

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-05-02-0004
 School Name : Bayport-Blue Point High School
 Principal: Dr. Peter A. Sellitto

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	149	167	174
Tenth	139	144	168
Eleventh	141	134	147
Twelfth	131	129	136
Ungraded Secondary	0	22	2
Total K-12 Enrollment	560	596	627

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	9	1.5%	7	1.1%
Black (Not Hispanic)	5	0.9%	6	1.0%	7	1.1%
Hispanic	16	2.9%	14	2.3%	11	1.8%
White (Not Hispanic)	531	94.8%	567	95.1%	602	96.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	7	1.2%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	8	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	18
Mathematics Grade 10	17	17	26
Science Grade 10	19	20	21
Social Studies Grade 10	18	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.0%		94.8%
Student Suspensions	45	8.1%	49	8.7%	64	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.9%	1.5%	1.9%
Reduced Lunch	1.8%	1.3%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	77	62%	133	93	70%	131	96	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	22	3	8	5	4
Percent	68%	17%	2%	6%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	1	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.0%	6	1.0%	2	0.3%
Entered GED program*	4	0.7%	1	0.2%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	28	82%	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	14	79%	1	#	0	0%
US Hist & Gov't.	23	91%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	5	100%
Science	NA	NA	9	56%	6	100%
Reading	NA	NA	1	#	4	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	135	139	17	14	14
Number scoring 55 to 100	132	134	137	16	13	12
Number scoring 65 to 100	123	125	131	11	7	7
Number scoring 85 to 100	37	52	71	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	94%	93%	86%
Percentage of Tested Scoring 65-100	92%	93%	94%	65%	50%	50%
Percentage of Tested Scoring 85-100	28%	39%	51%	6%	0%	7%
Math I						
Number Tested	156	136	136	15	18	22
Number scoring 55 to 100	150	134	126	13	17	19
Number scoring 65 to 100	144	133	119	10	16	19
Number scoring 85 to 100	77	69	63	4	3	2
Percentage of Tested Scoring 55-100	96%	99%	93%	87%	94%	86%
Percentage of Tested Scoring 65-100	92%	98%	88%	67%	89%	86%
Percentage of Tested Scoring 85-100	49%	51%	46%	27%	17%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	122	0		6	0	
Number scoring 55 to 100	120	0		6	0	
Number scoring 65 to 100	111	0		4	0	
Number scoring 85 to 100	48	0		0	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	91%	0%		67%	0%	
Percentage of Tested Scoring 85-100	39%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		147	171		15	14
Number scoring 55 to 100		145	171		15	14
Number scoring 65 to 100		142	166		15	12
Number scoring 85 to 100		79	62		4	1
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		97%	97%		100%	86%
Percentage of Tested Scoring 85-100		54%	36%		27%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	114	129	3	5	10	0
Number scoring 55 to 100	114	129	#	5	10	0
Number scoring 65 to 100	110	120	#	5	7	0
Number scoring 85 to 100	59	43	#	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	96%	93%	#	100%	70%	0%
Percentage of Tested Scoring 85-100	52%	33%	#	20%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			16
Number scoring 55 to 100			148			16
Number scoring 65 to 100			139			12
Number scoring 85 to 100			71			4
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			92%			75%
Percentage of Tested Scoring 85-100			47%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	148	136	133	124	135
2000	171	147	133	131	146
2001	168	165	147	130	153

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	15	20	9	15
2000	21	16	14	17	17
2001	18	20	14	15	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	135	146	153	15	17	17
Comprehensive French						
Number Tested	20	31	44	0	0	0
Number scoring 55 to 100	20	31	44	0	0	0
Number scoring 65 to 100	20	30	42	0	0	0
Number scoring 85 to 100	12	11	12	0	0	0
Percentage of AGE Tested	15%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	135	146	153	15	17	17
Comprehensive Spanish						
Number Tested	79	86	89	1	3	1
Number scoring 55 to 100	78	83	89	#	#	#
Number scoring 65 to 100	77	78	82	#	#	#
Number scoring 85 to 100	45	26	43	#	#	#
Percentage of AGE Tested	59%	59%	58%	#	#	#
Percentage of AGE Scoring 55-100	58%	57%	58%	#	#	#
Percentage of AGE Scoring 65-100	57%	53%	54%	#	#	#
Percentage of AGE Scoring 85-100	33%	18%	28%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	92%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	135	146	153	15	17	17
Math II						
Number Tested	156	145	167	10	9	11
Number scoring 55 to 100	142	134	140	7	7	8
Number scoring 65 to 100	134	123	129	6	7	7
Number scoring 85 to 100	70	66	61	1	1	2
Percentage of AGE Tested	116%	99%	109%	67%	53%	65%
Percentage of AGE Scoring 55-100	105%	92%	92%	47%	41%	47%
Percentage of AGE Scoring 65-100	99%	84%	84%	40%	41%	41%
Percentage of AGE Scoring 85-100	52%	45%	40%	7%	6%	12%
Percentage of Tested Scoring 65-100	86%	85%	77%	60%	78%	64%
Math III						
Number Tested	110	115	114	8	3	1
Number scoring 55 to 100	105	109	100	8	#	#
Number scoring 65 to 100	96	105	95	8	#	#
Number scoring 85 to 100	42	52	51	0	#	#
Percentage of AGE Tested	81%	79%	75%	53%	#	#
Percentage of AGE Scoring 55-100	78%	75%	65%	53%	#	#
Percentage of AGE Scoring 65-100	71%	72%	62%	53%	#	#
Percentage of AGE Scoring 85-100	31%	36%	33%	0%	#	#
Percentage of Tested Scoring 65-100	87%	91%	83%	100%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	135	146	153	15	17	17
Earth Science (last administered January 2001)						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			169			19
Number scoring 55 to 100			159			17
Number scoring 65 to 100			148			17
Number scoring 85 to 100			72			2
Percentage of AGE Tested			110%			112%
Percentage of AGE Scoring 55-100			104%			100%
Percentage of AGE Scoring 65-100			97%			100%
Percentage of AGE Scoring 85-100			47%			12%
Percentage of Tested Scoring 65-100			88%			89%
Biology (last administered January 2001)						
Number Tested	128	136	3	5	6	0
Number scoring 55 to 100	124	133	#	4	6	0
Number scoring 65 to 100	116	126	#	3	4	0
Number scoring 85 to 100	35	31	#	0	0	0
Percentage of AGE Tested	95%	93%	#	33%	35%	0%
Percentage of AGE Scoring 55-100	92%	91%	#	27%	35%	0%
Percentage of AGE Scoring 65-100	86%	86%	#	20%	24%	0%
Percentage of AGE Scoring 85-100	26%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	60%	67%	0%
Chemistry						
Number Tested	93	81	104	7	0	0
Number scoring 55 to 100	92	80	93	7	0	0
Number scoring 65 to 100	85	70	79	6	0	0
Number scoring 85 to 100	31	26	22	0	0	0
Percentage of AGE Tested	69%	55%	68%	47%	0%	0%
Percentage of AGE Scoring 55-100	68%	55%	61%	47%	0%	0%
Percentage of AGE Scoring 65-100	63%	48%	52%	40%	0%	0%
Percentage of AGE Scoring 85-100	23%	18%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	86%	76%	86%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	135	146	153	15	17	17
Living Environment (first administered June 2001)						
Number Tested			155			11
Number scoring 55 to 100			155			11
Number scoring 65 to 100			155			11
Number scoring 85 to 100			42			0
Percentage of AGE Tested			101%			65%
Percentage of AGE Scoring 55-100			101%			65%
Percentage of AGE Scoring 65-100			101%			65%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	49	40	40	0	0	0
Number scoring 55 to 100	48	40	40	0	0	0
Number scoring 65 to 100	45	39	38	0	0	0
Number scoring 85 to 100	20	12	16	0	0	0
Percentage of AGE Tested	36%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	100%	25	100%	35	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	4	#	16	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)