New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-10-03-0019 Grade Range : 6-8

School Name : Commack Middle School Principal: Ms. Pamela Travis-Moore

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	445	500	564
Ungraded Elementary	0	13	9
Seventh	506	458	511
Eighth	439	505	483
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	44	27	6
Total K-12 Enrollment	1434	1503	1573

Student Racial/Ethnic Origin

	199	8-99	199	9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	73	5.1%	84	5.6%	107	6.8%
Black (Not Hispanic)	12	0.8%	16	1.1%	25	1.6%
Hispanic	30	2.1%	40	2.7%	41	2.6%
White (Not Hispanic)	1319	92.0%	1363	90.7%	1400	89.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
9	0.6%	9	0.6%	9	0.6%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	24	24
Math Grade 8	23	22	21
Science Grade 8	21	20	21
Social Studies Grade 8	25	24	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
34	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	No. of % of Students Enroll.		8-99	1999-00	
				% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.2%
Student Suspensions	33	2.4%	13	0.9%	20	1.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	2.1%	1.1%
Reduced Lunch	1.2%	1.6%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	97%

Staff Counts

Staff	2000-01
Total Teachers	142
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	45	93%	67	99%	68	100%	
German	12	100%	22	95%	29	100%	
Italian	92	96%	95	94%	117	97%	
Latin	0	0%	0	0%	0	0%	
Spanish	230	100%	252	97%	254	99%	

Students with Disabilities

	199	98-99	1999-00 20			0-01
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	1	#	0	0%
Italian	NA	NA	0	0%	3	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	3	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	ehensive Eng	lish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	208	0	0	3	0	0
Number scoring 55 to 100	208	0	0	#	0	0
Number scoring 65 to 100	208	0	0	#	0	0
Number scoring 85 to 100	182	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	88%	0%	0%	#	0%	0%
		Math A				
Number Tested	0	17	0	0	0	0
Number scoring 55 to 100	0	17	0	0	0	0
Number scoring 65 to 100	0	17	0	0	0	0
Number scoring 85 to 100	0	17	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	100%	0%	0%	0%	0%
	l Studies (las	<u>t administere</u>	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first ac	dministered J	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	445
2000	0	0	0	0	517
2001	0	0	0	0	487

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	52
2000	0	0	0	0	56
2001	0	0	0	0	67

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students		Students with Disabilities			
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	445	517	487	52	56	67
	Science (last	administered	d January 20	01)		11
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			236			4
Number scoring 55 to 100			236			#
Number scoring 65 to 100			232			#
Number scoring 85 to 100			157			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			48%			#
Percentage of AGE Scoring 65-100			48%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			98%			#
	Biology (last ad	ministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	_			T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$

Occupational Education Proficiency Examinations

General Education Students

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	36	86%	59	97%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	6	67%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)