

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-07-01-02-0001

Grade Range : K-12

School Name : Shelter Island School

Principal: Mr. Kenneth A. Lanier Sr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	27	20	24
First	25	24	17
Second	23	26	22
Third	24	22	25
Fourth	19	22	21
Fifth	18	18	21
Sixth	27	18	21
Ungraded Elementary	0	0	0
Seventh	18	27	17
Eighth	11	19	28
Ninth	20	10	21
Tenth	21	21	9
Eleventh	20	19	23
Twelfth	15	23	20
Ungraded Secondary	0	0	0
Total K-12 Enrollment	268	269	269

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	5	1.9%	3	1.1%	4	1.5%
White (Not Hispanic)	263	98.1%	266	98.9%	265	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	3.0%	6	2.2%	6	2.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	27	0	24
Common Branch	23	22	21
English Grade 8	10	18	28
Math Grade 8	11	0	0
Science Grade 8	10	19	28
Social Studies Grade 8	11	19	28
English Grade 10	13	14	4
Mathematics Grade 10	8	18	0
Science Grade 10	22	18	7
Social Studies Grade 10	0	20	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.2%		94.2%
Student Suspensions	0	0.0%	0	0.0%	1	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.7%	7.8%	2.6%
Reduced Lunch	1.1%	3.0%	5.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
14	9	64%	23	17	74%	20	14	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	2	2	1	1	0
Percent	70%	10%	10%	5%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	2	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	1.3%	0	0.0%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	16	94%	23	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	6	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	2	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	10	10	25	2	1	4
Number scoring 55 to 100	10	10	25	#	#	#
Number scoring 65 to 100	8	10	24	#	#	#
Number scoring 85 to 100	1	0	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	80%	100%	96%	#	#	#
Percentage of Tested Scoring 85-100	10%	0%	28%	#	#	#
Math I						
Number Tested	23	15	21	3	2	2
Number scoring 55 to 100	20	15	21	#	#	#
Number scoring 65 to 100	18	15	21	#	#	#
Number scoring 85 to 100	4	10	13	#	#	#
Percentage of Tested Scoring 55-100	87%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	17%	67%	62%	#	#	#
Math A						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19	18		3	2	
Number scoring 55 to 100	19	18		#	#	
Number scoring 65 to 100	18	17		#	#	
Number scoring 85 to 100	5	9		#	#	
Percentage of Tested Scoring 55-100	100%	100%		#	#	
Percentage of Tested Scoring 65-100	95%	94%		#	#	
Percentage of Tested Scoring 85-100	26%	50%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	13		0	3
Number scoring 55 to 100		0	13		0	#
Number scoring 65 to 100		0	13		0	#
Number scoring 85 to 100		0	1		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	100%		0%	#
Percentage of Tested Scoring 85-100		0%	8%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	19	17	2	2	2	1
Number scoring 55 to 100	18	15	#	#	#	#
Number scoring 65 to 100	18	12	#	#	#	#
Number scoring 85 to 100	7	5	#	#	#	#
Percentage of Tested Scoring 55-100	95%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	95%	71%	#	#	#	#
Percentage of Tested Scoring 85-100	37%	29%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			21			3
Number scoring 55 to 100			20			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	20	20	14	19
2000	13	25	18	23	20
2001	24	16	25	24	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	2	2	3
2000	3	3	3	2	3
2001	4	4	3	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	20	22	3	3	4
Comprehensive Spanish						
Number Tested	16	16	9	0	0	0
Number scoring 55 to 100	16	15	9	0	0	0
Number scoring 65 to 100	15	15	9	0	0	0
Number scoring 85 to 100	9	5	8	0	0	0
Percentage of AGE Tested	84%	80%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	84%	75%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	79%	75%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	47%	25%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	20	22	3	3	4
Math II						
Number Tested	12	16	13	1	1	0
Number scoring 55 to 100	12	14	13	#	#	0
Number scoring 65 to 100	10	14	13	#	#	0
Number scoring 85 to 100	4	7	6	#	#	0
Percentage of AGE Tested	63%	80%	59%	#	#	0%
Percentage of AGE Scoring 55-100	63%	70%	59%	#	#	0%
Percentage of AGE Scoring 65-100	53%	70%	59%	#	#	0%
Percentage of AGE Scoring 85-100	21%	35%	27%	#	#	0%
Percentage of Tested Scoring 65-100	83%	88%	100%	#	#	0%
Math III						
Number Tested	11	11	13	0	0	0
Number scoring 55 to 100	11	10	13	0	0	0
Number scoring 65 to 100	8	8	12	0	0	0
Number scoring 85 to 100	3	4	4	0	0	0
Percentage of AGE Tested	58%	55%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	50%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	40%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	73%	92%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	20	22	3	3	4
Earth Science (last administered January 2001)						
Number Tested	16	0	2	1	0	0
Number scoring 55 to 100	15	0	#	#	0	0
Number scoring 65 to 100	13	0	#	#	0	0
Number scoring 85 to 100	3	0	#	#	0	0
Percentage of AGE Tested	84%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	79%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	68%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			8			2
Number scoring 55 to 100			8			#
Number scoring 65 to 100			4			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55-100			36%			#
Percentage of AGE Scoring 65-100			18%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			50%			#
Biology (last administered January 2001)						
Number Tested	18	25	4	3	1	0
Number scoring 55 to 100	18	22	#	#	#	0
Number scoring 65 to 100	16	19	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of AGE Tested	95%	125%	#	#	#	0%
Percentage of AGE Scoring 55-100	95%	110%	#	#	#	0%
Percentage of AGE Scoring 65-100	84%	95%	#	#	#	0%
Percentage of AGE Scoring 85-100	16%	15%	#	#	#	0%
Percentage of Tested Scoring 65-100	89%	76%	#	#	#	0%
Chemistry						
Number Tested	0	9	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	9	0	0	0	0
Number scoring 85 to 100	0	5	0	0	0	0
Percentage of AGE Tested	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	20	22	3	3	4
Living Environment (first administered June 2001)						
Number Tested			20			4
Number scoring 55 to 100			20			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	13	0	11	0	0	0
Number scoring 55 to 100	13	0	11	0	0	0
Number scoring 65 to 100	11	0	11	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	68%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	10	100%
Bus Analysis/Bus Computer App.	2	#	3	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)