New York State Public School Report Card Comprehensive Information Report

| BEDS Code : | 58-05-03-03-0001 |
|-------------|-----------------------------|
| School Name | Connetquet Elementery Schoo |

Grade Range : K-6

School Name :Connetquot Elementary SchoolPrincipal:Ms. Roseanne Annunziato

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 5 | 4 |
| First | 79 | 74 | 79 |
| Second | 75 | 84 | 71 |
| Third | 76 | 79 | 98 |
| Fourth | 75 | 80 | 78 |
| Fifth | 71 | 86 | 82 |
| Sixth | 71 | 78 | 86 |
| Ungraded Elementary | 43 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 490 | 486 | 498 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 8 | 1.6% | 9 | 1.9% | 5 | 1.0% |
| Black (Not Hispanic) | 6 | 1.2% | 6 | 1.2% | 6 | 1.2% |
| Hispanic | 31 | 6.3% | 25 | 5.1% | 25 | 5.0% |
| White (Not Hispanic) | 445 | 90.8% | 446 | 91.8% | 462 | 92.8% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | .99 | 199 | 9-00 | 200 | 0-01 |
|-----------------|-------------|-----------------------------|------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students % of Enroll | | No. of Students | % of Enroll |
| 9 | 1.8% | 11 | 2.3% | 15 | 3.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 25 | 23 | 24 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to |
| | district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 14 | All schools in this group are elementary level schools in school |
| | districts with average student needs in relation to district resource |
| | capacity. The schools in this group are in the middle range of |
| | student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 98.2% | | 98.0% | | 98.0% |
| Student Suspensions | 1 | 0.2% | 3 | 0.6% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 5.9% | 10.5% | 8.6% |
| Reduced Lunch | 5.9% | 4.7% | 5.0% |
| Public Assistance | 1-10% | 1-10% | 1-10% |
| Student Stability | 91-100% | 87% | 88% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 37 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)