

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-06-03-0000  
 School Name : Hauppauge Union Free School District  
 Superintendent: Mr. Robert Parry

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	9	0	0
Kindergarten	252	300	326
First	280	258	312
Second	287	298	256
Third	309	298	302
Fourth	300	329	307
Fifth	257	308	323
Sixth	276	272	314
Ungraded Elementary	40	16	15
Seventh	288	272	286
Eighth	280	283	270
Ninth	270	275	278
Tenth	233	272	278
Eleventh	262	261	298
Twelfth	249	238	210
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>3583</b>	<b>3680</b>	<b>3775</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	98	2.7%	110	3.0%	127	3.4%
Black (Not Hispanic)	42	1.2%	55	1.5%	51	1.4%
Hispanic	73	2.0%	104	2.8%	121	3.2%
White (Not Hispanic)	3370	94.1%	3411	92.7%	3476	92.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
52	1.4%	126	3.4%	78	2.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	22	21
Common Branch	24	23	23
English Grade 8	25	25	23
Math Grade 8	27	27	27
Science Grade 8	20	19	20
Social Studies Grade 8	27	26	26
English Grade 10	19	18	22
Mathematics Grade 10	23	22	20
Science Grade 10	21	18	19
Social Studies Grade 10	23	20	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		95.8%
Student Suspensions	211	6.0%	116	3.2%	150	4.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	3.6%	2.7%
Reduced Lunch	2.6%	2.3%	2.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	303
Total Other Professional Staff	44
Total Paraprofessionals	64
Teaching out of Certification *	16
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	121	53%	222	123	55%	238	160	67%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	44	0	2	15	23
Percent	65%	18%	0%	1%	6%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	19	2	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.2%	5	0.5%	12	1.1%
Entered GED program*	0	0.0%	37	3.5%	2	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	95%	81	83%	68	91%
German	52	88%	44	89%	44	98%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	109	83%	90	91%	95	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	1	#	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	33	94%	16	94%	54	72%
Reading	2	#	0	0%	0	0%
Writing	3	#	1	#	0	0%
Global Studies	9	100%	0	0%	0	0%
US Hist & Gov't.	5	60%	0	0%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	88%	8	75%	6	100%
Science	29	76%	22	59%	21	57%
Reading	8	88%	2	#	7	100%
Writing	7	100%	2	#	10	100%
Global Studies	19	63%	16	25%	2	#
US Hist & Gov't.	20	75%	14	64%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	260	217	281	25	30	37
Number scoring 55 to 100	253	207	270	23	22	31
Number scoring 65 to 100	225	194	263	13	18	30
Number scoring 85 to 100	56	40	143	2	1	3
Percentage of Tested Scoring 55-100	97%	95%	96%	92%	73%	84%
Percentage of Tested Scoring 65-100	87%	89%	94%	52%	60%	81%
Percentage of Tested Scoring 85-100	22%	18%	51%	8%	3%	8%
<b>Math I</b>						
Number Tested	338	329	306	49	49	40
Number scoring 55 to 100	292	287	268	31	34	22
Number scoring 65 to 100	269	272	252	23	28	20
Number scoring 85 to 100	98	125	107	2	6	1
Percentage of Tested Scoring 55-100	86%	87%	88%	63%	69%	55%
Percentage of Tested Scoring 65-100	80%	83%	82%	47%	57%	50%
Percentage of Tested Scoring 85-100	29%	38%	35%	4%	12%	3%
<b>Math A</b>						
Number Tested	5	0	66	5	0	11
Number scoring 55 to 100	0	0	57	0	0	8
Number scoring 65 to 100	0	0	42	0	0	6
Number scoring 85 to 100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	73%
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	55%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	211	1		2	1	
Number scoring 55 to 100	199	#		#	#	
Number scoring 65 to 100	183	#		#	#	
Number scoring 85 to 100	75	#		#	#	
Percentage of Tested Scoring 55-100	94%	#		#	#	
Percentage of Tested Scoring 65-100	87%	#		#	#	
Percentage of Tested Scoring 85-100	36%	#		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		293	269		37	30
Number scoring 55 to 100		280	267		29	30
Number scoring 65 to 100		257	258		20	25
Number scoring 85 to 100		101	127		1	3
Percentage of Tested Scoring 55-100		96%	99%		78%	100%
Percentage of Tested Scoring 65-100		88%	96%		54%	83%
Percentage of Tested Scoring 85-100		34%	47%		3%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	237	212	2	12	18	0
Number scoring 55 to 100	221	204	#	10	16	0
Number scoring 65 to 100	200	198	#	7	16	0
Number scoring 85 to 100	80	89	#	1	1	0
Percentage of Tested Scoring 55-100	93%	96%	#	83%	89%	0%
Percentage of Tested Scoring 65-100	84%	93%	#	58%	89%	0%
Percentage of Tested Scoring 85-100	34%	42%	#	8%	6%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			263			35
Number scoring 55 to 100			257			31
Number scoring 65 to 100			245			27
Number scoring 85 to 100			144			5
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			93%			77%
Percentage of Tested Scoring 85-100			55%			14%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	270	232	260	227	247
2000	272	275	237	220	251
2001	273	277	283	208	260

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	30	27	34	32
2000	30	46	40	29	36
2001	43	29	39	25	34

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	247	251	260	32	36	34
<b>Comprehensive French</b>						
Number Tested	43	35	41	1	0	0
Number scoring 55 to 100	42	35	41	#	0	0
Number scoring 65 to 100	33	34	38	#	0	0
Number scoring 85 to 100	7	15	18	#	0	0
Percentage of AGE Tested	17%	14%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	14%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	97%	93%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	22	57	39	1	0	0
Number scoring 55 to 100	20	57	39	#	0	0
Number scoring 65 to 100	19	52	39	#	0	0
Number scoring 85 to 100	9	27	22	#	0	0
Percentage of AGE Tested	9%	23%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	23%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	21%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	100%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	247	251	260	32	36	34
<b>Comprehensive Spanish</b>						
Number Tested	78	84	92	0	0	0
Number scoring 55 to 100	78	84	92	0	0	0
Number scoring 65 to 100	77	81	89	0	0	0
Number scoring 85 to 100	39	31	58	0	0	0
Percentage of AGE Tested	32%	33%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	33%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	32%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	247	251	260	32	36	34
<b>Math II</b>						
Number Tested	299	294	293	3	31	22
Number scoring 55 to 100	242	217	255	#	13	16
Number scoring 65 to 100	208	200	236	#	9	13
Number scoring 85 to 100	73	77	101	#	0	3
Percentage of AGE Tested	121%	117%	113%	#	86%	65%
Percentage of AGE Scoring 55-100	98%	86%	98%	#	36%	47%
Percentage of AGE Scoring 65-100	84%	80%	91%	#	25%	38%
Percentage of AGE Scoring 85-100	30%	31%	39%	#	0%	9%
Percentage of Tested Scoring 65-100	70%	68%	81%	#	29%	59%
<b>Math III</b>						
Number Tested	217	213	222	4	1	11
Number scoring 55 to 100	173	167	201	#	#	11
Number scoring 65 to 100	146	152	180	#	#	9
Number scoring 85 to 100	49	68	76	#	#	3
Percentage of AGE Tested	88%	85%	85%	#	#	32%
Percentage of AGE Scoring 55-100	70%	67%	77%	#	#	32%
Percentage of AGE Scoring 65-100	59%	61%	69%	#	#	26%
Percentage of AGE Scoring 85-100	20%	27%	29%	#	#	9%
Percentage of Tested Scoring 65-100	67%	71%	81%	#	#	82%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	247	251	260	32	36	34
<b>Earth Science (last administered January 2001)</b>						
Number Tested	192	230	32	9	16	0
Number scoring 55 to 100	167	202	29	7	13	0
Number scoring 65 to 100	145	174	20	7	9	0
Number scoring 85 to 100	47	52	1	0	0	0
Percentage of AGE Tested	78%	92%	12%	28%	44%	0%
Percentage of AGE Scoring 55-100	68%	80%	11%	22%	36%	0%
Percentage of AGE Scoring 65-100	59%	69%	8%	22%	25%	0%
Percentage of AGE Scoring 85-100	19%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	76%	62%	78%	56%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			160			11
Number scoring 55 to 100			150			10
Number scoring 65 to 100			140			8
Number scoring 85 to 100			54			2
Percentage of AGE Tested			62%			32%
Percentage of AGE Scoring 55-100			58%			29%
Percentage of AGE Scoring 65-100			54%			24%
Percentage of AGE Scoring 85-100			21%			6%
Percentage of Tested Scoring 65-100			88%			73%
<b>Biology (last administered January 2001)</b>						
Number Tested	240	301	46	16	22	0
Number scoring 55 to 100	224	273	43	13	18	0
Number scoring 65 to 100	166	226	28	9	9	0
Number scoring 85 to 100	47	58	1	2	0	0
Percentage of AGE Tested	97%	120%	18%	50%	61%	0%
Percentage of AGE Scoring 55-100	91%	109%	17%	41%	50%	0%
Percentage of AGE Scoring 65-100	67%	90%	11%	28%	25%	0%
Percentage of AGE Scoring 85-100	19%	23%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	69%	75%	61%	56%	41%	0%
<b>Chemistry</b>						
Number Tested	163	174	219	2	6	8
Number scoring 55 to 100	154	166	206	#	6	8
Number scoring 65 to 100	143	143	175	#	5	6
Number scoring 85 to 100	65	58	52	#	1	2
Percentage of AGE Tested	66%	69%	84%	#	17%	24%
Percentage of AGE Scoring 55-100	62%	66%	79%	#	17%	24%
Percentage of AGE Scoring 65-100	58%	57%	67%	#	14%	18%
Percentage of AGE Scoring 85-100	26%	23%	20%	#	3%	6%
Percentage of Tested Scoring 65-100	88%	82%	80%	#	83%	75%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	247	251	260	32	36	34
<b>Living Environment (first administered June 2001)</b>						
Number Tested			334			30
Number scoring 55 to 100			329			30
Number scoring 65 to 100			309			29
Number scoring 85 to 100			84			0
Percentage of AGE Tested			128%			88%
Percentage of AGE Scoring 55-100			127%			88%
Percentage of AGE Scoring 65-100			119%			85%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			93%			97%
<b>Physics</b>						
Number Tested	85	74	87	0	0	2
Number scoring 55 to 100	80	73	87	0	0	#
Number scoring 65 to 100	77	66	82	0	0	#
Number scoring 85 to 100	20	18	23	0	0	#
Percentage of AGE Tested	34%	29%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	29%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	26%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	94%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	47	100%	52	96%	62	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	9	100%	10	90%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	86%	18	78%	33	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)