New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-12-03-0020 Grade Range : 6-8

School Name : East Middle School Principal: Mr. Ross Herzog

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	252	264	287
Ungraded Elementary	33	41	41
Seventh	201	261	285
Eighth	235	215	275
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	52	58	56
Total K-12 Enrollment	773	839	944

Student Racial/Ethnic Origin

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	27	3.5%	17	2.0%	14	1.5%
Asian, or Pacific Islander Black (Not Hispanic)	196	25.4%	212	25.3%	243	25.7%
Hispanic	410	53.0%	493	58.8%	552	58.5%
White (Not Hispanic)	140	18.1%	117	13.9%	135	14.3%

English Language Learners (formerly known as limited English proficient students)

	1998-	99	1999	9-00	2000-01		
	No. of Students % of Enroll		No. of Students	% of Enroll	No. of Students	% of Enroll	
Г	45	5.8%	47	5.6%	63	6.7%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	27	29	28
English Grade 8	25	25	25
Math Grade 8	24	24	28
Science Grade 8	26	27	27
Social Studies Grade 8	23	24	28
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
27	All schools in this group are middle level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the higher range
	of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.9%		94.7%		95.4%
Student Suspensions	104	14.6%	118	15.3%	88	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	47.1%	48.1%	52.1%
Reduced Lunch	13.6%	13.1%	6.1%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	61-70%	57%	47%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	199	8-99	199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	23	100%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	36	100%	53	91%	163	83%	

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	1	#	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	6	67%	23	74%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	S	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	28	24	0	0	0	0
Number scoring 55 to 100	28	24	0	0	0	0
Number scoring 65 to 100	28	24	0	0	0	0
Number scoring 85 to 100	23	20	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	83%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (last	<u>t administere</u>	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	260
2000	0	0	0	0	246
2001	0	0	0	0	299

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	38
2000	0	0	0	0	46
2001	0	0	0	0	30

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	260	246	299	38	46	30
	Science (last			01)		1
Number Tested	28	0	0	0	0	0
Number scoring 55 to 100	28	0	0	0	0	0
Number scoring 65 to 100	28	0	0	0	0	0
Number scoring 85 to 100	24	0	0	0	0	0
Percentage of AGE Tested	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
	ing: Earth So	ience (first a	dministered .	June 2001)		
Number Tested			26			0
Number scoring 55 to 100			26			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			20			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55-100			9%			0%
Percentage of AGE Scoring 65-100			9%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			100%			0%
-	Biology (last ad	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	_			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0% (Form M

 $\overline{(Form-M)}$

Occupational Education Proficiency Examinations

General Education Students

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	172	55%	156	60%	211	74%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	33%	27	33%	22	41%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)