

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-01-03-0006
 School Name : Bay Shore Senior High School
 Principal: Dr. Edmund Frazier

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	349	414	408
Tenth	376	378	440
Eleventh	347	316	339
Twelfth	305	353	292
Ungraded Secondary	69	49	48
Total K-12 Enrollment	1446	1510	1527

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	1.6%	33	2.2%	32	2.1%
Black (Not Hispanic)	308	21.3%	315	20.9%	321	21.0%
Hispanic	277	19.2%	286	18.9%	288	18.9%
White (Not Hispanic)	838	58.0%	876	58.0%	886	58.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
44	3.0%	43	2.8%	89	5.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	26	22
Mathematics Grade 10	20	26	24
Science Grade 10	20	20	24
Social Studies Grade 10	20	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.4%		93.6%
Student Suspensions	155	10.9%	135	9.3%	96	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.1%	22.1%	24.5%
Reduced Lunch	8.4%	7.4%	7.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	97%

Staff Counts

Staff	2000-01
Total Teachers	114
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
301	76	25%	300	135	45%	271	136	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	92	0	6	10	9
Percent	57%	34%	0%	2%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
27	3	34	61

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	2.1%	26	1.7%	6	0.4%
Entered GED program*	12	0.8%	28	1.9%	8	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	62	31%	15	27%	0	0%
Science	151	63%	84	64%	9	22%
Reading	24	92%	0	0%	1	#
Writing	19	84%	0	0%	0	0%
Global Studies	118	42%	13	15%	7	29%
US Hist & Gov't.	94	50%	20	35%	20	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	49	43%	32	59%
Science	NA	NA	55	69%	24	38%
Reading	NA	NA	9	56%	32	47%
Writing	NA	NA	12	67%	31	87%
Global Studies	NA	NA	58	12%	17	6%
US Hist & Gov't.	NA	NA	37	68%	35	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	331	321	353	18	30	54
Number scoring 55 to 100	301	285	307	12	22	24
Number scoring 65 to 100	225	222	240	6	11	8
Number scoring 85 to 100	51	41	45	0	0	1
Percentage of Tested Scoring 55-100	91%	89%	87%	67%	73%	44%
Percentage of Tested Scoring 65-100	68%	69%	68%	33%	37%	15%
Percentage of Tested Scoring 85-100	15%	13%	13%	0%	0%	2%
Math I						
Number Tested	215	279	248	18	15	23
Number scoring 55 to 100	190	228	200	12	8	21
Number scoring 65 to 100	171	192	168	9	6	15
Number scoring 85 to 100	50	84	38	1	0	1
Percentage of Tested Scoring 55-100	88%	82%	81%	67%	53%	91%
Percentage of Tested Scoring 65-100	80%	69%	68%	50%	40%	65%
Percentage of Tested Scoring 85-100	23%	30%	15%	6%	0%	4%
Math A						
Number Tested	21	27	38	6	2	5
Number scoring 55 to 100	3	8	10	0	#	1
Number scoring 65 to 100	0	0	4	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	14%	30%	26%	0%	#	20%
Percentage of Tested Scoring 65-100	0%	0%	11%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	311	45		16	20	
Number scoring 55 to 100	259	27		8	13	
Number scoring 65 to 100	213	21		4	10	
Number scoring 85 to 100	48	1		1	0	
Percentage of Tested Scoring 55-100	83%	60%		50%	65%	
Percentage of Tested Scoring 65-100	68%	47%		25%	50%	
Percentage of Tested Scoring 85-100	15%	2%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		323	413		47	39
Number scoring 55 to 100		276	393		29	35
Number scoring 65 to 100		245	346		23	28
Number scoring 85 to 100		77	90		2	4
Percentage of Tested Scoring 55-100		85%	95%		62%	90%
Percentage of Tested Scoring 65-100		76%	84%		49%	72%
Percentage of Tested Scoring 85-100		24%	22%		4%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	275	294	23	17	17	2
Number scoring 55 to 100	247	265	9	13	13	#
Number scoring 65 to 100	209	221	5	11	7	#
Number scoring 85 to 100	56	65	0	4	0	#
Percentage of Tested Scoring 55-100	90%	90%	39%	76%	76%	#
Percentage of Tested Scoring 65-100	76%	75%	22%	65%	41%	#
Percentage of Tested Scoring 85-100	20%	22%	0%	24%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			294			36
Number scoring 55 to 100			250			24
Number scoring 65 to 100			209			13
Number scoring 85 to 100			82			2
Percentage of Tested Scoring 55-100			85%			67%
Percentage of Tested Scoring 65-100			71%			36%
Percentage of Tested Scoring 85-100			28%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	373	368	348	271	340
2000	431	392	315	303	360
2001	401	433	347	286	367

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	35	37	18	35
2000	67	66	53	55	60
2001	52	48	53	39	48

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	360	367	35	60	48
Comprehensive French						
Number Tested	57	60	41	0	3	1
Number scoring 55 to 100	57	59	41	0	#	#
Number scoring 65 to 100	54	56	37	0	#	#
Number scoring 85 to 100	33	25	20	0	#	#
Percentage of AGE Tested	17%	17%	11%	0%	#	#
Percentage of AGE Scoring 55-100	17%	16%	11%	0%	#	#
Percentage of AGE Scoring 65-100	16%	16%	10%	0%	#	#
Percentage of AGE Scoring 85-100	10%	7%	5%	0%	#	#
Percentage of Tested Scoring 65-100	95%	93%	90%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	360	367	35	60	48
Comprehensive Spanish						
Number Tested	105	86	135	0	1	2
Number scoring 55 to 100	104	83	134	0	#	#
Number scoring 65 to 100	102	74	133	0	#	#
Number scoring 85 to 100	49	19	91	0	#	#
Percentage of AGE Tested	31%	24%	37%	0%	#	#
Percentage of AGE Scoring 55-100	31%	23%	37%	0%	#	#
Percentage of AGE Scoring 65-100	30%	21%	36%	0%	#	#
Percentage of AGE Scoring 85-100	14%	5%	25%	0%	#	#
Percentage of Tested Scoring 65-100	97%	86%	99%	0%	#	#
Comprehensive Latin						
Number Tested	16	22	30	0	1	0
Number scoring 55 to 100	16	22	30	0	#	0
Number scoring 65 to 100	15	22	30	0	#	0
Number scoring 85 to 100	10	11	22	0	#	0
Percentage of AGE Tested	5%	6%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	6%	8%	0%	#	0%
Percentage of AGE Scoring 65-100	4%	6%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	360	367	35	60	48
Math II						
Number Tested	265	279	314	3	8	9
Number scoring 55 to 100	221	199	258	#	6	7
Number scoring 65 to 100	195	156	219	#	5	5
Number scoring 85 to 100	55	64	77	#	0	2
Percentage of AGE Tested	78%	78%	86%	#	13%	19%
Percentage of AGE Scoring 55-100	65%	55%	70%	#	10%	15%
Percentage of AGE Scoring 65-100	57%	43%	60%	#	8%	10%
Percentage of AGE Scoring 85-100	16%	18%	21%	#	0%	4%
Percentage of Tested Scoring 65-100	74%	56%	70%	#	62%	56%
Math III						
Number Tested	152	188	185	1	3	0
Number scoring 55 to 100	142	173	174	#	#	0
Number scoring 65 to 100	138	161	166	#	#	0
Number scoring 85 to 100	63	67	85	#	#	0
Percentage of AGE Tested	45%	52%	50%	#	#	0%
Percentage of AGE Scoring 55-100	42%	48%	47%	#	#	0%
Percentage of AGE Scoring 65-100	41%	45%	45%	#	#	0%
Percentage of AGE Scoring 85-100	19%	19%	23%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	90%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	360	367	35	60	48
Earth Science (last administered January 2001)						
Number Tested	203	220	57	8	12	10
Number scoring 55 to 100	161	185	48	4	12	8
Number scoring 65 to 100	114	148	27	2	8	3
Number scoring 85 to 100	8	8	1	0	0	0
Percentage of AGE Tested	60%	61%	16%	23%	20%	21%
Percentage of AGE Scoring 55-100	47%	51%	13%	11%	20%	17%
Percentage of AGE Scoring 65-100	34%	41%	7%	6%	13%	6%
Percentage of AGE Scoring 85-100	2%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	67%	47%	25%	67%	30%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			176			11
Number scoring 55 to 100			171			11
Number scoring 65 to 100			160			9
Number scoring 85 to 100			37			1
Percentage of AGE Tested			48%			23%
Percentage of AGE Scoring 55-100			47%			23%
Percentage of AGE Scoring 65-100			44%			19%
Percentage of AGE Scoring 85-100			10%			2%
Percentage of Tested Scoring 65-100			91%			82%
Biology (last administered January 2001)						
Number Tested	312	315	70	11	24	1
Number scoring 55 to 100	270	261	45	6	13	#
Number scoring 65 to 100	225	208	20	3	6	#
Number scoring 85 to 100	42	55	0	0	0	#
Percentage of AGE Tested	92%	88%	19%	31%	40%	#
Percentage of AGE Scoring 55-100	79%	72%	12%	17%	22%	#
Percentage of AGE Scoring 65-100	66%	58%	5%	9%	10%	#
Percentage of AGE Scoring 85-100	12%	15%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	66%	29%	27%	25%	#
Chemistry						
Number Tested	186	177	206	5	5	4
Number scoring 55 to 100	165	156	187	5	5	#
Number scoring 65 to 100	123	118	154	3	2	#
Number scoring 85 to 100	46	31	48	1	0	#
Percentage of AGE Tested	55%	49%	56%	14%	8%	#
Percentage of AGE Scoring 55-100	49%	43%	51%	14%	8%	#
Percentage of AGE Scoring 65-100	36%	33%	42%	9%	3%	#
Percentage of AGE Scoring 85-100	14%	9%	13%	3%	0%	#
Percentage of Tested Scoring 65-100	66%	67%	75%	60%	40%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	360	367	35	60	48
Living Environment (first administered June 2001)						
Number Tested			356			29
Number scoring 55 to 100			345			26
Number scoring 65 to 100			319			19
Number scoring 85 to 100			60			0
Percentage of AGE Tested			97%			60%
Percentage of AGE Scoring 55-100			94%			54%
Percentage of AGE Scoring 65-100			87%			40%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			90%			66%
Physics						
Number Tested	89	82	65	1	3	1
Number scoring 55 to 100	82	82	63	#	#	#
Number scoring 65 to 100	68	72	54	#	#	#
Number scoring 85 to 100	43	27	20	#	#	#
Percentage of AGE Tested	26%	23%	18%	#	#	#
Percentage of AGE Scoring 55-100	24%	23%	17%	#	#	#
Percentage of AGE Scoring 65-100	20%	20%	15%	#	#	#
Percentage of AGE Scoring 85-100	13%	7%	5%	#	#	#
Percentage of Tested Scoring 65-100	76%	88%	83%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	90	96%	91	99%	83	100%
Bus Analysis/Bus Computer App.	37	95%	52	96%	42	81%
Health Occupations	0	0%	5	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	83%	11	100%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	76%	20	80%	27	89%
Bus Analysis/Bus Computer App.	4	#	1	#	6	83%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)