

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0007
 School Name : Harborfields High School
 Principal: Dr. Frank Banta

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	185	206	196
Tenth	197	191	202
Eleventh	192	186	191
Twelfth	201	187	187
Ungraded Secondary	9	0	0
Total K-12 Enrollment	784	770	776

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	38	4.8%	45	5.8%	40	5.2%
Black (Not Hispanic)	65	8.3%	62	8.1%	58	7.5%
Hispanic	11	1.4%	12	1.6%	21	2.7%
White (Not Hispanic)	670	85.5%	651	84.5%	657	84.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	1.0%	12	1.6%	18	2.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	24	22	30
Science Grade 10	21	21	24
Social Studies Grade 10	27	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		96.1%
Student Suspensions	53	7.1%	67	8.6%	61	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	5.1%	4.4%
Reduced Lunch	1.4%	4.0%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
199	151	76%	184	150	82%	179	144	80%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	15	0	2	10	1
Percent	84%	8%	0%	1%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	6	0	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.4%	3	0.4%	1	0.1%
Entered GED program*	1	0.1%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	15	80%	8	100%
Science	12	58%	24	58%	24	62%
Reading	5	80%	0	0%	1	#
Writing	7	86%	0	0%	2	#
Global Studies	14	57%	6	17%	4	#
US Hist & Gov't.	9	56%	8	50%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	88%	17	100%
Science	NA	NA	27	70%	24	75%
Reading	NA	NA	3	#	2	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	1	#	5	80%
US Hist & Gov't.	NA	NA	7	86%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	207	184	202	39	24	21
Number scoring 55 to 100	197	180	201	31	22	21
Number scoring 65 to 100	179	163	187	23	14	13
Number scoring 85 to 100	72	48	77	4	1	2
Percentage of Tested Scoring 55-100	95%	98%	100%	79%	92%	100%
Percentage of Tested Scoring 65-100	86%	89%	93%	59%	58%	62%
Percentage of Tested Scoring 85-100	35%	26%	38%	10%	4%	10%
Math I						
Number Tested	174	125	14	29	20	4
Number scoring 55 to 100	163	114	9	21	16	#
Number scoring 65 to 100	147	110	9	18	15	#
Number scoring 85 to 100	73	62	2	8	7	#
Percentage of Tested Scoring 55-100	94%	91%	64%	72%	80%	#
Percentage of Tested Scoring 65-100	84%	88%	64%	62%	75%	#
Percentage of Tested Scoring 85-100	42%	50%	14%	28%	35%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	183	5		18	1	
Number scoring 55 to 100	175	4		15	#	
Number scoring 65 to 100	171	4		14	#	
Number scoring 85 to 100	89	2		4	#	
Percentage of Tested Scoring 55-100	96%	80%		83%	#	
Percentage of Tested Scoring 65-100	93%	80%		78%	#	
Percentage of Tested Scoring 85-100	49%	40%		22%	#	
Global History and Geography (first administered June 2000)						
Number Tested		183	198		22	30
Number scoring 55 to 100		183	195		22	28
Number scoring 65 to 100		176	191		18	26
Number scoring 85 to 100		115	103		6	4
Percentage of Tested Scoring 55-100		100%	98%		100%	93%
Percentage of Tested Scoring 65-100		96%	96%		82%	87%
Percentage of Tested Scoring 85-100		63%	52%		27%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	190	183	6	26	23	1
Number scoring 55 to 100	180	174	6	22	19	#
Number scoring 65 to 100	175	167	6	20	16	#
Number scoring 85 to 100	95	103	1	10	5	#
Percentage of Tested Scoring 55-100	95%	95%	100%	85%	83%	#
Percentage of Tested Scoring 65-100	92%	91%	100%	77%	70%	#
Percentage of Tested Scoring 85-100	50%	56%	17%	38%	22%	#
U.S. History and Government (first administered June 2001)						
Number Tested			186			20
Number scoring 55 to 100			178			18
Number scoring 65 to 100			171			16
Number scoring 85 to 100			91			2
Percentage of Tested Scoring 55-100			96%			90%
Percentage of Tested Scoring 65-100			92%			80%
Percentage of Tested Scoring 85-100			49%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	189	192	186	193	190
2000	205	191	182	175	188
2001	203	200	185	182	193

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	24	31	26	26
2000	24	20	20	28	23
2001	20	29	18	25	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	188	193	26	23	23
Comprehensive French						
Number Tested	26	25	25	2	1	0
Number scoring 55 to 100	25	25	25	#	#	0
Number scoring 65 to 100	25	24	25	#	#	0
Number scoring 85 to 100	13	17	22	#	#	0
Percentage of AGE Tested	14%	13%	13%	#	#	0%
Percentage of AGE Scoring 55-100	13%	13%	13%	#	#	0%
Percentage of AGE Scoring 65-100	13%	13%	13%	#	#	0%
Percentage of AGE Scoring 85-100	7%	9%	11%	#	#	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	17	18	16	0	0	0
Number scoring 55 to 100	17	18	16	0	0	0
Number scoring 65 to 100	17	18	15	0	0	0
Number scoring 85 to 100	10	12	10	0	0	0
Percentage of AGE Tested	9%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	188	193	26	23	23
Comprehensive Spanish						
Number Tested	113	103	119	3	6	5
Number scoring 55 to 100	110	103	119	#	6	5
Number scoring 65 to 100	107	96	117	#	6	5
Number scoring 85 to 100	62	39	83	#	1	4
Percentage of AGE Tested	59%	55%	62%	#	26%	22%
Percentage of AGE Scoring 55-100	58%	55%	62%	#	26%	22%
Percentage of AGE Scoring 65-100	56%	51%	61%	#	26%	22%
Percentage of AGE Scoring 85-100	33%	21%	43%	#	4%	17%
Percentage of Tested Scoring 65-100	95%	93%	98%	#	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	188	193	26	23	23
Math II						
Number Tested	184	249	201	20	22	15
Number scoring 55 to 100	167	222	186	16	16	9
Number scoring 65 to 100	157	205	179	13	14	8
Number scoring 85 to 100	99	126	111	2	6	3
Percentage of AGE Tested	97%	132%	104%	77%	96%	65%
Percentage of AGE Scoring 55-100	88%	118%	96%	62%	70%	39%
Percentage of AGE Scoring 65-100	83%	109%	93%	50%	61%	35%
Percentage of AGE Scoring 85-100	52%	67%	58%	8%	26%	13%
Percentage of Tested Scoring 65-100	85%	82%	89%	65%	64%	53%
Math III						
Number Tested	163	162	169	12	8	4
Number scoring 55 to 100	153	158	166	11	6	#
Number scoring 65 to 100	142	148	161	11	6	#
Number scoring 85 to 100	82	92	101	3	1	#
Percentage of AGE Tested	86%	86%	88%	46%	35%	#
Percentage of AGE Scoring 55-100	81%	84%	86%	42%	26%	#
Percentage of AGE Scoring 65-100	75%	79%	83%	42%	26%	#
Percentage of AGE Scoring 85-100	43%	49%	52%	12%	4%	#
Percentage of Tested Scoring 65-100	87%	91%	95%	92%	75%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	188	193	26	23	23
Earth Science (last administered January 2001)						
Number Tested	140	95	3	13	7	0
Number scoring 55 to 100	138	93	#	12	7	0
Number scoring 65 to 100	128	88	#	10	4	0
Number scoring 85 to 100	46	30	#	2	3	0
Percentage of AGE Tested	74%	51%	#	50%	30%	0%
Percentage of AGE Scoring 55-100	73%	49%	#	46%	30%	0%
Percentage of AGE Scoring 65-100	67%	47%	#	38%	17%	0%
Percentage of AGE Scoring 85-100	24%	16%	#	8%	13%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	77%	57%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			125			23
Number scoring 55 to 100			121			21
Number scoring 65 to 100			117			20
Number scoring 85 to 100			53			6
Percentage of AGE Tested			65%			100%
Percentage of AGE Scoring 55-100			63%			91%
Percentage of AGE Scoring 65-100			61%			87%
Percentage of AGE Scoring 85-100			27%			26%
Percentage of Tested Scoring 65-100			94%			87%
Biology (last administered January 2001)						
Number Tested	175	257	8	15	30	1
Number scoring 55 to 100	169	236	8	12	25	#
Number scoring 65 to 100	160	215	4	8	23	#
Number scoring 85 to 100	70	89	0	0	0	#
Percentage of AGE Tested	92%	137%	4%	58%	130%	#
Percentage of AGE Scoring 55-100	89%	126%	4%	46%	109%	#
Percentage of AGE Scoring 65-100	84%	114%	2%	31%	100%	#
Percentage of AGE Scoring 85-100	37%	47%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	84%	50%	53%	77%	#
Chemistry						
Number Tested	145	155	166	15	9	3
Number scoring 55 to 100	142	148	161	13	8	#
Number scoring 65 to 100	130	135	149	10	5	#
Number scoring 85 to 100	51	52	76	1	1	#
Percentage of AGE Tested	76%	82%	86%	58%	39%	#
Percentage of AGE Scoring 55-100	75%	79%	83%	50%	35%	#
Percentage of AGE Scoring 65-100	68%	72%	77%	38%	22%	#
Percentage of AGE Scoring 85-100	27%	28%	39%	4%	4%	#
Percentage of Tested Scoring 65-100	90%	87%	90%	67%	56%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	188	193	26	23	23
Living Environment (first administered June 2001)						
Number Tested			199			19
Number scoring 55 to 100			198			19
Number scoring 65 to 100			197			19
Number scoring 85 to 100			86			5
Percentage of AGE Tested			103%			83%
Percentage of AGE Scoring 55-100			103%			83%
Percentage of AGE Scoring 65-100			102%			83%
Percentage of AGE Scoring 85-100			45%			22%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	59	43	35	0	4	0
Number scoring 55 to 100	59	41	35	0	#	0
Number scoring 65 to 100	55	39	34	0	#	0
Number scoring 85 to 100	32	10	10	0	#	0
Percentage of AGE Tested	31%	23%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	22%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	21%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	5%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	91%	97%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	100%	90	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	80%	15	93%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)