## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-09-03-0010 Grade Range : 6-8

School Name: Beach Street Middle School

Principal: Ms. Anne Shierant

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	195	194	0
Sixth	217	202	213
<b>Ungraded Elementary</b>	25	31	0
Seventh	180	234	207
Eighth	171	193	235
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	24	0	0
Total K-12 Enrollment	812	854	655

**Student Racial/Ethnic Origin** 

		8-99	199	9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	8	1.0%	11	1.3%	8	1.2%
Asian, or Pacific Islander	O	1.070	11	1.570	0	1.270
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.5%
Hispanic	15	1.8%	15	1.8%	12	1.8%
White (Not Hispanic)	789	97.2%	828	97.0%	632	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
6	0.7%	6	0.7%	7	1.1%	

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	21
Common Branch	24	25	0
English Grade 8	23	19	24
Math Grade 8	21	19	23
Science Grade 8	25	19	23
Social Studies Grade 8	24	17	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
35	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the middle range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		95.9%		97.9%		95.7%
Student Suspensions	5	0.7%	11	1.4%	4	0.5%

## Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.5%	1.4%	1.8%
Reduced Lunch	1.8%	1.2%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	99%

### **Staff Counts**

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

### **General Education Students**

	1998-99		199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	24	96%	17	94%	33	85%	
Latin	0	0%	0	0%	0	0%	
Spanish	120	97%	102	99%	155	98%	

#### **Students with Disabilities**

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	0	0%	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	1	#	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	rehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	141	157	0	0	4	0
Number scoring 55 to 100	135	156	0	0	#	0
Number scoring 65 to 100	120	152	0	0	#	0
Number scoring 85 to 100	73	113	0	0	#	0
Percentage of Tested Scoring 55-100	96%	99%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	97%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	72%	0%	0%	#	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (las	t administere	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogi	raphy (first ac	dministered J	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

## **Average Grade Enrollment**

#### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	181
2000	0	0	0	0	192
2001	0	0	0	0	231

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	35
2001	0	0	0	0	27

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	192	231	0	35	27
	h Science (last	administered	January 20	01)		•
Number Tested	49	63	0	0	0	0
Number scoring 55 to 100	49	63	0	0	0	0
Number scoring 65 to 100	49	62	0	0	0	0
Number scoring 85 to 100	41	46	0	0	0	0
Percentage of AGE Tested	27%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	0%	0%	0%
Physical Sett	ting: Earth So	ience (first a	dministered .	June 2001)		
Number Tested			67			0
Number scoring 55 to 100			67			0
Number scoring 65 to 100			67			0
Number scoring 85 to 100			56			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55-100			29%			0%
Percentage of AGE Scoring 65-100			29%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ad	ministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	1	<b>T</b>		T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$