scoring 85-100	6%	9%	11%	#	#	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	17	18	16	0	0	0
Number scoring 55 to 100	17	18	16	0	0	0
Number scoring 65 to 100	17	18	15	0	0	0
Number scoring 85 to 100	10	12	10	0	0	0
Percentage of AGE Tested	8%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	203	198	198	37	25	27
<b>Comprehensive Spanish</b>						
Number Tested	113	104	119	3	7	5
Number scoring 55 to 100	110	104	119	#	7	5
Number scoring 65 to 100	107	97	117	#	7	5
Number scoring 85 to 100	62	39	83	#	1	4
Percentage of AGE Tested	56%	53%	60%	#	28%	19%
Percentage of AGE Scoring 55-100	54%	53%	60%	#	28%	19%
Percentage of AGE Scoring 65-100	53%	49%	59%	#	28%	19%
Percentage of AGE Scoring 85-100	31%	20%	42%	#	4%	15%
Percentage of Tested Scoring 65-100	95%	93%	98%	#	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	203	198	198	37	25	27
<b>Math II</b>						
Number Tested	184	251	203	20	24	17
Number scoring 55 to 100	167	224	188	16	18	11
Number scoring 65 to 100	157	207	180	13	16	9
Number scoring 85 to 100	99	126	111	2	6	3
Percentage of AGE Tested	91%	127%	103%	54%	96%	63%
Percentage of AGE Scoring 55-100	82%	113%	95%	43%	72%	41%
Percentage of AGE Scoring 65-100	77%	105%	91%	35%	64%	33%
Percentage of AGE Scoring 85-100	49%	64%	56%	5%	24%	11%
Percentage of Tested Scoring 65-100	85%	82%	89%	65%	67%	53%
<b>Math III</b>						
Number Tested	163	163	170	12	9	5
Number scoring 55 to 100	153	159	167	11	7	5
Number scoring 65 to 100	142	149	162	11	7	5
Number scoring 85 to 100	82	92	101	3	1	2
Percentage of AGE Tested	80%	82%	86%	32%	36%	19%
Percentage of AGE Scoring 55-100	75%	80%	84%	30%	28%	19%
Percentage of AGE Scoring 65-100	70%	75%	82%	30%	28%	19%
Percentage of AGE Scoring 85-100	40%	46%	51%	8%	4%	7%
Percentage of Tested Scoring 65-100	87%	91%	95%	92%	78%	100%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	203	198	198	37	25	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	198	175	3	13	11	0
Number scoring 55 to 100	196	173	#	12	11	0
Number scoring 65 to 100	186	167	#	10	8	0
Number scoring 85 to 100	96	91	#	2	5	0
Percentage of AGE Tested	98%	88%	#	35%	44%	0%
Percentage of AGE Scoring 55-100	97%	87%	#	32%	44%	0%
Percentage of AGE Scoring 65-100	92%	84%	#	27%	32%	0%
Percentage of AGE Scoring 85-100	47%	46%	#	5%	20%	0%
Percentage of Tested Scoring 65-100	94%	95%	#	77%	73%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			190			23
Number scoring 55 to 100			186			21
Number scoring 65 to 100			182			20
Number scoring 85 to 100			115			6
Percentage of AGE Tested			96%			85%
Percentage of AGE Scoring 55-100			94%			78%
Percentage of AGE Scoring 65-100			92%			74%
Percentage of AGE Scoring 85-100			58%			22%
Percentage of Tested Scoring 65-100			96%			87%
<b>Biology (last administered January 2001)</b>						
Number Tested	175	259	8	15	32	1
Number scoring 55 to 100	169	238	8	12	27	#
Number scoring 65 to 100	160	217	4	8	25	#
Number scoring 85 to 100	70	89	0	0	0	#
Percentage of AGE Tested	86%	131%	4%	41%	128%	#
Percentage of AGE Scoring 55-100	83%	120%	4%	32%	108%	#
Percentage of AGE Scoring 65-100	79%	110%	2%	22%	100%	#
Percentage of AGE Scoring 85-100	34%	45%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	84%	50%	53%	78%	#
<b>Chemistry</b>						
Number Tested	145	155	166	15	9	3
Number scoring 55 to 100	142	148	161	13	8	#
Number scoring 65 to 100	130	135	149	10	5	#
Number scoring 85 to 100	51	52	76	1	1	#
Percentage of AGE Tested	71%	78%	84%	41%	36%	#
Percentage of AGE Scoring 55-100	70%	75%	81%	35%	32%	#
Percentage of AGE Scoring 65-100	64%	68%	75%	27%	20%	#
Percentage of AGE Scoring 85-100	25%	26%	38%	3%	4%	#
Percentage of Tested Scoring 65-100	90%	87%	90%	67%	56%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	203	198	198	37	25	27
<b>Living Environment (first administered June 2001)</b>						
Number Tested			201			21
Number scoring 55 to 100			200			21
Number scoring 65 to 100			199			21
Number scoring 85 to 100			86			5
Percentage of AGE Tested			102%			78%
Percentage of AGE Scoring 55-100			101%			78%
Percentage of AGE Scoring 65-100			101%			78%
Percentage of AGE Scoring 85-100			43%			19%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	59	43	37	0	4	2
Number scoring 55 to 100	59	41	37	0	#	#
Number scoring 65 to 100	55	39	36	0	#	#
Number scoring 85 to 100	32	10	10	0	#	#
Percentage of AGE Tested	29%	22%	19%	0%	#	#
Percentage of AGE Scoring 55-100	29%	21%	19%	0%	#	#
Percentage of AGE Scoring 65-100	27%	20%	18%	0%	#	#
Percentage of AGE Scoring 85-100	16%	5%	5%	0%	#	#
Percentage of Tested Scoring 65-100	93%	91%	97%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	9	100%	91	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	5	80%	15	93%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)