

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-06-01-04-0000

Grade Range :

School Name : Shoreham-Wading River Central School District

Superintendent: Mr. Robert W. Pellicone

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	205	185	170
First	169	220	195
Second	184	184	239
Third	176	202	197
Fourth	178	189	208
Fifth	186	192	201
Sixth	181	195	201
Ungraded Elementary	0	4	0
Seventh	176	189	198
Eighth	186	177	192
Ninth	170	192	181
Tenth	182	175	197
Eleventh	180	185	179
Twelfth	184	180	188
Ungraded Secondary	7	14	6
Total K-12 Enrollment	2364	2483	2552

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	1.1%	53	2.1%	48	1.9%
Black (Not Hispanic)	28	1.2%	20	0.8%	17	0.7%
Hispanic	19	0.8%	30	1.2%	17	0.7%
White (Not Hispanic)	2290	96.9%	2380	95.9%	2470	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	0.3%	17	0.7%	15	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	21
Common Branch	22	20	23
English Grade 8	25	22	24
Math Grade 8	19	19	21
Science Grade 8	21	20	21
Social Studies Grade 8	20	22	24
English Grade 10	22	24	21
Mathematics Grade 10	21	20	0
Science Grade 10	20	20	15
Social Studies Grade 10	23	26	24

(Form -A)

Shoreham-Wading River Central School District

58-06-01

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		94.0%
Student Suspensions	97	4.4%	98	4.2%	54	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.9%	0.2%
Reduced Lunch	0.0%	0.0%	0.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	189
Total Other Professional Staff	31
Total Paraprofessionals	49
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	117	68%	162	117	72%	167	111	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	54	2	2	5	1
Percent	62%	32%	1%	1%	3%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
17	4	3	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.1%	3	0.4%	10	1.3%
Entered GED program*	2	0.3%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	100%	39	100%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	99%	116	97%	124	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	90%	0	0%	4	#
Science	13	77%	0	0%	3	#
Reading	18	100%	1	#	2	#
Writing	13	92%	1	#	1	#
Global Studies	12	75%	7	0%	7	43%
US Hist & Gov't.	8	75%	10	0%	17	53%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	92%	14	100%	4	#
Science	11	91%	17	76%	8	88%
Reading	18	100%	5	100%	6	100%
Writing	15	93%	6	83%	2	#
Global Studies	10	70%	7	0%	10	40%
US Hist & Gov't.	6	67%	9	0%	13	46%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	183	176	166	20	18	13
Number scoring 55 to 100	171	168	162	13	16	11
Number scoring 65 to 100	149	140	154	7	8	6
Number scoring 85 to 100	48	24	52	0	0	0
Percentage of Tested Scoring 55-100	93%	95%	98%	65%	89%	85%
Percentage of Tested Scoring 65-100	81%	80%	93%	35%	44%	46%
Percentage of Tested Scoring 85-100	26%	14%	31%	0%	0%	0%
Math I						
Number Tested	202	187	50	11	16	15
Number scoring 55 to 100	193	168	35	9	7	10
Number scoring 65 to 100	174	160	26	7	6	10
Number scoring 85 to 100	90	95	2	1	4	2
Percentage of Tested Scoring 55-100	96%	90%	70%	82%	44%	67%
Percentage of Tested Scoring 65-100	86%	86%	52%	64%	38%	67%
Percentage of Tested Scoring 85-100	45%	51%	4%	9%	25%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	155	170		5	24	
Number scoring 55 to 100	153	168		5	24	
Number scoring 65 to 100	150	153		5	17	
Number scoring 85 to 100	85	69		4	3	
Percentage of Tested Scoring 55-100	99%	99%		100%	100%	
Percentage of Tested Scoring 65-100	97%	90%		100%	71%	
Percentage of Tested Scoring 85-100	55%	41%		80%	12%	
Global History and Geography (first administered June 2000)						
Number Tested		0	196		0	22
Number scoring 55 to 100		0	193		0	21
Number scoring 65 to 100		0	182		0	18
Number scoring 85 to 100		0	72		0	1
Percentage of Tested Scoring 55-100		0%	98%		0%	95%
Percentage of Tested Scoring 65-100		0%	93%		0%	82%
Percentage of Tested Scoring 85-100		0%	37%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	139	141	16	7	24	1
Number scoring 55 to 100	135	128	14	6	20	#
Number scoring 65 to 100	123	113	13	6	14	#
Number scoring 85 to 100	59	32	2	2	1	#
Percentage of Tested Scoring 55-100	97%	91%	88%	86%	83%	#
Percentage of Tested Scoring 65-100	88%	80%	81%	86%	58%	#
Percentage of Tested Scoring 85-100	42%	23%	12%	29%	4%	#
U.S. History and Government (first administered June 2001)						
Number Tested			185			15
Number scoring 55 to 100			168			7
Number scoring 65 to 100			156			4
Number scoring 85 to 100			80			2
Percentage of Tested Scoring 55-100			91%			47%
Percentage of Tested Scoring 65-100			84%			27%
Percentage of Tested Scoring 85-100			43%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	177	185	181	189	183
2000	197	179	183	179	185
2001	183	198	179	182	186

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	28	27	17	24
2000	30	30	33	29	31
2001	25	25	21	23	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	183	185	186	24	31	24
Comprehensive French						
Number Tested	27	39	43	0	0	1
Number scoring 55 to 100	27	39	42	0	0	#
Number scoring 65 to 100	27	39	41	0	0	#
Number scoring 85 to 100	22	19	18	0	0	#
Percentage of AGE Tested	15%	21%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	21%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	21%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	10%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	183	185	186	24	31	24
Comprehensive Spanish						
Number Tested	84	70	84	0	2	0
Number scoring 55 to 100	84	70	84	0	#	0
Number scoring 65 to 100	84	70	84	0	#	0
Number scoring 85 to 100	51	43	63	0	#	0
Percentage of AGE Tested	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	23%	34%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	183	185	186	24	31	24
Math II						
Number Tested	133	173	193	2	14	7
Number scoring 55 to 100	127	148	162	#	9	6
Number scoring 65 to 100	114	126	145	#	4	5
Number scoring 85 to 100	58	55	49	#	0	3
Percentage of AGE Tested	73%	94%	104%	#	45%	29%
Percentage of AGE Scoring 55-100	69%	80%	87%	#	29%	25%
Percentage of AGE Scoring 65-100	62%	68%	78%	#	13%	21%
Percentage of AGE Scoring 85-100	32%	30%	26%	#	0%	12%
Percentage of Tested Scoring 65-100	86%	73%	75%	#	29%	71%
Math III						
Number Tested	126	111	127	4	3	1
Number scoring 55 to 100	110	99	120	#	#	#
Number scoring 65 to 100	95	92	112	#	#	#
Number scoring 85 to 100	53	56	67	#	#	#
Percentage of AGE Tested	69%	60%	68%	#	#	#
Percentage of AGE Scoring 55-100	60%	54%	65%	#	#	#
Percentage of AGE Scoring 65-100	52%	50%	60%	#	#	#
Percentage of AGE Scoring 85-100	29%	30%	36%	#	#	#
Percentage of Tested Scoring 65-100	75%	83%	88%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	183	185	186	24	31	24
Earth Science (last administered January 2001)						
Number Tested	1	87	14	0	6	1
Number scoring 55 to 100	#	85	14	0	6	#
Number scoring 65 to 100	#	72	9	0	5	#
Number scoring 85 to 100	#	5	1	0	0	#
Percentage of AGE Tested	#	47%	8%	0%	19%	#
Percentage of AGE Scoring 55-100	#	46%	8%	0%	19%	#
Percentage of AGE Scoring 65-100	#	39%	5%	0%	16%	#
Percentage of AGE Scoring 85-100	#	3%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	#	83%	64%	0%	83%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			117			4
Number scoring 55 to 100			106			#
Number scoring 65 to 100			101			#
Number scoring 85 to 100			48			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			54%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	165	160	10	4	13	2
Number scoring 55 to 100	161	151	8	#	9	#
Number scoring 65 to 100	154	142	5	#	8	#
Number scoring 85 to 100	50	58	0	#	3	#
Percentage of AGE Tested	90%	86%	5%	#	42%	#
Percentage of AGE Scoring 55-100	88%	82%	4%	#	29%	#
Percentage of AGE Scoring 65-100	84%	77%	3%	#	26%	#
Percentage of AGE Scoring 85-100	27%	31%	0%	#	10%	#
Percentage of Tested Scoring 65-100	93%	89%	50%	#	62%	#
Chemistry						
Number Tested	111	137	138	0	2	1
Number scoring 55 to 100	108	131	129	0	#	#
Number scoring 65 to 100	102	120	108	0	#	#
Number scoring 85 to 100	45	43	45	0	#	#
Percentage of AGE Tested	61%	74%	74%	0%	#	#
Percentage of AGE Scoring 55-100	59%	71%	69%	0%	#	#
Percentage of AGE Scoring 65-100	56%	65%	58%	0%	#	#
Percentage of AGE Scoring 85-100	25%	23%	24%	0%	#	#
Percentage of Tested Scoring 65-100	92%	88%	78%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	183	185	186	24	31	24
Living Environment (first administered June 2001)						
Number Tested			180			7
Number scoring 55 to 100			180			7
Number scoring 65 to 100			178			6
Number scoring 85 to 100			59			3
Percentage of AGE Tested			97%			29%
Percentage of AGE Scoring 55-100			97%			29%
Percentage of AGE Scoring 65-100			96%			25%
Percentage of AGE Scoring 85-100			32%			12%
Percentage of Tested Scoring 65-100			99%			86%
Physics						
Number Tested	63	51	91	0	0	2
Number scoring 55 to 100	62	49	90	0	0	#
Number scoring 65 to 100	57	47	74	0	0	#
Number scoring 85 to 100	10	16	17	0	0	#
Percentage of AGE Tested	34%	28%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	26%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	25%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	92%	81%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	96%	18	11%	32	100%
Bus Analysis/Bus Computer App.	0	0%	11	100%	8	100%
Health Occupations	0	0%	7	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	6	83%	9	100%
Bus Analysis/Bus Computer App.	0	0%	4	#	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)