

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-06-02-04-0008  
 School Name : Riverhead Senior High School  
 Principal: Mr. John Merone

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	388	408	427
Tenth	283	319	333
Eleventh	248	266	283
Twelfth	254	261	260
Ungraded Secondary	66	8	27
<b>Total K-12 Enrollment</b>	<b>1239</b>	<b>1262</b>	<b>1330</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	1.9%	28	2.2%	27	2.0%
Black (Not Hispanic)	357	28.8%	340	26.9%	340	25.6%
Hispanic	100	8.1%	56	4.4%	67	5.0%
White (Not Hispanic)	759	61.3%	838	66.4%	896	67.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	2.6%	32	2.5%	44	3.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	26
Mathematics Grade 10	23	24	25
Science Grade 10	21	21	19
Social Studies Grade 10	26	21	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		89.3%		90.2%
Student Suspensions	260	22.1%	201	16.2%	187	14.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.5%	15.7%	25.4%
Reduced Lunch	2.8%	4.4%	5.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	95%	97%

## Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	114	50%	217	122	56%	237	135	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	107	73	5	12	35	5
Percent	45%	31%	2%	5%	15%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	3	5	26

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	78	6.3%	60	4.8%	37	2.8%
Entered GED program*	5	0.4%	0	0.0%	12	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	100%	29	90%	44	82%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	10	70%	15	80%
Science	132	58%	47	64%	21	33%
Reading	0	0%	5	100%	1	#
Writing	5	100%	2	#	0	0%
Global Studies	74	47%	0	0%	6	50%
US Hist & Gov't.	60	67%	0	0%	17	76%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	40	53%	31	65%
Science	NA	NA	48	54%	23	57%
Reading	NA	NA	22	50%	17	59%
Writing	NA	NA	12	58%	15	93%
Global Studies	NA	NA	0	0%	21	52%
US Hist & Gov't.	NA	NA	0	0%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	209	272	309	21	25	53
Number scoring 55 to 100	186	252	276	12	16	40
Number scoring 65 to 100	150	190	207	5	9	22
Number scoring 85 to 100	22	17	33	0	0	1
Percentage of Tested Scoring 55-100	89%	93%	89%	57%	64%	75%
Percentage of Tested Scoring 65-100	72%	70%	67%	24%	36%	42%
Percentage of Tested Scoring 85-100	11%	6%	11%	0%	0%	2%
<b>Math I</b>						
Number Tested	159	193	255	6	8	17
Number scoring 55 to 100	109	154	203	2	7	12
Number scoring 65 to 100	81	132	162	1	7	6
Number scoring 85 to 100	11	55	35	0	2	0
Percentage of Tested Scoring 55-100	69%	80%	80%	33%	88%	71%
Percentage of Tested Scoring 65-100	51%	68%	64%	17%	88%	35%
Percentage of Tested Scoring 85-100	7%	28%	14%	0%	25%	0%
<b>Math A</b>						
Number Tested	29	70	101	17	25	12
Number scoring 55 to 100	3	18	24	3	4	3
Number scoring 65 to 100	2	4	4	2	1	1
Number scoring 85 to 100	1	0	2	1	0	1
Percentage of Tested Scoring 55-100	10%	26%	24%	18%	16%	25%
Percentage of Tested Scoring 65-100	7%	6%	4%	12%	4%	8%
Percentage of Tested Scoring 85-100	3%	0%	2%	6%	0%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	246	272		14	24	
Number scoring 55 to 100	217	240		12	17	
Number scoring 65 to 100	195	203		10	11	
Number scoring 85 to 100	49	61		0	0	
Percentage of Tested Scoring 55-100	88%	88%		86%	71%	
Percentage of Tested Scoring 65-100	79%	75%		71%	46%	
Percentage of Tested Scoring 85-100	20%	22%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		270	334		24	38
Number scoring 55 to 100		239	320		17	32
Number scoring 65 to 100		202	282		11	21
Number scoring 85 to 100		61	92		0	3
Percentage of Tested Scoring 55-100		89%	96%		71%	84%
Percentage of Tested Scoring 65-100		75%	84%		46%	55%
Percentage of Tested Scoring 85-100		23%	28%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	157	220	12	4	16	0
Number scoring 55 to 100	138	207	7	#	11	0
Number scoring 65 to 100	128	198	6	#	10	0
Number scoring 85 to 100	35	68	1	#	2	0
Percentage of Tested Scoring 55-100	88%	94%	58%	#	69%	0%
Percentage of Tested Scoring 65-100	82%	90%	50%	#	62%	0%
Percentage of Tested Scoring 85-100	22%	31%	8%	#	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			248			31
Number scoring 55 to 100			233			27
Number scoring 65 to 100			203			19
Number scoring 85 to 100			78			1
Percentage of Tested Scoring 55-100			94%			87%
Percentage of Tested Scoring 65-100			82%			61%
Percentage of Tested Scoring 85-100			31%			3%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	379	292	234	258	291
2000	398	302	246	245	298
2001	470	363	318	288	360

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	44	29	24	42
2000	77	38	29	35	45
2001	54	46	43	32	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	298	360	42	45	44
<b>Comprehensive French</b>						
Number Tested	33	57	45	0	0	0
Number scoring 55 to 100	33	57	45	0	0	0
Number scoring 65 to 100	33	57	44	0	0	0
Number scoring 85 to 100	16	41	26	0	0	0
Percentage of AGE Tested	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	21	12	10	0	0	0
Number scoring 55 to 100	20	12	10	0	0	0
Number scoring 65 to 100	20	12	10	0	0	0
Number scoring 85 to 100	9	3	8	0	0	0
Percentage of AGE Tested	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	298	360	42	45	44
<b>Comprehensive Spanish</b>						
Number Tested	85	86	115	0	0	8
Number scoring 55 to 100	85	86	115	0	0	8
Number scoring 65 to 100	85	84	115	0	0	8
Number scoring 85 to 100	64	55	101	0	0	6
Percentage of AGE Tested	29%	29%	32%	0%	0%	18%
Percentage of AGE Scoring 55-100	29%	29%	32%	0%	0%	18%
Percentage of AGE Scoring 65-100	29%	28%	32%	0%	0%	18%
Percentage of AGE Scoring 85-100	22%	18%	28%	0%	0%	14%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	100%
<b>Comprehensive Latin</b>						
Number Tested	26	25	29	0	0	0
Number scoring 55 to 100	24	25	29	0	0	0
Number scoring 65 to 100	22	25	29	0	0	0
Number scoring 85 to 100	15	16	17	0	0	0
Percentage of AGE Tested	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	298	360	42	45	44
<b>Math II</b>						
Number Tested	204	208	269	8	8	15
Number scoring 55 to 100	170	153	207	6	2	10
Number scoring 65 to 100	147	126	171	3	1	9
Number scoring 85 to 100	57	54	61	1	0	2
Percentage of AGE Tested	70%	70%	75%	19%	18%	34%
Percentage of AGE Scoring 55-100	58%	51%	57%	14%	4%	23%
Percentage of AGE Scoring 65-100	51%	42%	47%	7%	2%	20%
Percentage of AGE Scoring 85-100	20%	18%	17%	2%	0%	5%
Percentage of Tested Scoring 65-100	72%	61%	64%	38%	12%	60%
<b>Math III</b>						
Number Tested	123	130	130	0	0	1
Number scoring 55 to 100	113	108	118	0	0	#
Number scoring 65 to 100	103	92	105	0	0	#
Number scoring 85 to 100	54	51	51	0	0	#
Percentage of AGE Tested	42%	44%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	36%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	31%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	17%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	71%	81%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	298	360	42	45	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	211	230	54	16	26	5
Number scoring 55 to 100	131	124	22	6	10	1
Number scoring 65 to 100	80	78	5	3	10	0
Number scoring 85 to 100	8	8	0	0	1	0
Percentage of AGE Tested	73%	77%	15%	38%	58%	11%
Percentage of AGE Scoring 55-100	45%	42%	6%	14%	22%	2%
Percentage of AGE Scoring 65-100	27%	26%	1%	7%	22%	0%
Percentage of AGE Scoring 85-100	3%	3%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	38%	34%	9%	19%	38%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			127			12
Number scoring 55 to 100			88			6
Number scoring 65 to 100			66			5
Number scoring 85 to 100			13			1
Percentage of AGE Tested			35%			27%
Percentage of AGE Scoring 55-100			24%			14%
Percentage of AGE Scoring 65-100			18%			11%
Percentage of AGE Scoring 85-100			4%			2%
Percentage of Tested Scoring 65-100			52%			42%
<b>Biology (last administered January 2001)</b>						
Number Tested	188	223	10	1	4	0
Number scoring 55 to 100	176	208	7	#	#	0
Number scoring 65 to 100	157	191	2	#	#	0
Number scoring 85 to 100	59	62	0	#	#	0
Percentage of AGE Tested	65%	75%	3%	#	#	0%
Percentage of AGE Scoring 55-100	60%	70%	2%	#	#	0%
Percentage of AGE Scoring 65-100	54%	64%	1%	#	#	0%
Percentage of AGE Scoring 85-100	20%	21%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	86%	20%	#	#	0%
<b>Chemistry</b>						
Number Tested	155	147	149	2	2	2
Number scoring 55 to 100	138	136	142	#	#	#
Number scoring 65 to 100	121	108	124	#	#	#
Number scoring 85 to 100	49	28	41	#	#	#
Percentage of AGE Tested	53%	49%	41%	#	#	#
Percentage of AGE Scoring 55-100	47%	46%	39%	#	#	#
Percentage of AGE Scoring 65-100	42%	36%	34%	#	#	#
Percentage of AGE Scoring 85-100	17%	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	78%	73%	83%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	298	360	42	45	44
<b>Living Environment (first administered June 2001)</b>						
Number Tested			363			26
Number scoring 55 to 100			355			23
Number scoring 65 to 100			331			19
Number scoring 85 to 100			51			0
Percentage of AGE Tested			101%			59%
Percentage of AGE Scoring 55-100			99%			52%
Percentage of AGE Scoring 65-100			92%			43%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			91%			73%
<b>Physics</b>						
Number Tested	72	75	81	1	1	1
Number scoring 55 to 100	71	73	81	#	#	#
Number scoring 65 to 100	70	70	77	#	#	#
Number scoring 85 to 100	14	24	23	#	#	#
Percentage of AGE Tested	25%	25%	23%	#	#	#
Percentage of AGE Scoring 55-100	24%	24%	23%	#	#	#
Percentage of AGE Scoring 65-100	24%	23%	21%	#	#	#
Percentage of AGE Scoring 85-100	5%	8%	6%	#	#	#
Percentage of Tested Scoring 65-100	97%	93%	95%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	71%	55	96%	52	96%
<b>Bus Analysis/Bus Computer App.</b>	9	89%	0	0%	0	0%
<b>Health Occupations</b>	1	#	2	#	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	9	89%	9	78%	6	83%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	16	31%	8	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	55%	30	80%	7	71%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	2	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)