# New York State Public School Report Card Comprehensive Information Report

| <b>Fall Enrollme</b> | ent                      |
|----------------------|--------------------------|
| Principal:           | Mr. Harold L. Anderson   |
| School Name :        | Udall Road Middle School |
| BEDS Code :          | 58-05-09-03-0011         |

Grade Range : 6-8

#### Grade 1998-99 1999-00 2000-01 Pre-K Kindergarten First Second Third Fourth Fifth Sixth **Ungraded Elementary** Seventh Eighth Ninth Tenth Eleventh Twelfth **Ungraded Secondary Total K-12 Enrollment**

## **Student Racial/Ethnic Origin**

|                            | 199      | 8-99        | 199      | 9-00        | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 8        | 0.9%        | 7        | 0.7%        | 6        | 0.8%        |
| Asian, or Pacific Islander | 0        | 0.970       | 7        | 0.770       | 0        | 0.070       |
| Black (Not Hispanic)       | 1        | 0.1%        | 1        | 0.1%        | 2        | 0.3%        |
| Hispanic                   | 4        | 0.5%        | 5        | 0.5%        | 4        | 0.5%        |
| White (Not Hispanic)       | 873      | 98.5%       | 950      | 98.7%       | 750      | 98.4%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-           | .99         | 199             | 9-00        | 2000-01         |             |  |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|--|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |  |
| 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |  |

#### **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 26      | 25      | 24      |
| English Grade 8         | 21      | 22      | 20      |
| Math Grade 8            | 20      | 23      | 20      |
| Science Grade 8         | 21      | 22      | 20      |
| Social Studies Grade 8  | 21      | 21      | 21      |
| English Grade 10        | 0       | 0       | 15      |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form –A)

## **District Need to Resource Capacity Category**

| N/RC Category | Description  |
|---------------|--|
| 6             | This is a school district with low student needs in relation to district |
|               | resource capacity.   |

### Similar School Group and Description

| Similar School Group | Description  |
|----------------------|--|
| 35                   | All schools in this group are middle level schools in school districts |
|                      | with low student needs in relation to district resource capacity. The  |
|                      | schools in this group are in the middle range of student needs for     |
|                      | middle level schools in these districts.                               |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

|                        | 199                | 1997-98         |                    | 8-99            | 1999-00            |                 |
|------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
|                        | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |
| Annual Attendance Rate | Students           | 95.9%           | Students           | 96.0%           | Students           | 96.1%           |
| Student Suspensions    | 21                 | 2.6%            | 11                 | 1.2%            | 7                  | 0.7%            |

### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 5.9%    | 5.9%    | 3.8%    |
| Reduced Lunch     | 3.7%    | 4.1%    | 3.7%    |
| Public Assistance | 1-10%   | 1-10%   | 1-10%   |
| Student Stability | 91-100% | 98%     | 99%     |

#### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 51      |
| Total Other Professional Staff   | 5       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 3       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

## Second Language Proficiency Examinations

|         | 199        | 1998-99   |            | 9-00      | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 29         | 100%      | 37         | 92%       | 42         | 95%       |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 108        | 100%      | 117        | 99%       | 113        | 98%       |

#### **General Education Students**

#### **Students with Disabilities**

|         | 1998-99    |           | 199        | 9-00      | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | NA         | NA        | 0          | 0%        | 0          | 0%        |
| German  | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Italian | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Latin   | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Spanish | NA         | NA        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# **Regents Examinations**

|                                     |                 | All Students   | 5             | Stude     | nts with Disa | bilities |
|-------------------------------------|-----------------|----------------|---------------|-----------|---------------|----------|
|                                     | 1999            | 2000           | 2001          | 1999      | 2000          | 2001     |
|                                     | Comp            | rehensive Eng  | glish         |           | •             |          |
| Number Tested                       | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 55 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 65 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 85 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
|                                     |                 | Math I         |               |           |               |          |
| Number Tested                       | 142             | 159            | 0             | 2         | 4             | 0        |
| Number scoring 55 to 100            | 136             | 156            | 0             | #         | #             | 0        |
| Number scoring 65 to 100            | 131             | 150            | 0             | #         | #             | 0        |
| Number scoring 85 to 100            | 82              | 103            | 0             | #         | #             | 0        |
| Percentage of Tested Scoring 55-100 | 96%             | 98%            | 0%            | #         | #             | 0%       |
| Percentage of Tested Scoring 65-100 | 92%             | 94%            | 0%            | #         | #             | 0%       |
| Percentage of Tested Scoring 85-100 | 58%             | 65%            | 0%            | #         | #             | 0%       |
|                                     |                 | Math A         |               |           |               |          |
| Number Tested                       | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 55 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 65 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Number scoring 85 to 100            | 0               | 0              | 0             | 0         | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%              | 0%             | 0%            | 0%        | 0%            | 0%       |
| Globa                               | al Studies (las | t administere  | d January 20  | )00)      |               |          |
| Number Tested                       | 0               | 0              |               | 0         | 0             |          |
| Number scoring 55 to 100            | 0               | 0              |               | 0         | 0             |          |
| Number scoring 65 to 100            | 0               | 0              |               | 0         | 0             |          |
| Number scoring 85 to 100            | 0               | 0              |               | 0         | 0             |          |
| Percentage of Tested Scoring 55-100 | 0%              | 0%             |               | 0%        | 0%            |          |
| Percentage of Tested Scoring 65-100 | 0%              | 0%             |               | 0%        | 0%            |          |
| Percentage of Tested Scoring 85-100 | 0%              | 0%             |               | 0%        | 0%            |          |
|                                     | ory and Geog    | raphy (first a | dministered J | une 2000) |               |          |
| Number Tested                       |                 | 0              | 0             |           | 0             | 0        |
| Number scoring 55 to 100            |                 | 0              | 0             |           | 0             | 0        |
| Number scoring 65 to 100            |                 | 0              | 0             |           | 0             | 0        |
| Number scoring 85 to 100            |                 | 0              | 0             |           | 0             | 0        |
| Percentage of Tested Scoring 55-100 |                 | 0%             | 0%            |           | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 |                 | 0%             | 0%            |           | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 |                 | 0%             | 0%            |           | 0%            | 0%       |

(Form – G)

## **Average Grade Enrollment**

#### **All Students**

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 189  |
| 2000 | 0                               | 0                                | 0                                | 0                                | 218  |
| 2001 | 0                               | 0                                | 0                                | 0                                | 221  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 17   |
| 2000 | 0                               | 0                                | 0                                | 0                                | 26   |
| 2001 | 0                               | 0                                | 0                                | 0                                | 32   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# **Regents Examinations**

|                                     | All Students     |                 |               | Students with Disabilities |      |      |
|-------------------------------------|------------------|-----------------|---------------|----------------------------|------|------|
|                                     | 1999             | 2000            | 2001          | 1999                       | 2000 | 2001 |
| Average Grade Enrollment (AGE)      | 189              | 218             | 221           | 17                         | 26   | 32   |
|                                     | h Science (last  | administered    | l January 20  | 01)                        |      |      |
| Number Tested                       | 44               | 48              | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 44               | 48              | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 44               | 48              | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 37               | 41              | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 23%              | 22%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 23%              | 22%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 23%              | 22%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 20%              | 19%             | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 100%             | 100%            | 0%            | 0%                         | 0%   | 0%   |
| Physical Sett                       | ting: Earth So   | cience (first a | dministered J | June 2001)                 |      |      |
| Number Tested                       |                  |                 | 36            |                            |      | 0    |
| Number scoring 55 to 100            |                  |                 | 36            |                            |      | 0    |
| Number scoring 65 to 100            |                  |                 | 36            |                            |      | 0    |
| Number scoring 85 to 100            |                  |                 | 34            |                            |      | 0    |
| Percentage of AGE Tested            |                  |                 | 16%           |                            |      | 0%   |
| Percentage of AGE Scoring 55-100    |                  |                 | 16%           |                            |      | 0%   |
| Percentage of AGE Scoring 65-100    |                  |                 | 16%           |                            |      | 0%   |
| Percentage of AGE Scoring 85-100    |                  |                 | 15%           |                            |      | 0%   |
| Percentage of Tested Scoring 65-100 |                  |                 | 100%          |                            |      | 0%   |
|                                     | Biology (last ad | lministered Ja  | nuary 2001)   |                            |      |      |
| Number Tested                       | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
|                                     |                  | Chemistry       | -             |                            |      | -    |
| Number Tested                       | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |

(Form - M)