

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-08-01-06-0000
 School Name : Smithtown Central School District
 Superintendent: Dr. Charles A. Planz

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	614	656	662
First	696	702	783
Second	645	719	732
Third	711	687	734
Fourth	692	752	724
Fifth	639	708	759
Sixth	627	682	754
Ungraded Elementary	161	159	155
Seventh	635	635	702
Eighth	589	640	647
Ninth	605	590	657
Tenth	565	595	607
Eleventh	576	566	609
Twelfth	515	556	527
Ungraded Secondary	0	0	0
Total K-12 Enrollment	8270	8647	9052

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	150	1.8%	182	2.1%	172	1.9%
Black (Not Hispanic)	40	0.5%	32	0.4%	43	0.5%
Hispanic	161	1.9%	212	2.5%	212	2.3%
White (Not Hispanic)	7919	95.8%	8221	95.1%	8625	95.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
71	0.9%	93	1.1%	63	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	22	21
Common Branch	23	22	22
English Grade 8	23	25	25
Math Grade 8	22	25	25
Science Grade 8	23	25	25
Social Studies Grade 8	22	24	25
English Grade 10	24	25	26
Mathematics Grade 10	24	25	26
Science Grade 10	22	22	23
Social Studies Grade 10	26	25	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.3%		95.6%
Student Suspensions	240	3.0%	264	3.2%	191	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	3.3%	2.0%
Reduced Lunch	2.3%	2.1%	1.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	680
Total Other Professional Staff	107
Total Paraprofessionals	112
Teaching out of Certification *	22
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
531	289	54%	545	365	67%	522	352	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	308	153	2	5	35	19
Percent	59%	29%	0%	1%	7%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
53	12	10	63

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	1.2%	9	0.4%	12	0.5%
Entered GED program*	22	1.0%	9	0.4%	14	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	97	99%
German	0	0%	0	0%	36	94%
Italian	0	0%	0	0%	143	91%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	191	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	10	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	1	#
Science	75	73%	29	45%	11	91%
Reading	7	100%	0	0%	0	0%
Writing	11	91%	1	#	0	0%
Global Studies	56	75%	11	73%	10	30%
US Hist & Gov't.	42	79%	42	79%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	35	63%	32	66%	63	87%
Science	75	60%	34	71%	41	46%
Reading	57	89%	35	94%	10	80%
Writing	78	65%	27	93%	14	100%
Global Studies	72	51%	24	8%	20	35%
US Hist & Gov't.	42	69%	43	72%	25	76%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	548	533	585	58	49	72
Number scoring 55 to 100	502	526	555	26	44	49
Number scoring 65 to 100	457	469	523	13	28	33
Number scoring 85 to 100	130	121	133	0	2	0
Percentage of Tested Scoring 55-100	92%	99%	95%	45%	90%	68%
Percentage of Tested Scoring 65-100	83%	88%	89%	22%	57%	46%
Percentage of Tested Scoring 85-100	24%	23%	23%	0%	4%	0%
Math I						
Number Tested	617	662	84	40	47	33
Number scoring 55 to 100	551	636	50	18	42	12
Number scoring 65 to 100	505	613	30	14	33	8
Number scoring 85 to 100	299	439	7	2	7	0
Percentage of Tested Scoring 55-100	89%	96%	60%	45%	89%	36%
Percentage of Tested Scoring 65-100	82%	93%	36%	35%	70%	24%
Percentage of Tested Scoring 85-100	48%	66%	8%	5%	15%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	503	8		25	6	
Number scoring 55 to 100	495	6		25	4	
Number scoring 65 to 100	478	5		23	3	
Number scoring 85 to 100	259	2		4	2	
Percentage of Tested Scoring 55-100	98%	75%		100%	67%	
Percentage of Tested Scoring 65-100	95%	62%		92%	50%	
Percentage of Tested Scoring 85-100	51%	25%		16%	33%	
Global History and Geography (first administered June 2000)						
Number Tested		547	603		41	71
Number scoring 55 to 100		534	591		41	63
Number scoring 65 to 100		503	574		28	57
Number scoring 85 to 100		240	322		3	13
Percentage of Tested Scoring 55-100		98%	98%		100%	89%
Percentage of Tested Scoring 65-100		92%	95%		68%	80%
Percentage of Tested Scoring 85-100		44%	53%		7%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	464	491	13	16	28	4
Number scoring 55 to 100	461	483	10	16	26	#
Number scoring 65 to 100	436	460	9	14	23	#
Number scoring 85 to 100	240	191	0	4	5	#
Percentage of Tested Scoring 55-100	99%	98%	77%	100%	93%	#
Percentage of Tested Scoring 65-100	94%	94%	69%	88%	82%	#
Percentage of Tested Scoring 85-100	52%	39%	0%	25%	18%	#
U.S. History and Government (first administered June 2001)						
Number Tested			555			47
Number scoring 55 to 100			519			36
Number scoring 65 to 100			479			24
Number scoring 85 to 100			278			4
Percentage of Tested Scoring 55-100			94%			77%
Percentage of Tested Scoring 65-100			86%			51%
Percentage of Tested Scoring 85-100			50%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	580	567	549	498	549
2000	591	597	563	548	575
2001	658	613	578	541	598

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	67	60	54	56
2000	68	72	68	62	68
2001	102	71	65	69	77

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	549	575	598	56	68	77
Comprehensive French						
Number Tested	55	95	83	0	0	1
Number scoring 55 to 100	55	95	83	0	0	#
Number scoring 65 to 100	55	95	83	0	0	#
Number scoring 85 to 100	39	65	77	0	0	#
Percentage of AGE Tested	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	11%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	107	89	117	0	1	6
Number scoring 55 to 100	107	89	117	0	#	6
Number scoring 65 to 100	107	89	116	0	#	6
Number scoring 85 to 100	64	48	81	0	#	1
Percentage of AGE Tested	19%	15%	20%	0%	#	8%
Percentage of AGE Scoring 55-100	19%	15%	20%	0%	#	8%
Percentage of AGE Scoring 65-100	19%	15%	19%	0%	#	8%
Percentage of AGE Scoring 85-100	12%	8%	14%	0%	#	1%
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	#	100%
Comprehensive German						
Number Tested	32	39	37	0	0	2
Number scoring 55 to 100	32	39	36	0	0	#
Number scoring 65 to 100	31	39	35	0	0	#
Number scoring 85 to 100	20	25	20	0	0	#
Percentage of AGE Tested	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	549	575	598	56	68	77
Comprehensive Spanish						
Number Tested	211	265	269	8	5	9
Number scoring 55 to 100	210	261	269	8	5	9
Number scoring 65 to 100	209	247	268	8	4	9
Number scoring 85 to 100	134	105	193	2	0	3
Percentage of AGE Tested	38%	46%	45%	14%	7%	12%
Percentage of AGE Scoring 55-100	38%	45%	45%	14%	7%	12%
Percentage of AGE Scoring 65-100	38%	43%	45%	14%	6%	12%
Percentage of AGE Scoring 85-100	24%	18%	32%	4%	0%	4%
Percentage of Tested Scoring 65-100	99%	93%	100%	100%	80%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	549	575	598	56	68	77
Math II						
Number Tested	485	603	662	29	36	55
Number scoring 55 to 100	394	518	571	18	26	38
Number scoring 65 to 100	348	460	517	13	19	33
Number scoring 85 to 100	175	259	287	6	8	10
Percentage of AGE Tested	88%	105%	111%	52%	53%	71%
Percentage of AGE Scoring 55-100	72%	90%	95%	32%	38%	49%
Percentage of AGE Scoring 65-100	63%	80%	86%	23%	28%	43%
Percentage of AGE Scoring 85-100	32%	45%	48%	11%	12%	13%
Percentage of Tested Scoring 65-100	72%	76%	78%	45%	53%	60%
Math III						
Number Tested	344	269	354	15	13	10
Number scoring 55 to 100	316	257	344	11	12	10
Number scoring 65 to 100	300	247	332	11	12	9
Number scoring 85 to 100	193	98	215	1	5	4
Percentage of AGE Tested	63%	47%	59%	27%	19%	13%
Percentage of AGE Scoring 55-100	58%	45%	58%	20%	18%	13%
Percentage of AGE Scoring 65-100	55%	43%	56%	20%	18%	12%
Percentage of AGE Scoring 85-100	35%	17%	36%	2%	7%	5%
Percentage of Tested Scoring 65-100	87%	92%	94%	73%	92%	90%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	549	575	598	56	68	77
Earth Science (last administered January 2001)						
Number Tested	662	638	102	24	51	21
Number scoring 55 to 100	594	587	74	20	34	13
Number scoring 65 to 100	502	496	54	12	19	9
Number scoring 85 to 100	187	203	1	1	3	0
Percentage of AGE Tested	121%	111%	17%	43%	75%	27%
Percentage of AGE Scoring 55-100	108%	102%	12%	36%	50%	17%
Percentage of AGE Scoring 65-100	91%	86%	9%	21%	28%	12%
Percentage of AGE Scoring 85-100	34%	35%	0%	2%	4%	0%
Percentage of Tested Scoring 65-100	76%	78%	53%	50%	37%	43%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			540			59
Number scoring 55 to 100			517			50
Number scoring 65 to 100			491			44
Number scoring 85 to 100			233			10
Percentage of AGE Tested			90%			77%
Percentage of AGE Scoring 55-100			86%			65%
Percentage of AGE Scoring 65-100			82%			57%
Percentage of AGE Scoring 85-100			39%			13%
Percentage of Tested Scoring 65-100			91%			75%
Biology (last administered January 2001)						
Number Tested	461	527	34	24	21	3
Number scoring 55 to 100	453	511	29	23	21	#
Number scoring 65 to 100	418	469	18	20	17	#
Number scoring 85 to 100	149	212	2	5	3	#
Percentage of AGE Tested	84%	92%	6%	43%	31%	#
Percentage of AGE Scoring 55-100	83%	89%	5%	41%	31%	#
Percentage of AGE Scoring 65-100	76%	82%	3%	36%	25%	#
Percentage of AGE Scoring 85-100	27%	37%	0%	9%	4%	#
Percentage of Tested Scoring 65-100	91%	89%	53%	83%	81%	#
Chemistry						
Number Tested	349	299	324	9	9	10
Number scoring 55 to 100	341	282	316	9	9	10
Number scoring 65 to 100	299	252	291	8	9	7
Number scoring 85 to 100	98	69	102	2	3	1
Percentage of AGE Tested	64%	52%	54%	16%	13%	13%
Percentage of AGE Scoring 55-100	62%	49%	53%	16%	13%	13%
Percentage of AGE Scoring 65-100	54%	44%	49%	14%	13%	9%
Percentage of AGE Scoring 85-100	18%	12%	17%	4%	4%	1%
Percentage of Tested Scoring 65-100	86%	84%	90%	89%	100%	70%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	549	575	598	56	68	77
Living Environment (first administered June 2001)						
Number Tested			564			49
Number scoring 55 to 100			561			48
Number scoring 65 to 100			556			46
Number scoring 85 to 100			182			5
Percentage of AGE Tested			94%			64%
Percentage of AGE Scoring 55-100			94%			62%
Percentage of AGE Scoring 65-100			93%			60%
Percentage of AGE Scoring 85-100			30%			6%
Percentage of Tested Scoring 65-100			99%			94%
Physics						
Number Tested	143	178	131	1	3	2
Number scoring 55 to 100	137	172	130	#	#	#
Number scoring 65 to 100	119	157	123	#	#	#
Number scoring 85 to 100	61	50	67	#	#	#
Percentage of AGE Tested	26%	31%	22%	#	#	#
Percentage of AGE Scoring 55-100	25%	30%	22%	#	#	#
Percentage of AGE Scoring 65-100	22%	27%	21%	#	#	#
Percentage of AGE Scoring 85-100	11%	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	83%	88%	94%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	110	95%	51	100%	99	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	6	100%	4	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	86	99%	5	100%	54	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	62%	19	95%	21	95%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	6	67%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)