

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-03-03-0006
 School Name : East Islip High School
 Principal: Ms. Rhia Warren

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	349	361	386
Tenth	325	352	361
Eleventh	301	337	337
Twelfth	291	322	309
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1266	1372	1393

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.5%	31	2.3%	25	1.8%
Black (Not Hispanic)	6	0.5%	9	0.7%	9	0.6%
Hispanic	18	1.4%	49	3.6%	53	3.8%
White (Not Hispanic)	1223	96.6%	1283	93.5%	1306	93.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.4%	14	1.0%	27	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	27	24	21
Science Grade 10	22	23	24
Social Studies Grade 10	22	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		92.1%		91.6%
Student Suspensions	214	16.3%	161	12.7%	124	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.7%	8.1%	4.2%
Reduced Lunch	1.3%	3.9%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	89%	97%

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
273	190	70%	297	219	74%	266	204	77%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	139	73	3	14	19	18
Percent	52%	27%	1%	5%	7%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	5	6	26

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	59	4.7%	104	7.6%	34	2.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	56%	20	90%	0	0%
Science	35	71%	36	69%	3	#
Reading	23	91%	4	#	0	0%
Writing	24	83%	7	71%	1	#
Global Studies	59	46%	16	25%	6	67%
US Hist & Gov't.	64	73%	66	73%	10	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	78%	17	65%
Science	NA	NA	27	81%	10	50%
Reading	NA	NA	14	64%	1	#
Writing	NA	NA	10	100%	0	0%
Global Studies	NA	NA	7	29%	0	0%
US Hist & Gov't.	NA	NA	8	62%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	293	309	251	17	22	24
Number scoring 55 to 100	273	298	245	13	19	20
Number scoring 65 to 100	257	265	226	12	12	17
Number scoring 85 to 100	58	29	105	0	0	0
Percentage of Tested Scoring 55-100	93%	96%	98%	76%	86%	83%
Percentage of Tested Scoring 65-100	88%	86%	90%	71%	55%	71%
Percentage of Tested Scoring 85-100	20%	9%	42%	0%	0%	0%
Math I						
Number Tested	365	357	146	31	34	13
Number scoring 55 to 100	288	281	97	20	22	5
Number scoring 65 to 100	233	249	67	14	13	3
Number scoring 85 to 100	72	111	7	4	6	0
Percentage of Tested Scoring 55-100	79%	79%	66%	65%	65%	38%
Percentage of Tested Scoring 65-100	64%	70%	46%	45%	38%	23%
Percentage of Tested Scoring 85-100	20%	31%	5%	13%	18%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	316	19		13	0	
Number scoring 55 to 100	289	15		9	0	
Number scoring 65 to 100	280	12		9	0	
Number scoring 85 to 100	90	1		3	0	
Percentage of Tested Scoring 55-100	91%	79%		69%	0%	
Percentage of Tested Scoring 65-100	89%	63%		69%	0%	
Percentage of Tested Scoring 85-100	28%	5%		23%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		328	363		22	25
Number scoring 55 to 100		312	343		19	20
Number scoring 65 to 100		294	322		16	17
Number scoring 85 to 100		111	139		3	5
Percentage of Tested Scoring 55-100		95%	94%		86%	80%
Percentage of Tested Scoring 65-100		90%	89%		73%	68%
Percentage of Tested Scoring 85-100		34%	38%		14%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	295	329	24	12	23	0
Number scoring 55 to 100	259	305	17	10	17	0
Number scoring 65 to 100	235	269	13	10	15	0
Number scoring 85 to 100	51	72	0	2	3	0
Percentage of Tested Scoring 55-100	88%	93%	71%	83%	74%	0%
Percentage of Tested Scoring 65-100	80%	82%	54%	83%	65%	0%
Percentage of Tested Scoring 85-100	17%	22%	0%	17%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			325			22
Number scoring 55 to 100			303			15
Number scoring 65 to 100			275			12
Number scoring 85 to 100			108			6
Percentage of Tested Scoring 55-100			93%			68%
Percentage of Tested Scoring 65-100			85%			55%
Percentage of Tested Scoring 85-100			33%			27%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	359	330	313	295	324
2000	360	346	310	301	329
2001	382	356	330	297	341

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	25	22	23	24
2000	26	21	26	18	23
2001	37	22	23	30	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	324	329	341	24	23	28
Comprehensive French						
Number Tested	31	62	35	0	1	0
Number scoring 55 to 100	31	60	34	0	#	0
Number scoring 65 to 100	29	56	33	0	#	0
Number scoring 85 to 100	16	18	16	0	#	0
Percentage of AGE Tested	10%	19%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	18%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	17%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	90%	94%	0%	#	0%
Comprehensive Italian						
Number Tested	37	46	53	2	2	1
Number scoring 55 to 100	36	46	53	#	#	#
Number scoring 65 to 100	35	43	51	#	#	#
Number scoring 85 to 100	4	11	20	#	#	#
Percentage of AGE Tested	11%	14%	16%	#	#	#
Percentage of AGE Scoring 55-100	11%	14%	16%	#	#	#
Percentage of AGE Scoring 65-100	11%	13%	15%	#	#	#
Percentage of AGE Scoring 85-100	1%	3%	6%	#	#	#
Percentage of Tested Scoring 65-100	95%	93%	96%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	324	329	341	24	23	28
Comprehensive Spanish						
Number Tested	146	278	191	2	9	11
Number scoring 55 to 100	144	274	187	#	9	11
Number scoring 65 to 100	143	252	182	#	5	10
Number scoring 85 to 100	98	79	105	#	0	1
Percentage of AGE Tested	45%	84%	56%	#	39%	39%
Percentage of AGE Scoring 55-100	44%	83%	55%	#	39%	39%
Percentage of AGE Scoring 65-100	44%	77%	53%	#	22%	36%
Percentage of AGE Scoring 85-100	30%	24%	31%	#	0%	4%
Percentage of Tested Scoring 65-100	98%	91%	95%	#	56%	91%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	324	329	341	24	23	28
Math II						
Number Tested	361	379	392	23	22	15
Number scoring 55 to 100	293	316	302	17	12	9
Number scoring 65 to 100	241	289	277	12	11	8
Number scoring 85 to 100	118	134	127	1	4	1
Percentage of AGE Tested	111%	115%	115%	96%	96%	54%
Percentage of AGE Scoring 55-100	90%	96%	89%	71%	52%	32%
Percentage of AGE Scoring 65-100	74%	88%	81%	50%	48%	29%
Percentage of AGE Scoring 85-100	36%	41%	37%	4%	17%	4%
Percentage of Tested Scoring 65-100	67%	76%	71%	52%	50%	53%
Math III						
Number Tested	151	213	234	3	4	5
Number scoring 55 to 100	146	192	194	#	#	3
Number scoring 65 to 100	139	181	177	#	#	3
Number scoring 85 to 100	62	64	74	#	#	2
Percentage of AGE Tested	47%	65%	69%	#	#	18%
Percentage of AGE Scoring 55-100	45%	58%	57%	#	#	11%
Percentage of AGE Scoring 65-100	43%	55%	52%	#	#	11%
Percentage of AGE Scoring 85-100	19%	19%	22%	#	#	7%
Percentage of Tested Scoring 65-100	92%	85%	76%	#	#	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	324	329	341	24	23	28
Earth Science (last administered January 2001)						
Number Tested	31	0	47	0	0	1
Number scoring 55 to 100	31	0	40	0	0	#
Number scoring 65 to 100	31	0	24	0	0	#
Number scoring 85 to 100	30	0	3	0	0	#
Percentage of AGE Tested	10%	0%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	0%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	51%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			231			9
Number scoring 55 to 100			220			6
Number scoring 65 to 100			204			6
Number scoring 85 to 100			59			2
Percentage of AGE Tested			68%			32%
Percentage of AGE Scoring 55-100			65%			21%
Percentage of AGE Scoring 65-100			60%			21%
Percentage of AGE Scoring 85-100			17%			7%
Percentage of Tested Scoring 65-100			88%			67%
Biology (last administered January 2001)						
Number Tested	337	419	94	26	29	9
Number scoring 55 to 100	319	366	54	17	20	2
Number scoring 65 to 100	271	311	28	13	13	2
Number scoring 85 to 100	62	84	1	1	4	0
Percentage of AGE Tested	104%	127%	28%	108%	126%	32%
Percentage of AGE Scoring 55-100	98%	111%	16%	71%	87%	7%
Percentage of AGE Scoring 65-100	84%	95%	8%	54%	57%	7%
Percentage of AGE Scoring 85-100	19%	26%	0%	4%	17%	0%
Percentage of Tested Scoring 65-100	80%	74%	30%	50%	45%	22%
Chemistry						
Number Tested	161	187	225	2	1	5
Number scoring 55 to 100	160	185	212	#	#	4
Number scoring 65 to 100	150	158	190	#	#	3
Number scoring 85 to 100	74	52	58	#	#	0
Percentage of AGE Tested	50%	57%	66%	#	#	18%
Percentage of AGE Scoring 55-100	49%	56%	62%	#	#	14%
Percentage of AGE Scoring 65-100	46%	48%	56%	#	#	11%
Percentage of AGE Scoring 85-100	23%	16%	17%	#	#	0%
Percentage of Tested Scoring 65-100	93%	84%	84%	#	#	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	324	329	341	24	23	28
Living Environment (first administered June 2001)						
Number Tested			366			37
Number scoring 55 to 100			348			26
Number scoring 65 to 100			329			19
Number scoring 85 to 100			72			2
Percentage of AGE Tested			107%			132%
Percentage of AGE Scoring 55-100			102%			93%
Percentage of AGE Scoring 65-100			96%			68%
Percentage of AGE Scoring 85-100			21%			7%
Percentage of Tested Scoring 65-100			90%			51%
Physics						
Number Tested	60	78	57	0	1	1
Number scoring 55 to 100	58	77	57	0	#	#
Number scoring 65 to 100	53	72	55	0	#	#
Number scoring 85 to 100	16	36	19	0	#	#
Percentage of AGE Tested	19%	24%	17%	0%	#	#
Percentage of AGE Scoring 55-100	18%	23%	17%	0%	#	#
Percentage of AGE Scoring 65-100	16%	22%	16%	0%	#	#
Percentage of AGE Scoring 85-100	5%	11%	6%	0%	#	#
Percentage of Tested Scoring 65-100	88%	92%	96%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	105	88%	28	89%	54	100%
Bus Analysis/Bus Computer App.	6	100%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	5	100%	18	100%
Food and Nutrition	16	88%	11	100%	23	78%
Housing and Environment	0	0%	9	78%	0	0%
Human Development	20	100%	11	100%	63	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	80%	7	86%	5	100%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	67%	0	0%	2	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)