New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0001 Grade Range : K-1

School Name: Taylor Avenue Early Childhood Center

Principal: Ms. Irene Berkowitz

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	243	237	237
First	247	271	262
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	11	13	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	501	521	510

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	16	3.2%	13	2.5%	6	1.2%
Asian, or Pacific Islander	10	3.2%	13	2.5%	Ü	1.2%
Black (Not Hispanic)	27	5.4%	32	6.1%	25	4.9%
Hispanic	12	2.4%	12	2.3%	10	2.0%
White (Not Hispanic)	446	89.0%	464	89.1%	469	92.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
9	1.8%	12	2.3%	9	1.8%

Average Class Size

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Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	20	22	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description	
17	All schools in this group are elementary level schools in school	
	districts with low student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.2%
Student Suspensions	5	1.0%	12	2.4%	3	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	8.5%	4.6%	5.5%		
Reduced Lunch	1.2%	1.4%	1.8%		
Public Assistance	1-10%	1-10%	1-10%		
Student Stability	41-50%	91%	87%		

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)