

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-03-03-0000  
 School Name : East Islip Union Free School District  
 Superintendent: Mr. Michael J. Capozzi

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	112	104	113
Kindergarten	333	363	355
First	433	366	415
Second	390	447	378
Third	405	404	467
Fourth	393	419	409
Fifth	384	403	419
Sixth	373	401	413
Ungraded Elementary	43	0	0
Seventh	363	382	416
Eighth	341	365	387
Ninth	349	361	386
Tenth	325	352	361
Eleventh	301	337	337
Twelfth	291	322	309
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>4724</b>	<b>4922</b>	<b>5052</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	75	1.6%	100	2.0%	94	1.9%
Black (Not Hispanic)	27	0.6%	27	0.5%	30	0.6%
Hispanic	180	3.8%	179	3.6%	193	3.8%
White (Not Hispanic)	4442	94.0%	4616	93.8%	4735	93.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
74	1.5%	62	1.2%	80	1.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	18
Common Branch	26	25	25
English Grade 8	21	20	22
Math Grade 8	21	21	23
Science Grade 8	20	21	22
Social Studies Grade 8	19	21	23
English Grade 10	21	23	24
Mathematics Grade 10	27	24	21
Science Grade 10	22	24	23
Social Studies Grade 10	22	22	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.1%
Student Suspensions	244	5.2%	198	4.2%	143	2.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	7.6%	5.4%
Reduced Lunch	2.5%	3.6%	3.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	356
Total Other Professional Staff	13
Total Paraprofessionals	83
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
273	190	70%	297	219	74%	266	204	77%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	139	73	3	14	19	18
Percent	52%	27%	1%	5%	7%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	5	6	26

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	59	4.7%	104	7.6%	34	2.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	95%	51	98%	40	100%
German	0	0%	0	0%	0	0%
Italian	63	95%	86	97%	58	98%
Latin	0	0%	0	0%	0	0%
Spanish	188	97%	169	98%	226	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	4	#
German	0	0%	0	0%	0	0%
Italian	1	#	7	86%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	3	#	9	89%	20	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	56%	20	90%	0	0%
Science	35	71%	36	69%	3	#
Reading	23	91%	4	#	0	0%
Writing	24	83%	7	71%	1	#
Global Studies	59	46%	16	25%	6	67%
US Hist & Gov't.	64	73%	66	73%	10	70%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	62%	23	78%	17	65%
Science	27	52%	27	81%	10	50%
Reading	11	100%	14	64%	1	#
Writing	11	91%	10	100%	0	0%
Global Studies	13	69%	7	29%	0	0%
US Hist & Gov't.	12	50%	8	62%	1	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	293	309	251	17	22	24
Number scoring 55 to 100	273	298	245	13	19	20
Number scoring 65 to 100	257	265	226	12	12	17
Number scoring 85 to 100	58	29	105	0	0	0
Percentage of Tested Scoring 55-100	93%	96%	98%	76%	86%	83%
Percentage of Tested Scoring 65-100	88%	86%	90%	71%	55%	71%
Percentage of Tested Scoring 85-100	20%	9%	42%	0%	0%	0%
<b>Math I</b>						
Number Tested	430	439	146	31	34	13
Number scoring 55 to 100	353	363	97	20	22	5
Number scoring 65 to 100	298	331	67	14	13	3
Number scoring 85 to 100	127	189	7	4	6	0
Percentage of Tested Scoring 55-100	82%	83%	66%	65%	65%	38%
Percentage of Tested Scoring 65-100	69%	75%	46%	45%	38%	23%
Percentage of Tested Scoring 85-100	30%	43%	5%	13%	18%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	316	19		13	0	
Number scoring 55 to 100	289	15		9	0	
Number scoring 65 to 100	280	12		9	0	
Number scoring 85 to 100	90	1		3	0	
Percentage of Tested Scoring 55-100	91%	79%		69%	0%	
Percentage of Tested Scoring 65-100	89%	63%		69%	0%	
Percentage of Tested Scoring 85-100	28%	5%		23%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		329	363		22	25
Number scoring 55 to 100		313	343		19	20
Number scoring 65 to 100		295	322		16	17
Number scoring 85 to 100		111	139		3	5
Percentage of Tested Scoring 55-100		95%	94%		86%	80%
Percentage of Tested Scoring 65-100		90%	89%		73%	68%
Percentage of Tested Scoring 85-100		34%	38%		14%	20%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	295	329	24	12	23	0
Number scoring 55 to 100	259	305	17	10	17	0
Number scoring 65 to 100	235	269	13	10	15	0
Number scoring 85 to 100	51	72	0	2	3	0
Percentage of Tested Scoring 55-100	88%	93%	71%	83%	74%	0%
Percentage of Tested Scoring 65-100	80%	82%	54%	83%	65%	0%
Percentage of Tested Scoring 85-100	17%	22%	0%	17%	13%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			325			22
Number scoring 55 to 100			303			15
Number scoring 65 to 100			275			12
Number scoring 85 to 100			108			3
Percentage of Tested Scoring 55-100			93%			68%
Percentage of Tested Scoring 65-100			85%			55%
Percentage of Tested Scoring 85-100			33%			14%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	363	336	316	300	329
2000	360	347	310	301	330
2001	382	356	330	297	341

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	29	24	27	27
2000	26	21	26	18	23
2001	37	22	23	30	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	330	341	27	23	28
<b>Comprehensive French</b>						
Number Tested	31	62	35	0	1	0
Number scoring 55 to 100	31	60	34	0	#	0
Number scoring 65 to 100	29	56	33	0	#	0
Number scoring 85 to 100	16	18	16	0	#	0
Percentage of AGE Tested	9%	19%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	18%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	17%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	90%	94%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	37	46	53	2	2	1
Number scoring 55 to 100	36	46	53	#	#	#
Number scoring 65 to 100	35	43	51	#	#	#
Number scoring 85 to 100	4	11	20	#	#	#
Percentage of AGE Tested	11%	14%	16%	#	#	#
Percentage of AGE Scoring 55-100	11%	14%	16%	#	#	#
Percentage of AGE Scoring 65-100	11%	13%	15%	#	#	#
Percentage of AGE Scoring 85-100	1%	3%	6%	#	#	#
Percentage of Tested Scoring 65-100	95%	93%	96%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	330	341	27	23	28
<b>Comprehensive Spanish</b>						
Number Tested	146	278	191	2	9	11
Number scoring 55 to 100	144	274	187	#	9	11
Number scoring 65 to 100	143	252	182	#	5	10
Number scoring 85 to 100	98	79	105	#	0	1
Percentage of AGE Tested	44%	84%	56%	#	39%	39%
Percentage of AGE Scoring 55-100	44%	83%	55%	#	39%	39%
Percentage of AGE Scoring 65-100	43%	76%	53%	#	22%	36%
Percentage of AGE Scoring 85-100	30%	24%	31%	#	0%	4%
Percentage of Tested Scoring 65-100	98%	91%	95%	#	56%	91%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	330	341	27	23	28
<b>Math II</b>						
Number Tested	361	379	392	23	22	15
Number scoring 55 to 100	293	316	302	17	12	9
Number scoring 65 to 100	241	289	277	12	11	8
Number scoring 85 to 100	118	134	127	1	4	1
Percentage of AGE Tested	110%	115%	115%	85%	96%	54%
Percentage of AGE Scoring 55-100	89%	96%	89%	63%	52%	32%
Percentage of AGE Scoring 65-100	73%	88%	81%	44%	48%	29%
Percentage of AGE Scoring 85-100	36%	41%	37%	4%	17%	4%
Percentage of Tested Scoring 65-100	67%	76%	71%	52%	50%	53%
<b>Math III</b>						
Number Tested	151	213	234	3	4	5
Number scoring 55 to 100	146	192	194	#	#	3
Number scoring 65 to 100	139	181	177	#	#	3
Number scoring 85 to 100	62	64	74	#	#	2
Percentage of AGE Tested	46%	65%	69%	#	#	18%
Percentage of AGE Scoring 55-100	44%	58%	57%	#	#	11%
Percentage of AGE Scoring 65-100	42%	55%	52%	#	#	11%
Percentage of AGE Scoring 85-100	19%	19%	22%	#	#	7%
Percentage of Tested Scoring 65-100	92%	85%	76%	#	#	60%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	330	341	27	23	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	31	0	47	0	0	1
Number scoring 55 to 100	31	0	40	0	0	#
Number scoring 65 to 100	31	0	24	0	0	#
Number scoring 85 to 100	30	0	3	0	0	#
Percentage of AGE Tested	9%	0%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	0%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	51%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			344			11
Number scoring 55 to 100			333			8
Number scoring 65 to 100			317			8
Number scoring 85 to 100			134			4
Percentage of AGE Tested			101%			39%
Percentage of AGE Scoring 55-100			98%			29%
Percentage of AGE Scoring 65-100			93%			29%
Percentage of AGE Scoring 85-100			39%			14%
Percentage of Tested Scoring 65-100			92%			73%
<b>Biology (last administered January 2001)</b>						
Number Tested	337	419	94	26	29	9
Number scoring 55 to 100	319	366	54	17	20	2
Number scoring 65 to 100	271	311	28	13	13	2
Number scoring 85 to 100	62	84	1	1	4	0
Percentage of AGE Tested	102%	127%	28%	96%	126%	32%
Percentage of AGE Scoring 55-100	97%	111%	16%	63%	87%	7%
Percentage of AGE Scoring 65-100	82%	94%	8%	48%	57%	7%
Percentage of AGE Scoring 85-100	19%	25%	0%	4%	17%	0%
Percentage of Tested Scoring 65-100	80%	74%	30%	50%	45%	22%
<b>Chemistry</b>						
Number Tested	161	187	225	2	1	5
Number scoring 55 to 100	160	185	212	#	#	4
Number scoring 65 to 100	150	158	190	#	#	3
Number scoring 85 to 100	74	52	58	#	#	0
Percentage of AGE Tested	49%	57%	66%	#	#	18%
Percentage of AGE Scoring 55-100	49%	56%	62%	#	#	14%
Percentage of AGE Scoring 65-100	46%	48%	56%	#	#	11%
Percentage of AGE Scoring 85-100	22%	16%	17%	#	#	0%
Percentage of Tested Scoring 65-100	93%	84%	84%	#	#	60%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	330	341	27	23	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			366			37
Number scoring 55 to 100			348			26
Number scoring 65 to 100			329			19
Number scoring 85 to 100			72			2
Percentage of AGE Tested			107%			132%
Percentage of AGE Scoring 55-100			102%			93%
Percentage of AGE Scoring 65-100			96%			68%
Percentage of AGE Scoring 85-100			21%			7%
Percentage of Tested Scoring 65-100			90%			51%
<b>Physics</b>						
Number Tested	60	78	57	0	1	1
Number scoring 55 to 100	58	77	57	0	#	#
Number scoring 65 to 100	53	72	55	0	#	#
Number scoring 85 to 100	16	36	19	0	#	#
Percentage of AGE Tested	18%	24%	17%	0%	#	#
Percentage of AGE Scoring 55-100	18%	23%	17%	0%	#	#
Percentage of AGE Scoring 65-100	16%	22%	16%	0%	#	#
Percentage of AGE Scoring 85-100	5%	11%	6%	0%	#	#
Percentage of Tested Scoring 65-100	88%	92%	96%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	105	88%	28	89%	54	100%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	5	100%	18	100%
<b>Food and Nutrition</b>	16	88%	11	100%	23	78%
<b>Housing and Environment</b>	0	0%	9	78%	0	0%
<b>Human Development</b>	20	100%	11	100%	63	97%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	7	86%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	6	67%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)