New York State Public School Report Card Comprehensive Information Report

BEDS Code :	58-08-01-06-0023
School Name :	Smithtown Middle School
Principal:	Mr. Steven Podd

Grade Range : 6-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	627	459	532
Ungraded Elementary	0	0	0
Seventh	635	426	474
Eighth	589	640	437
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1851	1525	1443

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	30	1.6%	21	1.4%	28	1.9%
Asian, or Pacific Islander	50	1.070	21	1.470	20	1.970
Black (Not Hispanic)	5	0.3%	5	0.3%	5	0.3%
Hispanic	27	1.5%	29	1.9%	31	2.1%
White (Not Hispanic)	1789	96.7%	1470	96.4%	1379	95.6%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00 2000-01		0-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.7%	13	0.9%	6	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	25	22	0
English Grade 8	23	25	26
Math Grade 8	22	25	25
Science Grade 8	23	25	26
Social Studies Grade 8	22	24	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
34	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.6%	Students	95.1%	Bruuents	95.9%
Student Suspensions	43	2.4%	58	3.1%	26	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.7%	2.0%	0.9%
Reduced Lunch	2.6%	1.5%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	112
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

	19	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	76	99%
German	0	0%	0	0%	19	89%
Italian	0	0%	0	0%	95	89%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	100	98%

General Education Students

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	9	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish		•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I		-		
Number Tested	131	154	0	0	0	0
Number scoring 55 to 100	131	154	0	0	0	0
Number scoring 65 to 100	131	154	0	0	0	0
Number scoring 85 to 100	129	152	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	98%	99%	0%	0%	0%	0%
	•	Math A	•		•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	l Studies (last	t administere	d January 20	00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	589
2000	0	0	0	0	0
2001	0	0	0	0	436

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	73
2000	0	0	0	0	0
2001	0	0	0	0	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)