

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0006  
 School Name : Connetquot High School  
 Principal: Mr. Jay Matuk

Grade Range : 10-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	521	468	511
Eleventh	477	411	432
Twelfth	447	481	488
Ungraded Secondary	0	81	0
<b>Total K-12 Enrollment</b>	<b>1445</b>	<b>1441</b>	<b>1431</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	47	3.3%	44	3.1%	39	2.7%
Black (Not Hispanic)	6	0.4%	9	0.6%	13	0.9%
Hispanic	67	4.6%	105	7.3%	94	6.6%
White (Not Hispanic)	1325	91.7%	1283	89.0%	1285	89.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.0%	24	1.7%	28	2.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	21
Mathematics Grade 10	22	22	20
Science Grade 10	21	21	21
Social Studies Grade 10	22	23	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.4%		93.4%
Student Suspensions	115	7.9%	170	11.8%	145	10.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	3.5%	3.3%
Reduced Lunch	2.4%	2.4%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	96%

## Staff Counts

Staff	2000-01
Total Teachers	116
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
403	238	59%	435	274	63%	430	267	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	196	159	14	9	34	18
Percent	46%	37%	3%	2%	8%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
66	10	55	121

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	1.0%	6	0.4%	11	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	11	100%	0	0%	14	100%
Latin	0	0%	0	0%	0	0%
Spanish	37	95%	0	0%	39	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	89%	5	80%	2	#
Science	23	87%	16	81%	2	#
Reading	19	95%	1	#	0	0%
Writing	25	92%	1	#	0	0%
Global Studies	34	56%	4	#	0	0%
US Hist & Gov't.	29	76%	12	58%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	37	62%	41	88%
Science	NA	NA	24	79%	23	61%
Reading	NA	NA	16	94%	26	42%
Writing	NA	NA	11	100%	24	62%
Global Studies	NA	NA	17	24%	22	18%
US Hist & Gov't.	NA	NA	20	65%	42	48%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	486	442	548	64	57	72
Number scoring 55 to 100	460	431	532	58	50	59
Number scoring 65 to 100	429	398	482	43	35	41
Number scoring 85 to 100	83	92	239	11	0	2
Percentage of Tested Scoring 55-100	95%	98%	97%	91%	88%	82%
Percentage of Tested Scoring 65-100	88%	90%	88%	67%	61%	57%
Percentage of Tested Scoring 85-100	17%	21%	44%	17%	0%	3%
<b>Math I</b>						
Number Tested	99	167	164	33	66	44
Number scoring 55 to 100	43	115	141	12	46	38
Number scoring 65 to 100	22	89	99	5	32	28
Number scoring 85 to 100	0	18	17	0	6	5
Percentage of Tested Scoring 55-100	43%	69%	86%	36%	70%	86%
Percentage of Tested Scoring 65-100	22%	53%	60%	15%	48%	64%
Percentage of Tested Scoring 85-100	0%	11%	10%	0%	9%	11%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	485	0		83	0	
Number scoring 55 to 100	457	0		70	0	
Number scoring 65 to 100	407	0		51	0	
Number scoring 85 to 100	116	0		2	0	
Percentage of Tested Scoring 55-100	94%	0%		84%	0%	
Percentage of Tested Scoring 65-100	84%	0%		61%	0%	
Percentage of Tested Scoring 85-100	24%	0%		2%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		437	483		76	66
Number scoring 55 to 100		421	475		66	63
Number scoring 65 to 100		382	445		48	52
Number scoring 85 to 100		155	190		8	5
Percentage of Tested Scoring 55-100		96%	98%		87%	95%
Percentage of Tested Scoring 65-100		87%	92%		63%	79%
Percentage of Tested Scoring 85-100		35%	39%		11%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	457	469	60	50	80	13
Number scoring 55 to 100	433	440	34	44	69	6
Number scoring 65 to 100	388	377	20	28	50	3
Number scoring 85 to 100	141	123	0	3	2	0
Percentage of Tested Scoring 55-100	95%	94%	57%	88%	86%	46%
Percentage of Tested Scoring 65-100	85%	80%	33%	56%	62%	23%
Percentage of Tested Scoring 85-100	31%	26%	0%	6%	3%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			432			72
Number scoring 55 to 100			385			52
Number scoring 65 to 100			334			27
Number scoring 85 to 100			135			8
Percentage of Tested Scoring 55-100			89%			72%
Percentage of Tested Scoring 65-100			77%			38%
Percentage of Tested Scoring 85-100			31%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	535	505	422	487
2000	0	485	437	467	463
2001	0	517	448	530	498

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	91	78	64	78
2000	0	108	81	74	88
2001	0	105	65	69	80

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	487	463	498	78	88	80
<b>Comprehensive French</b>						
Number Tested	16	33	39	0	0	0
Number scoring 55 to 100	14	32	39	0	0	0
Number scoring 65 to 100	12	31	38	0	0	0
Number scoring 85 to 100	4	19	22	0	0	0
Percentage of AGE Tested	3%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	94%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	68	67	75	0	3	0
Number scoring 55 to 100	68	67	75	0	#	0
Number scoring 65 to 100	68	67	75	0	#	0
Number scoring 85 to 100	49	28	57	0	#	0
Percentage of AGE Tested	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	14%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	6%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	487	463	498	78	88	80
<b>Comprehensive Spanish</b>						
Number Tested	223	201	218	0	4	0
Number scoring 55 to 100	221	197	217	0	#	0
Number scoring 65 to 100	219	191	215	0	#	0
Number scoring 85 to 100	129	92	154	0	#	0
Percentage of AGE Tested	46%	43%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	45%	43%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	41%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	20%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	95%	99%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	487	463	498	78	88	80
<b>Math II</b>						
Number Tested	303	387	446	39	53	46
Number scoring 55 to 100	207	281	368	16	31	29
Number scoring 65 to 100	160	212	316	3	22	23
Number scoring 85 to 100	28	47	109	0	4	1
Percentage of AGE Tested	62%	84%	90%	50%	60%	57%
Percentage of AGE Scoring 55-100	43%	61%	74%	21%	35%	36%
Percentage of AGE Scoring 65-100	33%	46%	63%	4%	25%	29%
Percentage of AGE Scoring 85-100	6%	10%	22%	0%	5%	1%
Percentage of Tested Scoring 65-100	53%	55%	71%	8%	42%	50%
<b>Math III</b>						
Number Tested	322	291	317	12	9	15
Number scoring 55 to 100	294	239	272	11	4	9
Number scoring 65 to 100	266	221	249	8	4	7
Number scoring 85 to 100	111	113	114	3	0	3
Percentage of AGE Tested	66%	63%	64%	15%	10%	19%
Percentage of AGE Scoring 55-100	60%	52%	55%	14%	5%	11%
Percentage of AGE Scoring 65-100	55%	48%	50%	10%	5%	9%
Percentage of AGE Scoring 85-100	23%	24%	23%	4%	0%	4%
Percentage of Tested Scoring 65-100	83%	76%	79%	67%	44%	47%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	487	463	498	78	88	80
<b>Earth Science (last administered January 2001)</b>						
Number Tested	65	46	87	19	23	18
Number scoring 55 to 100	49	33	65	11	16	12
Number scoring 65 to 100	26	23	45	5	10	7
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	13%	10%	17%	24%	26%	23%
Percentage of AGE Scoring 55-100	10%	7%	13%	14%	18%	15%
Percentage of AGE Scoring 65-100	5%	5%	9%	6%	11%	9%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	50%	52%	26%	43%	39%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	317	309	42	43	43	9
Number scoring 55 to 100	296	288	31	35	36	6
Number scoring 65 to 100	239	230	23	23	19	3
Number scoring 85 to 100	18	40	0	0	2	0
Percentage of AGE Tested	65%	67%	8%	55%	49%	11%
Percentage of AGE Scoring 55-100	61%	62%	6%	45%	41%	7%
Percentage of AGE Scoring 65-100	49%	50%	5%	29%	22%	4%
Percentage of AGE Scoring 85-100	4%	9%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	75%	74%	55%	53%	44%	33%
<b>Chemistry</b>						
Number Tested	306	248	296	7	7	4
Number scoring 55 to 100	286	234	264	7	7	#
Number scoring 65 to 100	259	220	232	6	4	#
Number scoring 85 to 100	68	78	79	0	0	#
Percentage of AGE Tested	63%	54%	59%	9%	8%	#
Percentage of AGE Scoring 55-100	59%	51%	53%	9%	8%	#
Percentage of AGE Scoring 65-100	53%	48%	47%	8%	5%	#
Percentage of AGE Scoring 85-100	14%	17%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	89%	78%	86%	57%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	487	463	498	78	88	80
<b>Living Environment (first administered June 2001)</b>						
Number Tested			338			40
Number scoring 55 to 100			336			39
Number scoring 65 to 100			326			36
Number scoring 85 to 100			52			1
Percentage of AGE Tested			68%			50%
Percentage of AGE Scoring 55-100			67%			49%
Percentage of AGE Scoring 65-100			65%			45%
Percentage of AGE Scoring 85-100			10%			1%
Percentage of Tested Scoring 65-100			96%			90%
<b>Physics</b>						
Number Tested	125	143	120	1	3	0
Number scoring 55 to 100	118	140	119	#	#	0
Number scoring 65 to 100	109	118	107	#	#	0
Number scoring 85 to 100	35	27	33	#	#	0
Percentage of AGE Tested	26%	31%	24%	#	#	0%
Percentage of AGE Scoring 55-100	24%	30%	24%	#	#	0%
Percentage of AGE Scoring 65-100	22%	25%	21%	#	#	0%
Percentage of AGE Scoring 85-100	7%	6%	7%	#	#	0%
Percentage of Tested Scoring 65-100	87%	83%	89%	#	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	101	98%	51	84%	117	94%
<b>Bus Analysis/Bus Computer App.</b>	28	86%	6	100%	16	100%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	12	83%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	15	67%	37	84%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)